

The Fast Facts Information for Oglala Lakota College is an evolving data source for people interested in OLC. It is part of compliance with Federal regulations for informing students and parents about OLC. Spacing in the pages below is adapted to the tables presented. As a result, there may be gaps between data sets to allow for easier printing.

The OLC Assessment Office provides the data below and more formal reporting may be found on the Assessment Office website at:

http://olc.edu/administration/assessment_office.htm

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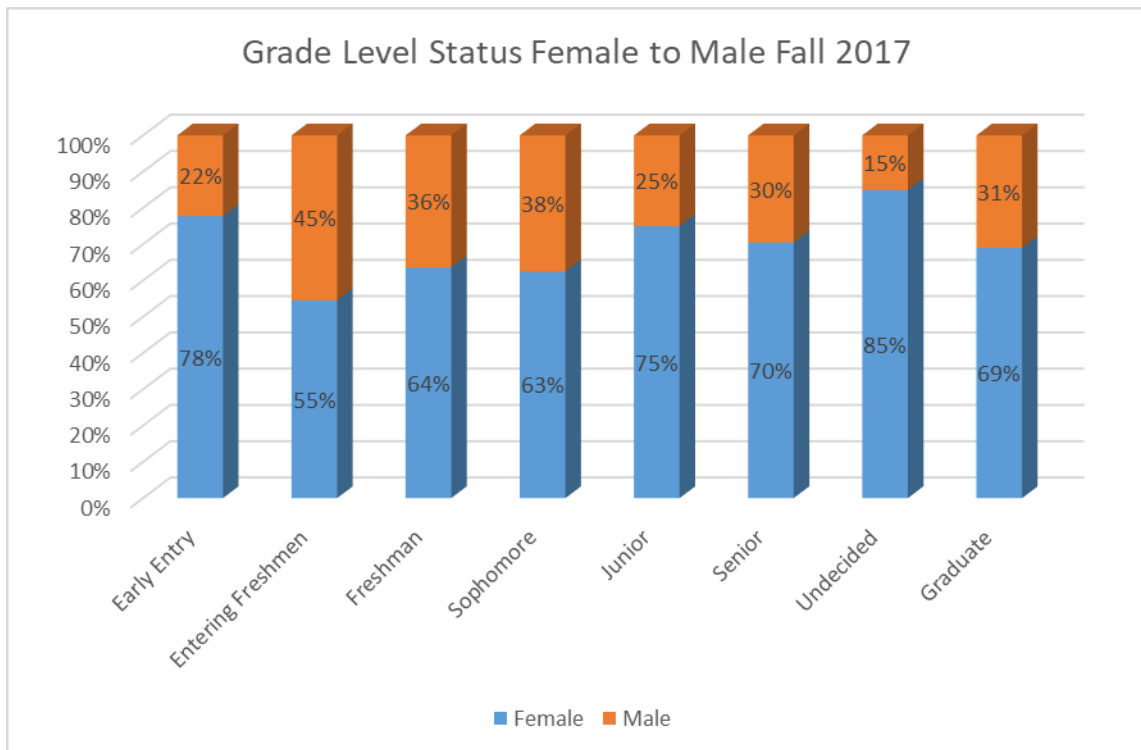
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Student Demographics

Enrollment Fall 2016 - Fall 2017					
	Fall 2016	Spring 2017	Fall 2017	Full-Time Fall 2017	Part-Time Fall 2017
Early Entry	18	25	9	0	9
Entering Freshman	129	75	121	83	38
Freshman	386	421	396	236	160
Sophomore	269	277	256	170	86
Junior	161	180	172	110	62
Senior	252	242	210	109	101
Undecided	47	70	53	7	46
Graduate Student	39	39	29	16	13
TOTAL	1301	1329	1246	731	515

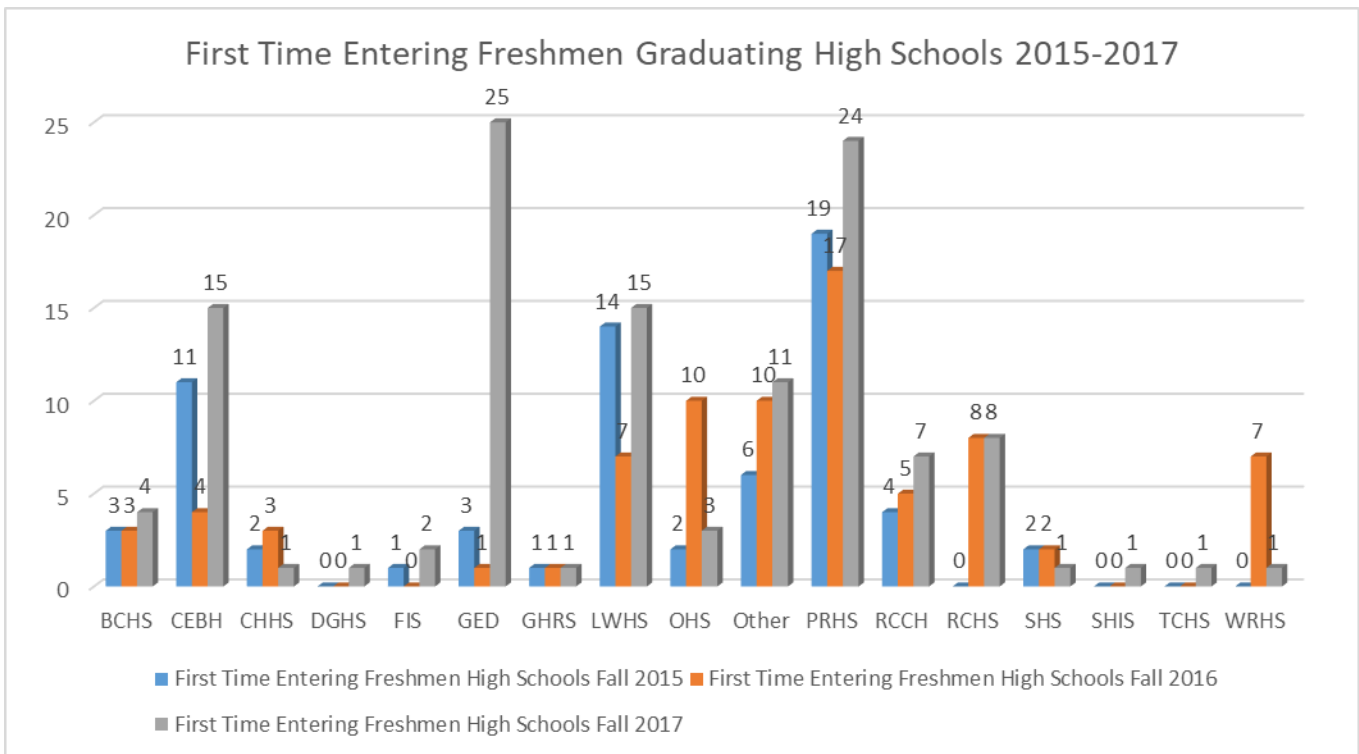
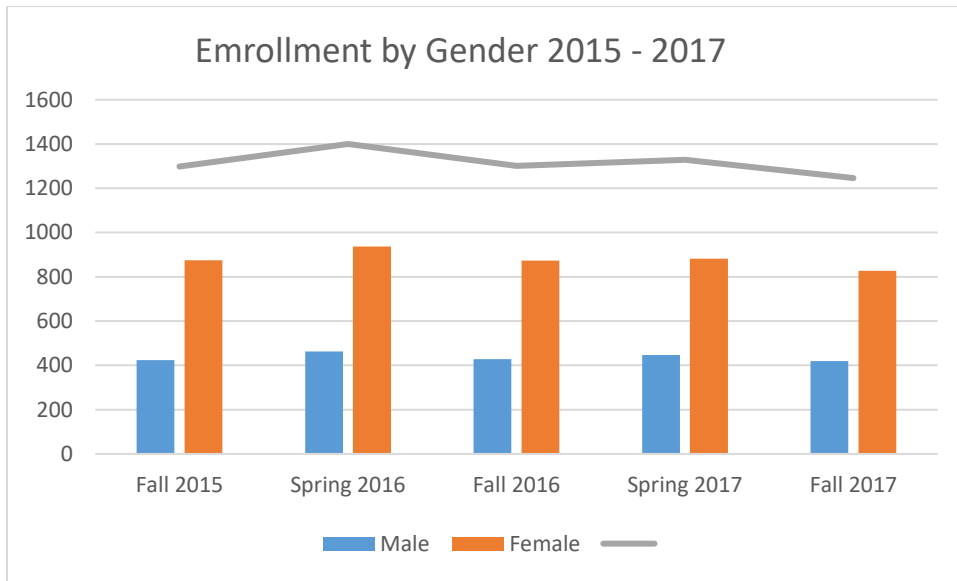
Student Gender by Grade Level



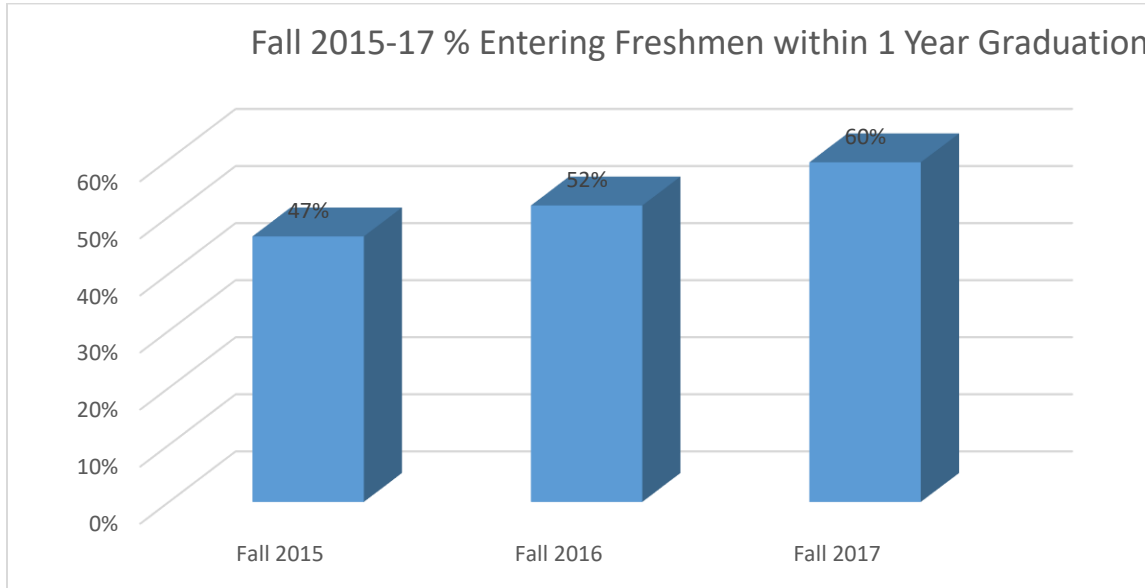
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Total Enrollment by Gender

Enrollment	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017
Male	424	463	428	447	419
Female	874	937	873	882	827
	1298	1400	1301	1329	1246



OLC has been making recruitment efforts and in the past three years has seen a percentage growth in the number of students who go directly from high school into College as a percentage of First Time Entering Freshmen cohorts.



Diversity

	Spring 2017		Fall 2017	
	Enrollment	Percentage	Enrollment	Percentage
Oglala Sioux Tribe	845	63.60%	783	62.8%
Cheyenne River Sioux Tribe	246	18.50%	227	18.2%
Rosebud Sioux Tribe	62	4.70%	58	4.7%
Standing Rock Sioux Tribe	22	1.70%	24	1.9%
Sisseton Wahpeton Sioux Tribe	6	0.50%	5	0.4%
Yankton Sioux Tribe	6	0.50%	9	0.7%
Parents Degree of Indian Blood	2	0.20%	0	0.0%
Crow Creek Sioux Tribe	12	0.90%	9	0.7%
Other Tribes	55	4.10%	64	5.1%
Non-Indians	73	5.50%	67	5.4%

The US Census Bureau report for Oglala Lakota County (Previously Shannon County) enumerates 92.8% of the population being American Indian. The Non-Indian population count above is slightly lower than the Census Bureau count but is reflective of the overall population.

Degree Declared at Enrollment

Degree Declared at Enrollment			
2017	Spring 2017	Fall 2017	Percentage
Associates	293	278	22.31%
Associates Applied Science	109	105	8.43%
Bachelors of Science	560	547	43.90%
Bachelors of Arts	254	238	19.10%
Certificates	8	1	0.08%
Masters	40	27	2.17%
Re-Certification	33	19	1.52%
Non-Degree Seeking Students	32	31	2.49%
	1329	1246	

Student Count by Center

Oglala Lakota College receives its core funding from the Tribal Control College Act. Indian Student Count (ISC) determines funding, which is the number of credit hours generated by Native students divided by 12. Non-Native students are not supported by the Federal system and generate tuition to help defray the expense of their education.

	Indian students	Non-Indian Students	Total Students	Indian Credit Hourse	Non Indian Credit Hourse	Total Credit Hours	FTE	ISC Credit Hours	Indian Student Count (ISC)
Cheyenne River	176	3	179	1900	25	1925	160.4	1900	158.3
Eagle Nest	70	3	73	661	18	679	56.6	661	55.1
East Wakpamni	28	3	31	221	21	242	20.2	221	18.4
LaCreek	46	4	50	372	26	398	33.2	372	31.0
Pass Creek	31	2	33	288	9	297	24.8	288	24.0
Pejuta Haka	122	4	126	1112	21	1133	94.4	1112	92.7
Pine Ridge	256	13	269	2653	100	2753	229.4	2653	221.1
Pahin Sinte	82	2	84	855	6	861	71.8	855	71.3
Rapid City	265	31	296	2818	254	3072	256.0	2818	234.8
White Clay	64	1	65	697	12	709	59.1	697	58.1
Wounded Knee	39	1	40	303	9	312	26.0	303	25.3
	1179	67	1246	11880	501	12381	1031.8	11880	990

Entering Freshmen by College Center	Spring 2017	Fall 2017
Cheyenne River	11	23
Eagle Nest	3	5
East Wakpamni	0	2
LaCreek	3	2
Pass Creek	2	3
Pejuta Haka	7	9
Pine Ridge	16	27
Pahin Sinte	3	9
Rapid City	17	28
White Clay	12	6
Wounded Knee	1	7
Total	75	121

Persistence and Retention

Oglala Lakota College monitors student progress in two ways, retention and persistence. Retention is measured by identifying students who are enrolled from Fall to Fall.

The following table shows the number of full-time (FT) and part-time (PT) entering Freshmen by department who were enrolled in the Fall of 2015 and then again in the Fall of 2016.

Entering Freshman	Fall 15 FT	Fall 15 PT	RT FA 16 FT	RT FA 16 PT	% RT FA 16
Vocational Education	22	10	11	2	
Business	15	5	8	2	
Education	10	3	6	1	
Humanities/Soc Sci.	21	1	8	0	
Lakota Studies	15	0	9	0	
Math & Science	6	0	5	0	
Nursing	7	9	2	5	
Social Work	7	2	3	1	
ND	0	1	0	0	
UNDEC	1	0	1	0	
CORE	2	3	2	0	
		140		66	47%

The next academic year saw improvement for entering Freshmen.

Entering Freshman	Fall 16 FT	Fall 16 PT	RT FA 17 FT	RT FA 17 PT	%RT FA 17
Vocational Education	8	2	7	2	
Business	18	5	10	2	
Education	13	0	6	0	
Humanities/Soc Sci.	13	7	6	3	
Lakota Studies	14	1	4	1	
Math & Science	9	5	5	3	
Nursing	9	16	5	9	
Social Work	7	2	3	0	
		129		66	51%

The College also tracks all students from Fall to Fall to determine an overall annual retention rate.

Class Code	FA 16	RT FA 17	% FA TO FA
Early Entry	18	6	33%
Freshmen	386	177	46%
Sophomores	269	141	52%
Juniors	161	94	58%
Seniors	252	110	44%
Undeclared	47	13	28%
Entering Freshman	129	66	51%
Graduate	39	21	54%
	1301	628	48%

The College monitors persistence of students. Persistence is measured from Fall semester to Spring semester. For example, students persist who take classes in the Fall of 2016 and the Spring of 2017. The table below shows the numbers and percentage of students who have been retained from year to year and who have persisted between Fall and Spring semester.

Persistence	2016 Fall Enrolled	2017 Spring Enrolled	2017 Persistence
Early Entry	18	12	67%
Freshmen	515	243	47%
Sophomores	269	214	80%
Juniors	161	138	86%
Seniors	252	182	72%
Undecided	47	26	55%
Entering Freshmen	129	98	76%
Overall Persistence *	1301	845	65%

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All entering freshmen at OLC are placed in a cohort and then followed through their career at the College. The table below describes the persistence and retention of these cohorts of students across time. The table is read by identifying the number of students in the Fall semester of the academic year. The following numbers shows how many of those entering students enroll at the institution in subsequent semesters. It also shows how many graduate from each cohort.

Full-Time Entering Freshman Students	2009-10		2010-11		2011-12		2012-13		4Yr	2013-14		5Yr	2014-15		6Yr	2015-16		8Yr	2016-17															
	FA	SP	FA	SP	FA	SP	FA	SP	Grad	FA	SP	Grad	FA	SP	Grad	FA	SP	Grad	FA	SP														
FA09 Cohort	206	156	116	98	61	76	49	44	25	40	45	0	39	33	7	32	28	3	35															
Persistence Rate	76%		56%		48%		30%		37%		24%		21%		181		22%		25%		181		22%		18%		17%		16%		171		20%	
FA10 Cohort			191	122	79	71	61	45		39	39	13	32	29	0	25	27	24	20															
Persistence Rate			64%		41%		37%		32%		24%		20%		20%		178		18%		16%		191		13%		14%		167		12%			
FA11 Cohort					180	125	82	82		55	55		41	35	0	27	33	0	22															
Persistence Rate					69%		46%		46%		31%		31%		23%		19%		180		15%		18%		180		12%							
FA12 Cohort							179	102		77	64		39	37		38	38	0	30															
Persistence Rate							57%		43%		36%		22%		21%		21%		179		17%													
FA13 Cohort										186	125		73	75		57	53		40															
Persistence Rate											67%		39%		40%		31%		28%		22%													
FA14 Cohort													117	79		55	50		30															
Persistence Rate													68%		47%		43%		26%															
FA15 Cohort															106	84		55																
Persistence Rate															79%		52%																	
FA16 Cohort																			91															
Persistence Rate																			91															

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OLC tracks cohorts of Entering Freshmen to determine how many students graduate from a cohort in 4, 6 and 8 year increments. This data is reported to a National database called IPEDs.

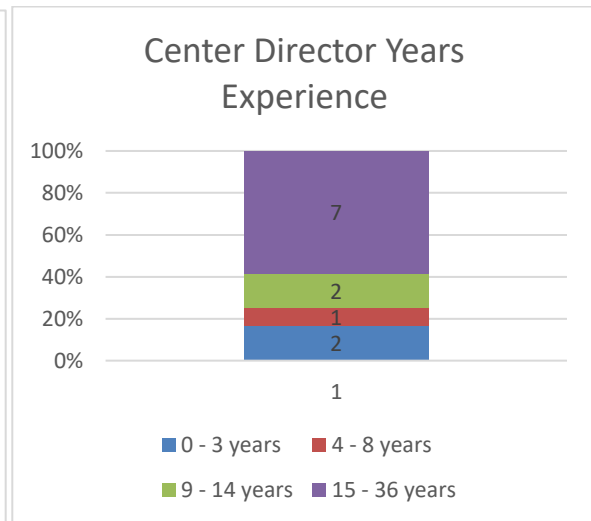
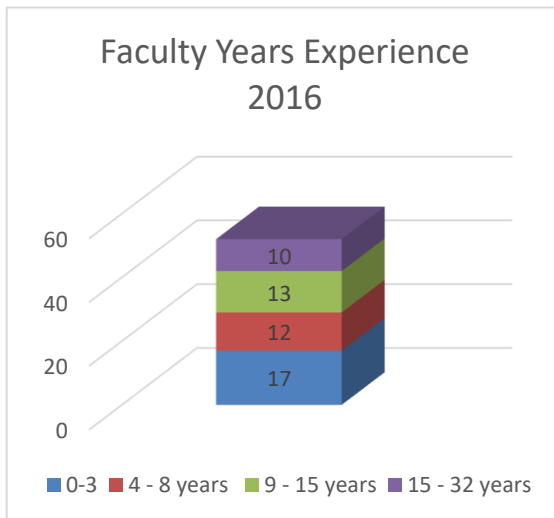
IPEDS Reporting Year	Year of Cohort	Total # of Students	# of Grads at 4 years	# of Grads at 6 years	# of Grads at 8 years	# of Students Still Enrolled	4 year grad rate	6 year grad rate	8 year grad rate	% students enrolled
2011-12	2005	133	1	3	10	7	1%	3%	11%	5%
2012-13	2006	135	1	8	7	1	1%	7%	12%	1%
2013-14	2007	67	1	3	3	6	1%	6%	10%	9%
2014-15	2008	154	1	2	2	13	1%	2%	3%	8%
2015-16	2009	101	5	7	3	9	5%	12%	15%	9%

Faculty

Employees	American Indian		Non-Indian		Totals
	Male	Female	Male	Female	
Full Time Faculty	12	8	15	31	66
Part-Time	35	47	20	30	132
Administrators	5	19	2	1	27
Staff Only	73	76	2	1	152

Faculty to Student Ratio: OLC Determines Faculty to Student Ratio by dividing the number of enrolled students by Full-Time Faculty. This is done to help the College monitor academic advisement loads.

Student Faculty Ratio	Numbers
Spring 2017 Enrollment	1,329
Full-Time Faculty to Student Ratio	1:20
Average Class Size	10.3



Faculty Retention for 2016-2017 Academic Year

Total Faculty retained:	62	89%
Total Faculty not retained:	8	11%

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Average Number of Sections Taught per Instructor (Loads)								
Fall 2016								
Department	Social Work	Lakota Studies	Humanities /Social Science	Education	Business	Math & Science	Vocational Education	Foundational Studies*
Chair	1	4	2	1	3	2	2	0
Full-time Faculty	3.5	5	5.3	4	5.2	5	5.4	3.2
Spring 2017								
Department	Social Work	Lakota Studies	Humanities /Social Science	Education	Business	Math & Science	Vocational Education	Foundational Studies*
Chair	1	5	7	1	4	2	1	0
Full-time Faculty	4	5.5	4.3	4.7	5.6	5.6	5.4	2.8
* Foundational Studies Faculty teach as underloads depending on the annual cycle of entering Freshmen who need placement. Faculty who are on underloads are assigned to other departments as adjuncts to fill needed sections.								

Financial Aid

OLC annually supports students who show financial need. The following tables show the amounts of Financial Aid distributed to students.

	2015-2016	2015-2016	2016-2017	2016-2017
Type of Financial Aid	# of Students Awarded	\$ Amount Awarded	# of Students Awarded	\$ Amount Awarded
PELL GRANTS	971	\$3,721,375	1166	\$3,560,499
FSEOG	173	\$71,300	93	\$61,700
SDEAF	117	\$61,690	87	\$58,200
SD Need Based	65	\$41,367	85	\$59,700
FWS	39	\$60,486	40	\$67,119
Total Grant Funding		\$395,6218		\$3, 807,218
IN-HOUSE				
FALL	500	\$400,727.00	502	\$423,890
SPRING	550	\$458,934.00	530	\$455,615
BOT SUPPLEMENTAL				
FALL	693	\$527,736.00	689	\$508,686
SPRING	747	\$519,295.00	675	\$454,203
Total In house scholarships		\$1,906,692.00		\$1,842,394
Outside Scholarship funding		\$1,562,774.00		\$1,176,261
Total overall scholarships awarded		\$7,425,684.00		\$6,825,873

Academic year # served	Spring 2015	Summer 2015	Fall 2015	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Summer 2017
# Student applications	2087	2105		1992	2150	1614	1903	2101
# Enrolled	1244	100	1165	1238	147	1103	1120	83
# Pell recipients	947	16	757	771	24	755	727	17
# Ineligible	157	26	130	239	40	160	168	14
# Max LEU	74	14		70	12	50	61	2
# Max PELL	46	2		21	4	59	53	5
# High EFC	42	1	47	35	7	48	54	3
# Default	33	2		25	2	27	40	3
# Overpayment	2	-		0	0	0	1	0
# Incomplete FAFSA	19	-		48	24	25	19	0
# Graduate	46	8				33	35	8
# Early entry	0	0	0	0	0	1	1	0
# No PELL left	-	31	-	-	60	-	-	19

Graduate Information

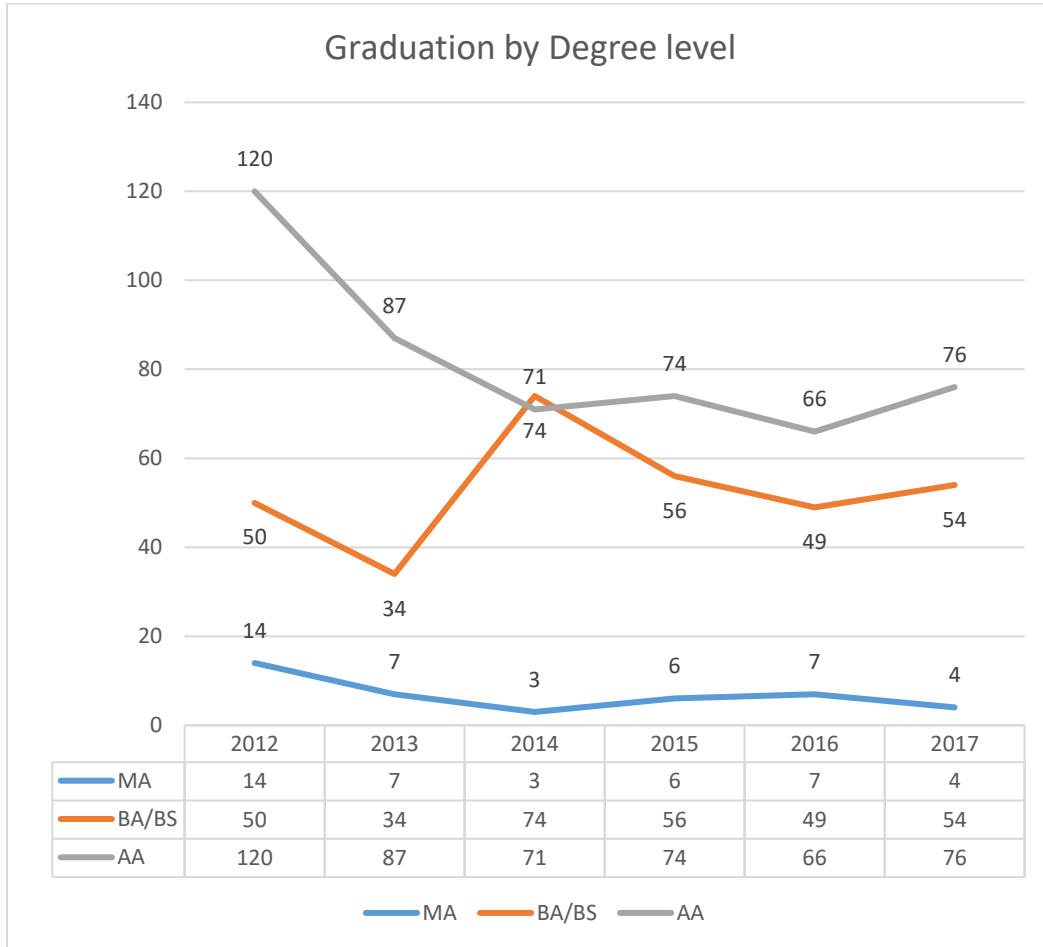
Students earn their degrees through their academic departments. The tables below show the number of degrees awarded by department for that academic year.

2017 Graduates		aa	aas	ba	bs	ma	cert
voc ed	20	0	20	0	0	0	0
business	15	0	0	0	15	0	0
education	24	16	0	2	6	0	0
humanities	2	0	0	2	0	0	0
lakota	53	22	0	13	1	0	17
math and science	4	0	0	0	4	0	0
nursing	18	18	0	0	0	0	0
social work	11	0	0	0	11	0	0
grad studies	4	0	0	0	0	4	0

2016 Graduates		aa	aas	ba	bs	ma	cert
voc ed	11	0	11	0	0	0	0
business	14	0	0	0	14	0	0
education	26	21	0	4	1	0	0
humanities	2	0	0	2	0	0	0
lakota	45	22	0	17	0	0	6
math and science	9	2	2	0	5	0	0
nursing	10	10	0	0	0	0	0
social work	7	0	0	0	7	0	0
grad studies	7	0	0	0	0	7	0

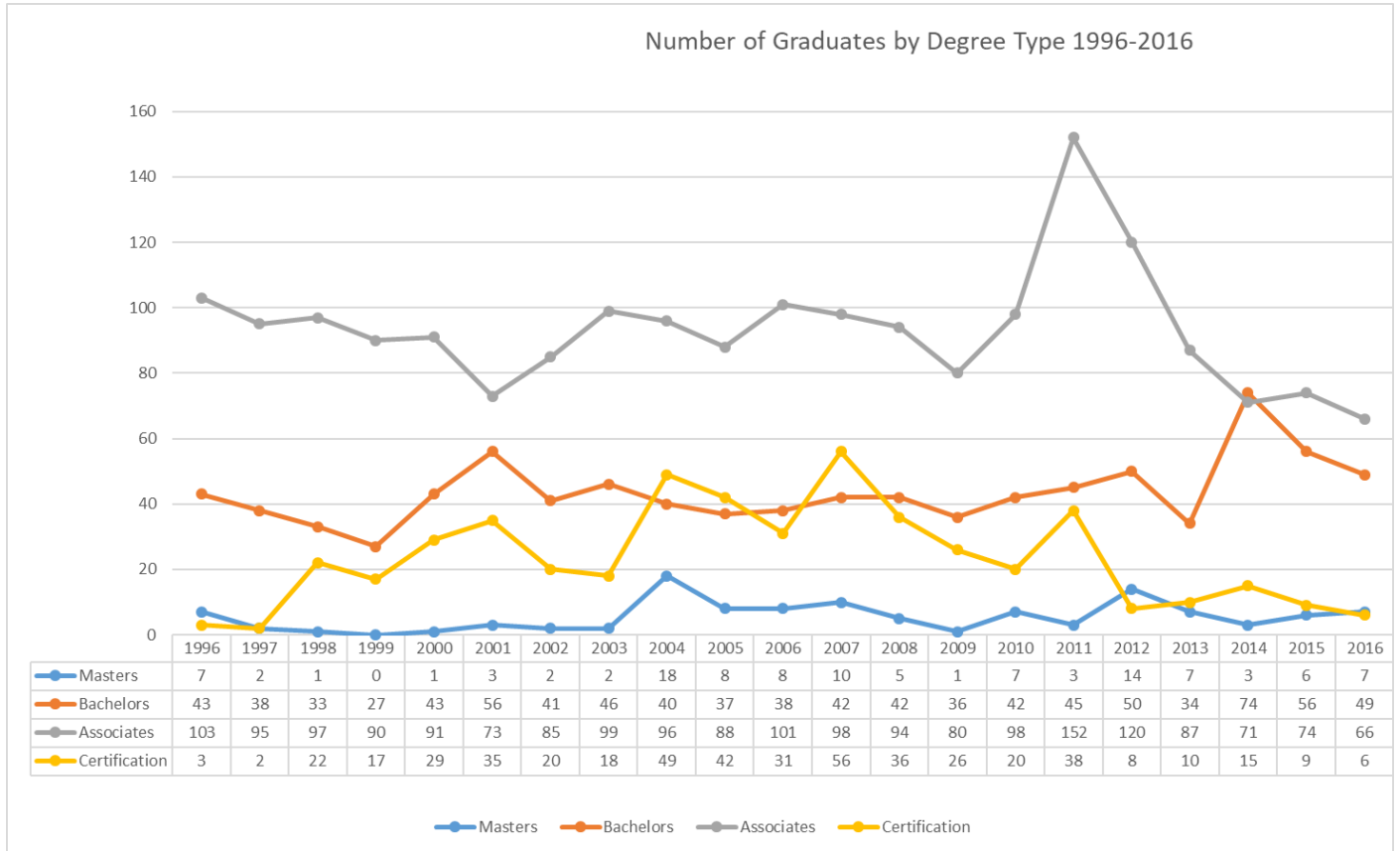
2015 Graduates		aa	aas	ba	bs	ma	cert
voc ed	23	0	23	0	0	0	0
business	14	0	0	0	14	0	0
education	19	11	0	1	7	0	0
humanities	13	2	0	11	0	0	0
lakota	48	29	0	10	0	0	9
math and science	5	1	0	0	4	0	0
nursing	9	9	0	0	0	0	0
social work	10	0	0	0	10	0	0
grad studies	6	0	0	0	0	6	0

The table below shows the trend data for awarded degrees over the past six years. OLC consolidated a number of AA/AAS degrees in 2012 which resulted in a drop in awarded AA/AAS degrees in the past five years.



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This Fall the Assessment Office tallied the degrees conferred since 1996. This twenty (20) year story shows 3,477 conferred degree.



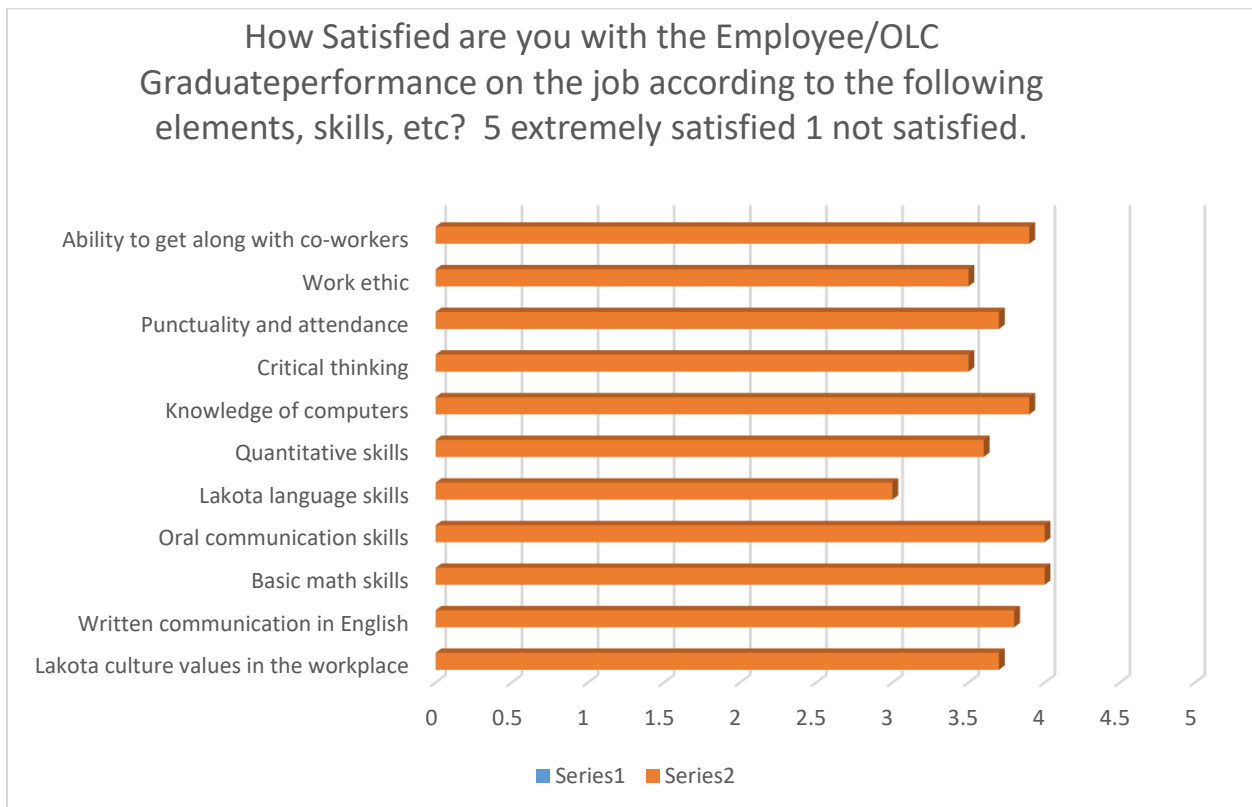
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OLC Tracks graduates for a year to determine if they are employed in the field in which they received their degree. The College also conducts an employer satisfaction survey in the Spring semester following graduation to determine if employers are satisfied with college graduates and to give feedback to the college for student preparation.

		TOTAL 2016									
College Centers	# of graduates	Employed	%	Unemployed	%	Continuing*	%	No Data	%	Totals	
Cheyenne River	12	7	58%	3	25%	1	8%	2	17%	13	
Eagle Nest	5	3	60%	2	40%	2	40%	0	0%	7	
East Wakpamni	3	2	67%	1	33%	2	67%	0	0%	5	
LaCreek	7	4	57%	2	29%	1	14%	1	14%	8	
Pass Creek	3	3	100%	0	0%	1	33%	0	0%	4	
Pahin Sinte	10	4	40%	5	50%	3	30%	1	10%	12	
Pejuta Haka	18	11	61%	7	39%	3	17%	0	0%	21	
Pine Ridge	26	15	58%	9	35%	3	12%	2	8%	28	
White Clay	4	3	75%	1	25%	2	50%	0	0%	6	
Wounded Knee	4	1	25%	1	25%	0	0%	2	50%	4	
He Sapa	30	16	53%	13	43%	8	27%	1	3%	38	
TOTAL	122	69	57%	44	36%	26	21%	9	7%	146	

* Graduate may be employed and continuing their education therefore there is a duplicate count of 24 students from the 122 graduates.

One aspect of the employer satisfaction survey is to identify areas of strengths of OLC graduates. The table below shows the ranking of OLC graduates in employer rated job satisfaction.



A common question is: where do OLC graduates go? The table below shows where OLC graduates who completed the surveys told us they are working.

Location of Employment	2015	2015 % of Graduates	2016	2016 %
Allen	0	0	1	1.8%
Batesland	0	0	1	1.8%
Eagle Butte	6	15%	5	8.9%
Kyle	4	10%	14	25.0%
Manderson	1	3%		
Martin	2	5%	3	5.4%
Pine Ridge	14	36%	16	28.6%
Rapid City	1	3%	8	14.3%
Red Shirt	0	0	1	3.6%
Reservation	2	5%		
Wamblee	1	3%	2	3.6%
Wolf Creek	4	10%	0	0
Other	0	0	5	8.9%

The Other Category in 2016 indicates OLC graduates who are leaving the region for employment. It is interesting to note that in 2015 only 8% of graduates are working "off reservation" if Martin is included in that figure. The number jumps to 19.6% in 2016 and preliminary 2017 survey figures seem to indicate a larger jump for that group of graduates. 2017 graduate survey information will be completed in the Spring of 2018 as part of the annual employer satisfaction report.