

OGLALA LAKOTA COLLEGE
 CHEYENNE RIVER COLLEGE CENTER YEARLY ACTION PLAN:
AY 2015-2016

<p>OLC Strategic Goal VII: OLC administration, faculty, staff and students will be active in the OLC community through programs, individual participation, and collaborations.</p>				
<p>College Center Strategic Goal I: Assist in the matters which best suit staff and faculty to lead to more positive roles within the unit and for the student body as well.</p>				
<p>College Center Strategic Objective 1: The unit would like to provide a more positive and cultural atmosphere for students and visitors in order to enhance the educational experience this college center provides.</p>				
Strategies	Measuring Tools	Expected Results	Actual Results	Improvements to Strategy
<p>Objective 1.1: Document better the cultural activities conducted here at center, for future improvements or interests.</p>	<p>Activities Sign-In Sheet, activity report and included surveys with student in cultural activities interested.</p>	<p>To improve documentation for center as well as more participation from students in cultural activities.</p>	<p>Total of three cultural activities were documented, but, not including the weekly sweat lodge.</p>	<p>Plan and offer a variety of cultural activities for the students as well as incorporating staff and faculty with activities.</p>
<p>Objective 1.2 Implement the importance of cultural teachings for the center and students' ability to understand their culture.</p>	<p>Classroom feedback and surveys from scheduled cultural activities.</p>	<p>Strengthen the student's ability to identify their traditional customs and cultural heritage.</p>	<p>Lakota Studies courses strongly assisted with the importance of cultural identity for students.</p>	<p>Engage other departments to assist with implementing cultural teachings related to subjects for students.</p>

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<p>OLC Strategic Goal VI: Provide information and develop collaborative ventures with internal and external stakeholders within the OLC community.</p>				
<p>College Center Strategic Goal II Increase student retention rates at the Cheyenne River College Center.</p>				
<p>College Center Strategic Objective 2: The retention rate will increase by 3% over last year.</p>				
Strategies	Measuring Tools	Expected Results	Actual Results	Improvements to Strategy
<p>Objective 2.1: Encourage all CRCC departments and courses to assist in co-curricular planning.</p>	<p>Staff Meeting minutes as well as electronic mail of strategies and planning sessions.</p>	<p>To offer a variety of co-curricular activities for students in the different departments of the college.</p>	<p>Majority of co-curricular activities were planned by the college center and staff.</p>	<p>Improved efforts from faculty members to offer co-curricular activities for students in their area.</p>
<p>Objective 2.2: Improve engagement of staff and faculty to increase service provided to students and community.</p>	<p>Daily contact logs and monthly activity reports. As well as student contact sheets in individual files.</p>	<p>To have a very effective and adequate service provided to students and community.</p>	<p>Staff and faculty worked together to properly advise students as well as maintain students in courses.</p>	<p>Continued efforts from CRCC Faculty to advise as well as become a part of student(s) academic career here at OLC.</p>
<p>Objective 2.3: Conduct outreach efforts for recruitment as well as information of college degree offerings from this particular center.</p>	<p>Documentation of outreach efforts with surveys from participants.</p>	<p>To increase enrollment as well as provide sufficient information to surrounding areas of degrees produced from particular center.</p>	<p>Documented outreach with High School, Tribal Programs and Education Consortium has enabled the center to recruit students.</p>	<p>Prepare packets for outreach and recruitment efforts. Containing information, degrees, and surveys for the performance or presentation.</p>

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<p>OLC Strategic Goal II: Provide student support services to facilitate persistence, retention and completion of student educational goals.</p>				
<p>College Center Strategic Goal III: Increase student placement scores as well as improve academic communication for students.</p>				
<p>College Center Strategic Objective3: Increase contact of faculty, staff and students through educational workshops to improve remedial progress.</p>				
Strategies	Measuring Tools	Expected Results	Actual Results	Improvements to Strategy
<p>Objective 3.1: Provide tutoring sessions but better documentation and summary.</p>	<p>Documentation of tutoring sessions; Sign In Sheets, surveys and co-curricular reports from facilitator.</p>	<p>Enhanced documentation of tutoring and reports from facilitator of effectiveness.</p>	<p>Faculty member, M. Stambach, conducted tutoring for remedial students. Tutoring for other courses was not requested.</p>	<p>CRCC will be administering a GED service in which can become a main tutoring source for OLC students.</p>
<p>Objective 3.2: Engage staff and full-time faculty of center to provide local workshops in writing skills.</p>	<p>Sign-In sheets as well as documented interests of faculty's role in workshops.</p>	<p>To have staff and faculty work together in order to provide workshops/seminars for students.</p>	<p>Only the foundational faculty has provided tutoring for students. With her report to yet be handed in.</p>	<p>Engage staff and faculty of potential workshop ideas as well as them to be conducted for the student's academic experience.</p>
<p>Objective 3.3: Work toward technology workshops for students and their educational goals.</p>	<p>Sign-In sheets, and feedback forms from students.</p>	<p>To provide workshops and trainings for students to improve the knowledge with technology.</p>	<p>Total of one activity has been conducted for the students who registered in virtual campus courses.</p>	<p>Strategically plan and encourage students to engage in technology workshops.</p>

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<p>OLC Strategic Goal V: OLC will maintain and continue to enhance facilities, delivery systems and educational infrastructure to meet the needs of the OLC students, faculty and staff.</p>				
<p>College Center Strategic Goal IV: To provide a unit facility which provides a more positive atmosphere as well as health and safety regulated structure.</p>				
<p>College Center Strategic Objective 4: The unit will not only provide a more safe and health regulated facility but as well as a more presentable and welcoming facility for students, staff and community.</p>				
Strategies	Measuring Tools	Expected Results	Actual Results	Improvements to Strategy
<p>Objective 4.1: Work with outside programs to build communication bridges for students to become aware of the role.</p>	<p>Document as well as require information from outside programs to utilize center auditorium.</p>	<p>To give students ability to familiarize themselves with outside programs of community and their roles within the community.</p>	<p>A total of 43 documented outside activities were conducted in 2015-2016 with a total of outside partnerships of 20 programs.</p>	<p>Continued efforts of engagement and partnership with outside programs to make information/pre presentations available to students to enhance the academic career.</p>
<p>Objective 4.2: Enhancements of cultural history on walls, classrooms, as well as Lakota language to be incorporated.</p>	<p>Documentation of improvements and enhancements of center.</p>	<p>To provide a visual culturally based center, as well as promotion of the Lakota language.</p>	<p>The center has completed great significance of cultural appearance for the center.</p>	<p>Continued cultural appearance as well as safety regulated atmosphere for the students, staff and visitors safety.</p>

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OLC Strategic Goal VI: Provide more educational areas which could be offered by the unit to enhance the reputation of the college and increase student enrollment, participation and retention.				
College Center Strategic Goal V: Expand course offerings in disciplined areas such as Applied Science.				
College Center Strategic Objective 5: To expand course offerings and the appropriate faculty to teach courses to ultimately increase student enrollment.				
Strategies	Measuring Tools	Expected Results	Actual Results	Improvements to Strategy
Objective 5.1: Academic Dean to supervise engagement with faculty as well as adjunct faculty.	Monthly reports and monthly meeting minutes from Academic Dean.	To hold individuals accountable and bring engagement from faculty and adjunct faculty.	Faculty and adjunct have increased responsibilities greatly with the assistance of the Academic Dean's supervision.	Faculty and Adjunct continued efforts of engagement will only enhance the student(s) visit as well as experience in specific degree area.
Objective 5.2: Engage CRCC faculty to appropriately advise students in their designated departments.	Faculty daily logs as well as student contact sheets in individual student files.	To provide students from various departments to engage with appropriate faculty in advisement.	CRCC Faculty has made the effort to familiarize themselves with proper advisement as well as documenting. The efforts can continue to increase for the student(s) benefit.	CRCC Faculty continues to engage through advisement as well as increase availability for student(s) academic success.