

The Fast Facts Information for Oglala Lakota College is an evolving data source for people interested in OLC. It is part of compliance with Federal regulations for informing students and parents about OLC. Spacing in the pages below is adapted to the tables presented. As a result, there may be gaps between data sets to allow for easier printing.

The OLC Assessment Office provides the data below and more formal reporting may be found on the Assessment Office website at:

[http://olc.edu/administration/assessment\\_office.htm](http://olc.edu/administration/assessment_office.htm)

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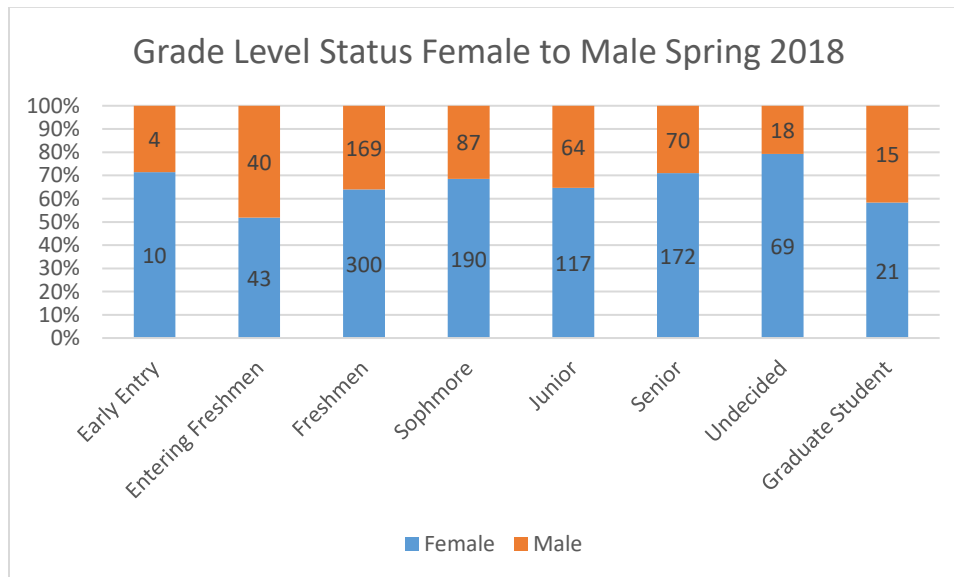
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## Student Demographics

Enrollment Spring 2016 - Spring 2018						
	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Full Time Spring 2018	Part Time Spring 2018
Early Entry	18	25	9	14	2	12
Entering Freshman	129	75	121	83	47	36
Freshman	386	421	396	469	288	181
Sophomore	269	277	256	277	183	94
Junior	161	180	172	181	127	54
Senior	252	242	210	242	125	117
Undecided	47	70	53	87	6	81
Graduate Student	39	39	29	36	0	36
<b>TOTAL</b>	<b>1301</b>	<b>1329</b>	<b>1246</b>	<b>1389</b>	<b>778</b>	<b>611</b>

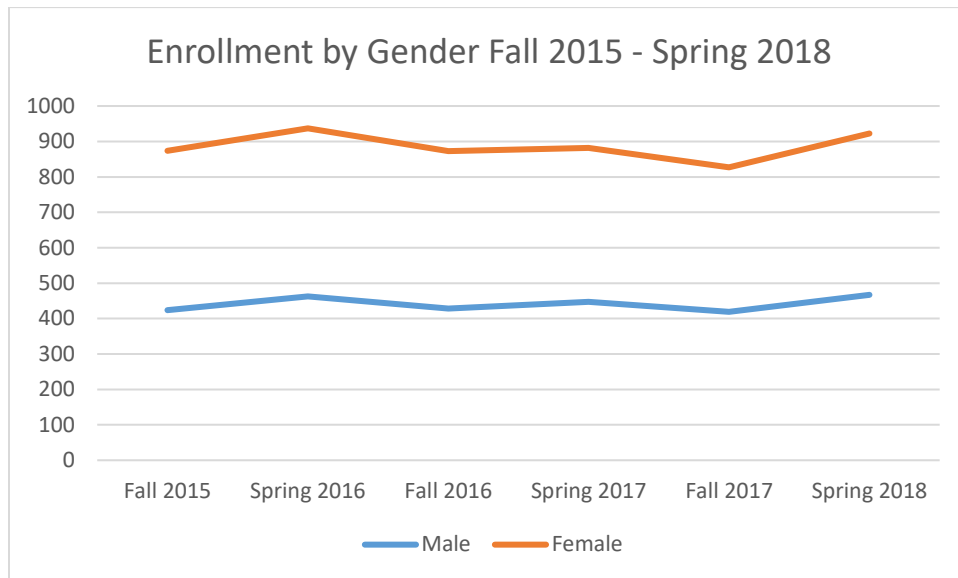
Student Gender by Grade Level

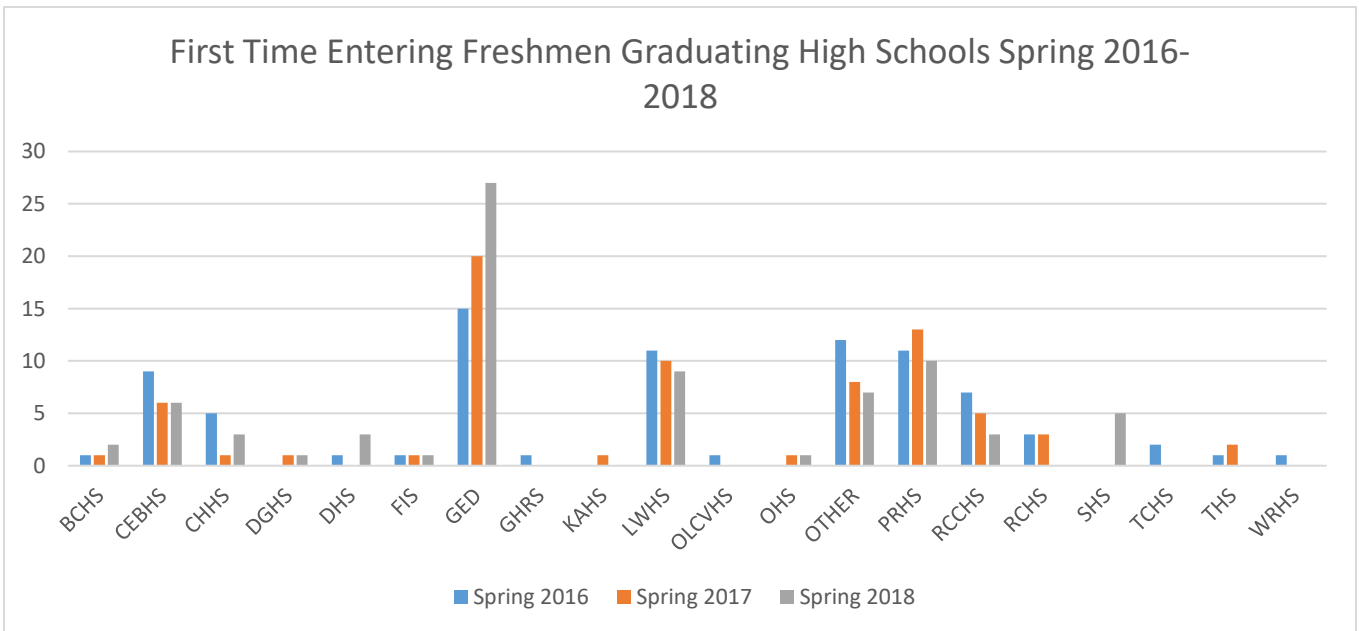
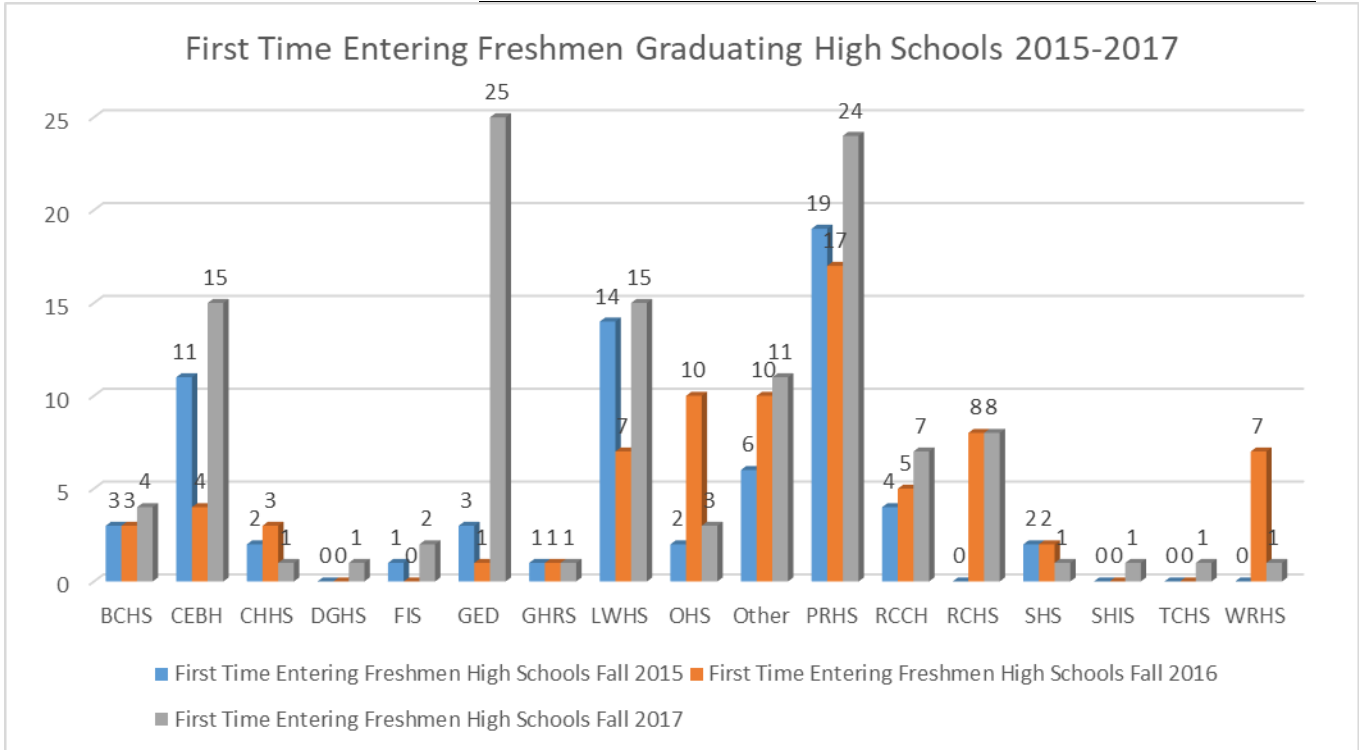


# Fast Facts 2017-18

Total Enrollment by Gender

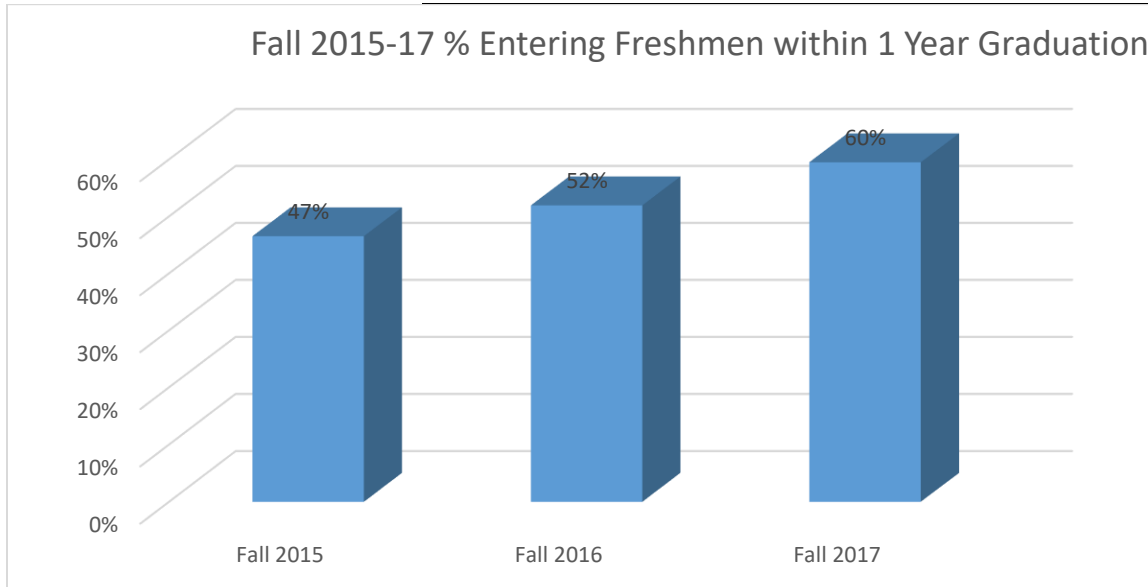
Enrollment	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018
Male	424	463	428	447	419	467
Female	874	937	873	882	827	922
	1298	1400	1301	1329	1246	1389





OLC has been making recruitment efforts and in the past three years has seen a percentage growth in the number of students who go directly from high school into College as a percentage of First Time Entering Freshmen cohorts.

# Fast Facts 2017-18



## Diversity

	Spring 2017		Fall 2017		Spring 2018	
	Enrollment	%	Enrollment	%	Enrollment	%
Oglala Sioux Tribe	845	63.60%	783	62.8%	865	62.28
Cheyenne River Sioux Tribe	246	18.50%	227	18.2%	235	16.92
Rosebud Sioux Tribe	62	4.70%	58	4.7%	66	1.80
Standing Rock Sioux Tribe	22	1.70%	24	1.9%	25	1.8
Sisseton Wahpeton Sioux Tribe	6	0.50%	5	0.4%	8	.58
Yankton Sioux Tribe	6	0.50%	9	0.7%	12	.86
Parents Degree of Indian Blood	2	0.20%	0	0.0%	0	0
Crow Creek Sioux Tribe	12	0.90%	9	0.7%	10	.72
Other Tribes	55	4.10%	64	5.1%	66	4.75
Non-Indians	73	5.50%	67	5.4%	96	6.91

The US Census Bureau report for Oglala Lakota County (Previously Shannon County) enumerates 92.8% of the population being American Indian. The Non-Indian population count above is slightly lower than the Census Bureau count but is reflective of the overall population.

Degree Declared at Enrollment

Degree Declared at Enrollment			
	Fall 2017	Spring 2018	Percentage
Associates	278	304	21.89%
Associates Applied Science	105	126	9.07%
Bachelors of Science	547	577	41.54%
Bachelors of Arts	238	258	18.57%
Certificates	1	2	0.14%
Masters	27	36	2.59%
Re-Certification	19	16	1.15%
Non Degree Seeking	31	69	4.97%
Undeclared	0	1	0.07%
	1246	1389	

College Center Statistics SPRING 2018									
	Indian Students	Non-Indian Students	Total Students	Indian Cr. Hours	Non-Indian Cr. Hours	Total Credit Hours	FTE	ISC Credit Hours	Indian Student Count (ISC)
Cheyenne River	189	10	199	2034	73	2107	175.6	2034	169.5
Eagle Nest	72	3	75	742	18	760	63.3	742	61.8
East Wakpamni	24	4	23	188	23	211	17.6	188	15.7
Lacreek	50	4	54	406	34	440	36.7	385	32.1
Pass Creek	34	2	36	295	12	307	25.6	283	23.6
Pejuta Haka	147	8	155	1334	25	1359	113.3	1302	108.5
Pine Ridge	271	11	282	2732	96	2828	235.7	2714	226.2
Pahin Sinte	97	0	97	926	0	926	77.2	908	75.7
Rapid City	287	49	336	3056	361	3417	284.8	3031	252.6
White Clay	67	5	72	701	24	725	60.4	701	58.4
Wounded Knee	55	0	55	474	0	474	39.5	468	39.0
Totals	1293	96	1389	12888	666	13554	1129.5	12756	1063.0

## Student Count by Center

<b>Entering Freshmen by College Center</b>	<b>Spring 2017</b>	<b>Fall 2017</b>	<b>Spring 2018</b>
Cheyenne River	11	23	19
Eagle Nest	3	5	6
East Wakpamni	0	2	0
LaCreek	3	2	3
Pass Creek	2	3	3
Pejuta Haka	7	9	3
Pine Ridge	16	27	18
Pahin Sinte	3	9	5
Rapid City	17	28	20
White Clay	12	6	4
Wounded Knee	1	7	2
<b>Total</b>	<b>75</b>	<b>121</b>	<b>83</b>

## Persistence and Retention

Oglala Lakota College monitors student progress in two ways, retention and persistence. Retention is measured by identifying students who are enrolled from Fall to Fall.

The following table shows the number of full-time (FT) and part-time (PT) entering Freshmen by department who were enrolled in the Fall of 2015 and then again in the Fall of 2016.

Entering Freshman	Fall 15 FT	Fall 15 PT	RT FA 16 FT	RT FA 16 PT	% RT FA 16
Vocational Education	22	10	11	2	
Business	15	5	8	2	
Education	10	3	6	1	
Humanities/Soc Sci.	21	1	8	0	
Lakota Studies	15	0	9	0	
Math & Science	6	0	5	0	
Nursing	7	9	2	5	
Social Work	7	2	3	1	
ND	0	1	0	0	
UNDEC	1	0	1	0	
CORE	2	3	2	0	
		<b>140</b>		<b>66</b>	<b>47%</b>

The next academic year saw improvement for entering Freshmen.

Entering Freshman	Fall 16 FT	Fall 16 PT	RT FA 17 FT	RT FA 17 PT	%RT FA 17
Vocational Education	8	2	7	2	
Business	18	5	10	2	
Education	13	0	6	0	
Humanities/Soc Sci.	13	7	6	3	
Lakota Studies	14	1	4	1	
Math & Science	9	5	5	3	
Nursing	9	16	5	9	
Social Work	7	2	3	0	
		<b>129</b>		<b>66</b>	<b>51%</b>



The College also tracks all students from Fall to Fall to determine an overall annual retention rate.

Class Code	FA 16	RT FA 17	% FA TO FA
Early Entry	18	6	33%
Freshmen	386	177	46%
Sophmores	269	141	52%
Juniors	161	94	58%
Seniors	252	110	44%
Undeclared	47	13	28%
Entrering Freshman	129	66	51%
Graduate	39	21	54%
	<b>1301</b>	<b>628</b>	<b>48%</b>

The College monitors persistence of students. Persistence is measured from Fall semester to Spring semester. For example, students persist who take classes in the Fall of 2016 and the Spring of 2017. The table below shows the numbers and percentage of students who have been retained from year to year and who have persisted between Fall and Spring semester. The next two tables describe persistence for two academic years.

Persistence	2016 Fall Enrolled	2017 Spring Enrolled	2017 Persistence
Early Entry	18	12	67%
Freshmen	515	243	47%
Sophomores	269	214	80%
Juniors	161	138	86%
Seniors	252	182	72%
Undecided	47	26	55%
Entering Freshmen	129	98	76%
Overall Persistence *	1301	845	<b>65%</b>

# Fast Facts 2017-18

Persistence			
Class Code	FA 17	RT SP 18	% FA TO SP
Early Entry	9	7	78%
Freshmen	396	261	66%
Sophmores	256	175	68%
Juniors	172	129	75%
Seniors	210	142	68%
Undeclared	53	27	51%
Entering Freshman	121	79	65%
Graduate	29	24	83%
	1246	844	68%

All entering freshmen at OLC are placed in a cohort and then followed through their career at the College. The table below describes the persistence and retention of these cohorts of students across time. The table is read by identifying the number of students in the Fall semester of the academic year. The following numbers shows how many of those entering students enroll at the institution in subsequent semesters. It also shows how many graduate from each cohort.

# Fast Facts 2017-18

Full-Time Entering Freshman Students	2009-10		2010-11		2011-12		2012-13		4Yr	2013-14		5Yr	2014-15		6Yr	2015-16		8Yr	2016-17																	
	FA	SP	FA	SP	FA	SP	FA	SP	Grad	FA	SP	Grad	FA	SP	Grad	FA	SP	Grad	FA	SP																
<b>FA09 Cohort</b>	206	156	116	98	61	76	49	44	25	40	45	0	39	33	7	32	28	3	35																	
<b>Persistence Rate</b>	76%		56%		48%		30%		37%		24%		21%		181		22%		25%		181		22%		18%		174		18%		16%		171		20%	
<b>FA10 Cohort</b>			2010-11		2011-12		2012-13				2013-14		4Yr	2014-15		5Yr	2015-16		6Yr	2016-17																
			FA	SP	FA	SP	FA	SP			FA	SP	Grad	FA	SP	Grad	FA	SP	Grad	FA	SP															
			191	122	79	71	61	45			39	39	13	32	29	0	25	27	24	20																
<b>Persistence Rate</b>			64%		41%		37%		32%		24%		20%		20%		178		18%		16%		191		13%		14%		167		12%					
<b>FA11 Cohort</b>			2011-12		2012-13				2013-14				2014-15		4Yr	2015-16		5Yr	2016-17																	
			FA	SP	FA	SP			FA	SP			FA	SP	Grad	FA	SP	Grad	FA	SP																
			180	125	82	82			55	55			41	35	0	27	33	0	22																	
<b>Persistence Rate</b>			69%		46%		46%		31%		31%		23%		19%		180		15%		18%		180		12%											
<b>FA12 Cohort</b>			2012-13				2013-14				2014-15				2015-16		4Yr	2016-17																		
			FA	SP			FA	SP			FA	SP			FA	SP	Grad	FA	SP																	
			179	102			77	64			39	37			38	38	0	30																		
<b>Persistence Rate</b>			57%				43%		36%		22%		21%		21%		179		17%																	
<b>FA13 Cohort</b>			2013-14				2014-15				2015-16				2016-17																					
			FA	SP			FA	SP			FA	SP			FA	SP																				
			186	125			73	75			57	53			40																					
<b>Persistence Rate</b>			67%				39%		40%		31%		28%		22%																					
<b>FA14 Cohort</b>			2014-15				2015-16				2016-17																									
			FA	SP			FA	SP			FA	SP																								
			117	79			55	50			30																									
<b>Persistence Rate</b>			68%				47%		43%		26%																									
<b>FA15 Cohort</b>			2015-16				2016-17																													
			FA	SP			FA	SP																												
			106	84			55																													
<b>Persistence Rate</b>			79%				52%																													
<b>FA16 Cohort</b>			2016-17																																	
			FA	SP																																
			91																																	
<b>Persistence Rate</b>																																				

# Fast Facts 2017-18

OLC tracks cohorts of Entering Freshmen to determine how many students graduate from a cohort in 4, 6 and 8 year increments. This data is reported to a National database called IPEDs.

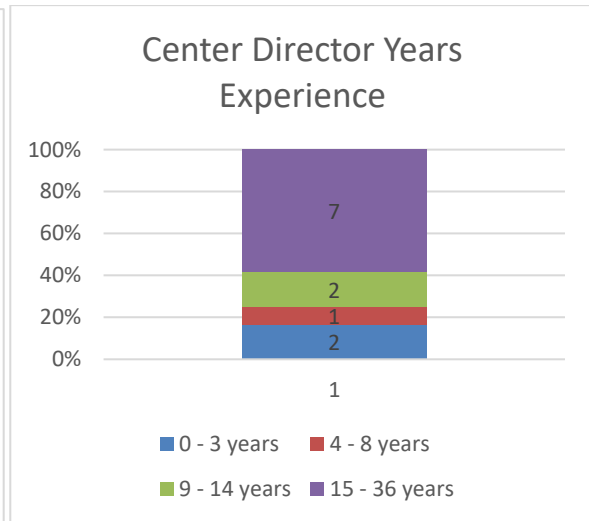
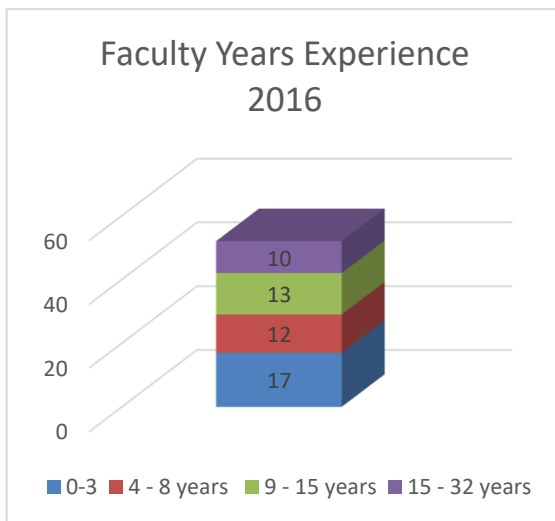
IPEDS Reporting Year	Year of Cohort	Total # of Students	# of Grads at 4 years	# of Grads at 6 years	# of Grads at 8 years	# of Students Still Enrolled	4 year grad rate	6 year grad rate	8 year grad rate	% students enrolled
2011-12	2005	133	1	3	10	7	1%	3%	11%	5%
2012-13	2006	135	1	8	7	1	1%	7%	12%	1%
2013-14	2007	67	1	3	3	6	1%	6%	10%	9%
2014-15	2008	154	1	2	2	13	1%	2%	3%	8%
2015-16	2009	101	5	7	3	9	5%	12%	15%	9%

## Faculty

Employees	American Indian		Non-Indian		Totals
	Male	Female	Male	Female	
Full Time Faculty	12	8	15	31	66
Part-Time	35	47	20	30	132
Administrators	5	19	2	1	27
Staff Only	73	76	2	1	152

Faculty to Student Ratio: OLC Determines Faculty to Student Ratio by dividing the number of enrolled students by Full-Time Faculty. This is done to help the College monitor academic advisement loads.

Student Faculty Ratio	Numbers
Spring 2018 Enrollment	1,389
Full-Time Faculty (64 for Spring 2018) to Student Ratio	1:22
Average Class Size (Spring 2018)	11.5



## Faculty Retention for 2016-2017 Academic Year

<b>Total Faculty retained:</b>	<b>62</b>	<b>89%</b>
<b>Total Faculty not retained:</b>	<b>8</b>	<b>11%</b>

# Fast Facts 2017-18

Average Number of Sections Taught per Instructor (Loads)								
Fall 2016								
Department	Social Work	Lakota Studies	Humanities /Social Science	Education	Business	Math & Science	Vocational Education	Foundational Studies*
Chair	1	4	2	1	3	2	2	0
Full-time Faculty	3.5	5	5.3	4	5.2	5	5.4	3.2
Spring 2017								
Department	Social Work	Lakota Studies	Humanities /Social Science	Education	Business	Math & Science	Vocational Education	Foundational Studies*
Chair	1	5	7	1	4	2	1	0
Full-time Faculty	4	5.5	4.3	4.7	5.6	5.6	5.4	2.8

\* Foundational Studies Faculty teach as underloads depending on the annual cycle of entering Freshmen who need placement. Faculty who are on underloads are assigned to other departments as adjuncts to fill needed sections.

## Spring 2018 Update

Spring 2018 Average Number of Preparations per Instructor								
Spring 2018	Business	Education	Foundational Studies	Humanities/Social Science	Lakota Studies	Math and Science	Social Work	Voc Ed
Chair	5	1	2	3	7	1	1	3
Full-Time Faculty	5.8	4.8	4	4.6	5.2	4.5	3.3	4.5
Spring 2018 Average Number of Sections Taught including GRC (Independent Study)								
Spring 2018	Business	Education	Foundational Studies	Humanities/Social Science	Lakota Studies	Math and Science	Social Work	Voc Ed
Chair	8	1	2	3	8	3	3	3
Faculty	7.3	6	4.3	5.5	5.8	6.2	5.7	4.5

The Spring 2018 Table is slightly different from Fall semester. Each semester faculty and chairs are assigned classes and GRC (Graduate Required Courses: aka independent study) sections. Some prepared courses are taught to multiple sections through Pictel while others are taught in a face-to-face environment. The number of sections taught includes GRC's, Pictel and Face-to-Face courses.

## Financial Aid

OLC annually supports students who show financial need. The following tables show the amounts of Financial Aid distributed to students.

	2015-2016	2015-2016	2016-2017	2016-2017
Type of Financial Aid	# of Students Awarded	\$ Amount Awarded	# of Students Awarded	\$ Amount Awarded
PELL GRANTS	971	\$3,721,375	1166	\$3,560,499
FSEOG	173	\$71,300	93	\$61,700
SDEAF	117	\$61,690	87	\$58,200
SD Need Based	65	\$41,367	85	\$59,700
FWS	39	\$60,486	40	\$67,119
<b>Total Grant Funding</b>		<b>\$395,6218</b>		<b>\$3, 807,218</b>
<b>IN-HOUSE</b>				
FALL	500	\$400,727.00	502	\$423,890
SPRING	550	\$458,934.00	530	\$455,615
<b>BOT SUPPLEMENTAL</b>				
FALL	693	\$527,736.00	689	\$508,686
SPRING	747	\$519,295.00	675	\$454,203
<b>Total In house scholarships</b>		<b>\$1,906,692.00</b>		<b>\$1,842,394</b>
Outside Scholarship funding		\$1,562,774.00		\$1,176,261
<b>Total overall scholarships awarded</b>		<b>\$7,425,684.00</b>		<b>\$6,825,873</b>

Academic year # served	Spring 2015	Summer 2015	Fall 2015	Spring 2016	Summer 2016	Fall 2016	Spring 2017	Summer 2017
# Student applications	2087	2105		1992	2150	1614	1903	2101
# Enrolled	1244	100	1165	1238	147	1103	1120	83
# Pell recipients	947	16	757	771	24	755	727	17
# Ineligible	157	26	130	239	40	160	168	14
# Max LEU	74	14		70	12	50	61	2
# Max PELL	46	2		21	4	59	53	5
# High EFC	42	1	47	35	7	48	54	3
# Default	33	2		25	2	27	40	3
# Overpayment	2	-		0	0	0	1	0
# Incomplete FAFSA	19	-		48	24	25	19	0
# Graduate	46	8				33	35	8
# Early entry	0	0	0	0	0	1	1	0
# No PELL left	-	31	-	-	60	-	-	19



## Graduate Information

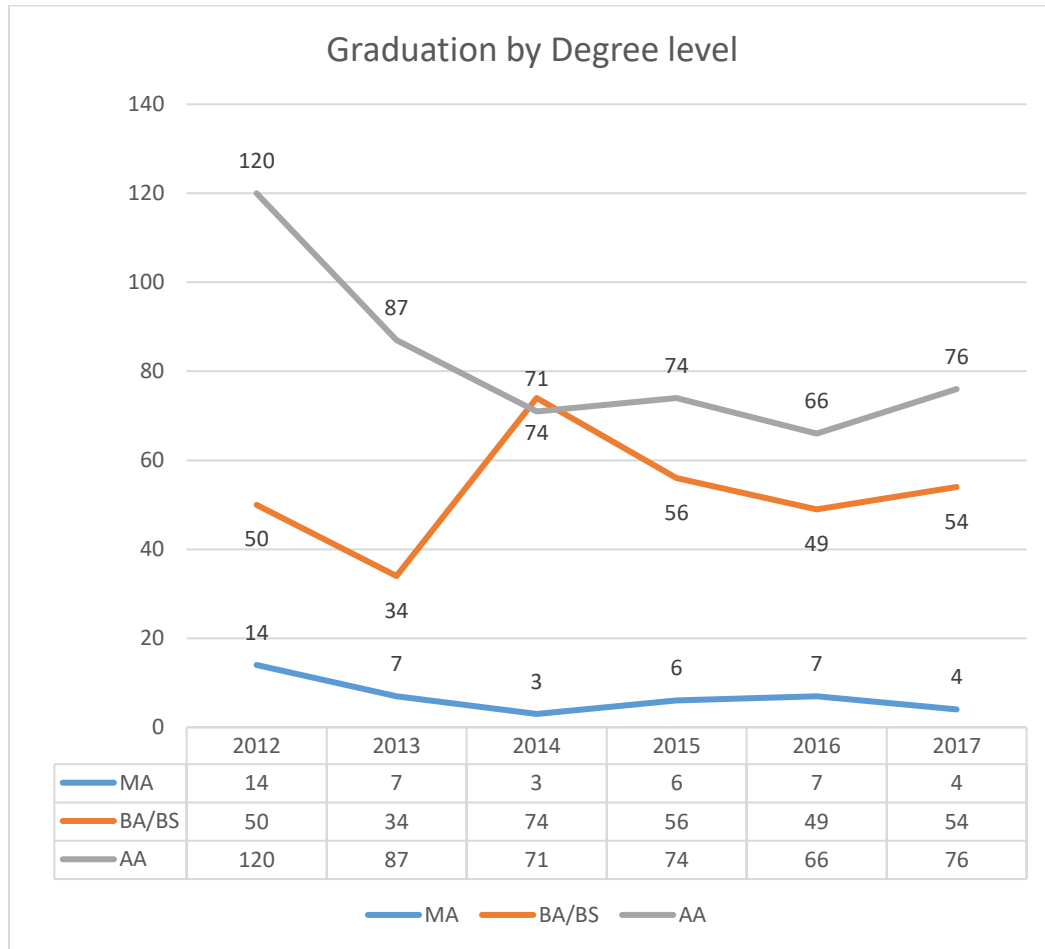
Students earn their degrees through their academic departments. The tables below show the number of degrees awarded by department for that academic year.

2017 Graduates		aa	aas	ba	bs	ma	cert
voc ed	20	0	20	0	0	0	0
business	15	0	0	0	15	0	0
education	24	16	0	2	6	0	0
humanities	2	0	0	2	0	0	0
lakota	53	22	0	13	1	0	17
math and science	4	0	0	0	4	0	0
nursing	18	18	0	0	0	0	0
social work	11	0	0	0	11	0	0
grad studies	4	0	0	0	0	4	0

2016 Graduates		aa	aas	ba	bs	ma	cert
voc ed	11	0	11	0	0	0	0
business	14	0	0	0	14	0	0
education	26	21	0	4	1	0	0
humanities	2	0	0	2	0	0	0
lakota	45	22	0	17	0	0	6
math and science	9	2	2	0	5	0	0
nursing	10	10	0	0	0	0	0
social work	7	0	0	0	7	0	0
grad studies	7	0	0	0	0	7	0

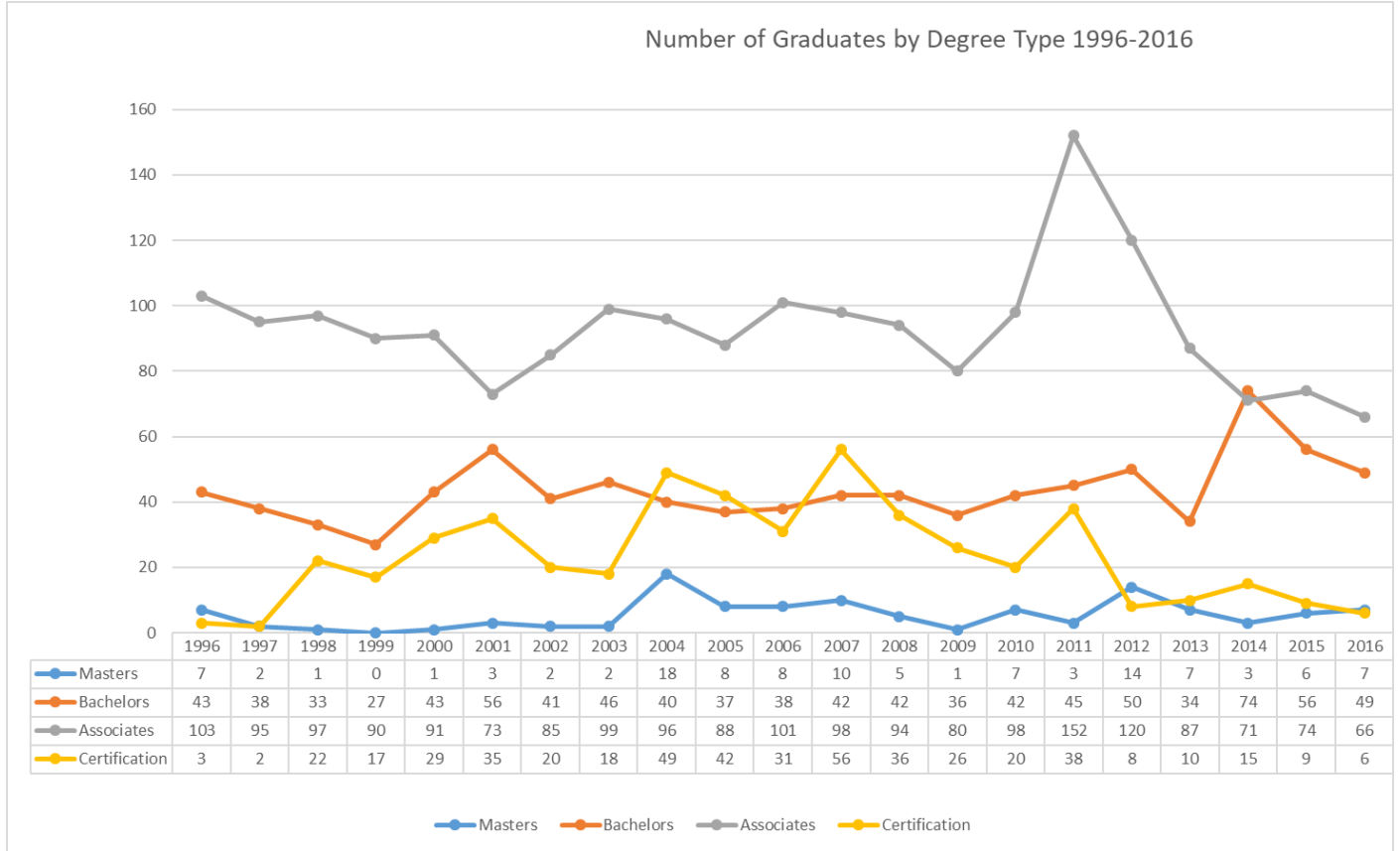
2015 Graduates		aa	aas	ba	bs	ma	cert
voc ed	23	0	23	0	0	0	0
business	14	0	0	0	14	0	0
education	19	11	0	1	7	0	0
humanities	13	2	0	11	0	0	0
lakota	48	29	0	10	0	0	9
math and science	5	1	0	0	4	0	0
nursing	9	9	0	0	0	0	0
social work	10	0	0	0	10	0	0
grad studies	6	0	0	0	0	6	0

The table below shows the trend data for awarded degrees over the past six years. OLC consolidated a number of AA/AAS degrees in 2012 which resulted in a drop in awarded AA/AAS degrees in the past five years.



# Fast Facts 2017-18

This Fall the Assessment Office tallied the degrees conferred since 1996. This twenty (20) year story shows 3,477 conferred degree.



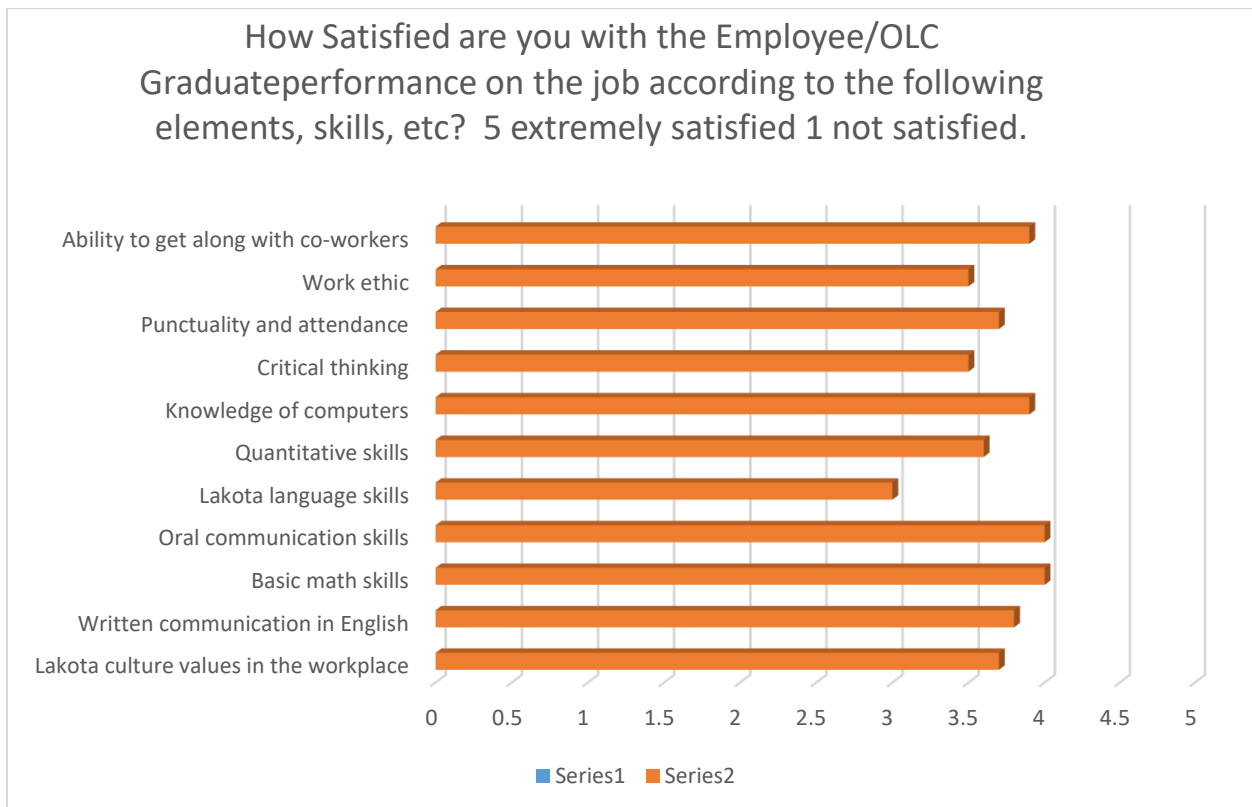
# Fast Facts 2017-18

OLC Tracks graduates for a year to determine if they are employed in the field in which they received their degree. The College also conducts an employer satisfaction survey in the Spring semester following graduation to determine if employers are satisfied with college graduates and to give feedback to the college for student preparation.

	TOTAL 2016									
College Centers	# of graduates	Employed	%	Unemployed	%	Continuing*	%	No Data	%	Totals
Cheyenne River	12	7	58%	3	25%	1	8%	2	17%	13
Eagle Nest	5	3	60%	2	40%	2	40%	0	0%	7
East Wakpamni	3	2	67%	1	33%	2	67%	0	0%	5
LaCreek	7	4	57%	2	29%	1	14%	1	14%	8
Pass Creek	3	3	100%	0	0%	1	33%	0	0%	4
Pahin Sinte	10	4	40%	5	50%	3	30%	1	10%	12
Pejuta Haka	18	11	61%	7	39%	3	17%	0	0%	21
Pine Ridge	26	15	58%	9	35%	3	12%	2	8%	28
White Clay	4	3	75%	1	25%	2	50%	0	0%	6
Wounded Knee	4	1	25%	1	25%	0	0%	2	50%	4
He Sapa	30	16	53%	13	43%	8	27%	1	3%	38
<b>TOTAL</b>	<b>122</b>	<b>69</b>	<b>57%</b>	<b>44</b>	<b>36%</b>	<b>26</b>	<b>21%</b>	<b>9</b>	<b>7%</b>	<b>146</b>

\* Graduate may be employed and continuing their education therefore there is a duplicate count of 24 students from the 122 graduates.

One aspect of the employer satisfaction survey is to identify areas of strengths of OLC graduates. The table below shows the ranking of OLC graduates in employer rated job satisfaction.



A common question is: where do OLC graduates go? The table below shows where OLC graduates who completed the surveys told us they are working.

Location of Employment	2015	2015 % of Graduates	2016	2016 %
Allen	0	0	1	1.8%
Batesland	0	0	1	1.8%
Eagle Butte	6	15%	5	8.9%
Kyle	4	10%	14	25.0%
Manderson	1	3%		
Martin	2	5%	3	5.4%
Pine Ridge	14	36%	16	28.6%
Rapid City	1	3%	8	14.3%
Red Shirt	0	0	1	3.6%
Reservation	2	5%		
Wamblee	1	3%	2	3.6%
Wolf Creek	4	10%	0	0
Other	0	0	5	8.9%

The Other Category in 2016 indicates OLC graduates who are leaving the region for employment. It is interesting to note that in 2015 only 8% of graduates are working "off reservation" if Martin is included in that figure. The number jumps to 19.6% in 2016 and preliminary 2017 survey figures seem to indicate a larger jump for that group of graduates. 2017 graduate survey information will be completed in the Spring of 2018 as part of the annual employer satisfaction report.