



Business Administration Department

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Business Administration Department

Degree Offering

Bachelor of Science in Business Administration
with a choice of four specializations:

- Management
- Accounting
- Tribal Management
- Entrepreneurship

Vision and Mission Statements

Vision Statement

Students will be provided the knowledge necessary to reach their maximum potential and are prepared to lead full and productive lives in the 21st century. The Oglala Lakota College Business Department ensures:

- Education excellence, equity, and high expectations for every student.
- Faculty will continually strive for excellence and stay abreast of the best practices in adult education.
- Development and maintain partnerships among educators, business, and the community that support high academic achievement and opportunity for all students.

Mission Statement

The Oglala Lakota College Business Department will provide the breadth of business education necessary for students to be successful within their communities while maintaining wolakolkiciyapi. The Business Department faculty will:

- Ensure that high expectations are maintained for all students.
- Build support for higher education on the Pine Ridge Reservation.
- Create learning opportunities that lead to success and a desire to be lifelong learner.

We do these things to strengthen the Lakota Nation through education.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

This is a four-year degree in Business Administration with a choice of one of four areas of specialization: Management, Accounting, Tribal Management or Entrepreneurship. Each degree provides a foundation of general business knowledge and skills, as well as specialized preparation for those who want to pursue a career in government, tribal programs or in private business.

Bachelors of Science in Business Administration Goals/Objectives

Goals

- The undergraduate degree in Business Administration requires knowledge and awareness of the following:
- Students will:
- Possess a basic knowledge of accounting, economics, finance, the legal environment of business, management, marketing, and information systems
- Communicate effectively in a manner that is coherent, organized, concise, and grammatically correct
- Apply basic quantitative and qualitative skills to business problems
- Understand how ethical decision-making and globalization effect organizations on and off the reservation
- Analyze business and economic problems utilizing general and management specific skills and knowledge
- Promote wolakolkiciyapi among business organizations, employees, and employers across the reservation

Objectives

- Students will demonstrate the ability and skill to:
- Evaluate the major functional areas of business including:
 - Ability to prepare, read, analyze and communicate financial information
 - Ability to use financial information in managerial decisions
 - Understanding of the duties of a manager: planning, organizing, directing and controlling
 - Ability to use the marketing mix to successfully perform in the environment of marketing
 - Understanding of the fundamental legal concepts and their application to the business community
 - Basic knowledge of the use of information technology in managing organizations
 - Ability to apply modern scientific and mathematical methods to management problems
 - Ability to coordinate the knowledge learned in program core course in the formulation and administration of sound business policy using case analysis and discussion
- Determine and demonstrate well developed written and oral communication skills
- Ability to evaluate current technology to critical and creatively solve business issues
- Demonstrate strong analytic and critical thinking skills
- Ability to integrate ethical decision models
- Ability to construct both quantitative and qualitative analysis of business problems
- Ability to write opinions based on analysis
- Ability to formulate conclusions with evidence
- Demonstrate a well-rounded education that enables the student to conduct themselves as responsible professionals and citizens who are aware of ethical issues and societal needs and problems

Business Administration

Department Majors and Graduates

- This semester (fall, 2014) there are 252 active Business majors
- Since the department separated from the Applied Science Department in 2007, we have graduated the following number of students with the four year degree:
 - 2007- 10 graduates
 - 2008- 11 graduates
 - 2009- 11 graduates
 - 2010- 5 graduates
 - 2011- 10 graduates
 - 2012- 6 graduates
 - 2013- 9 graduates
 - 2014-14 graduates

Business Administration Department Majors and Graduates

- **2012-** 14 graduates:
 - AA in Accounting** 3 Native American Female and 1 Native American Male
 - AA in Business:** 2 Native American Female and 1 Native American Male.
 - BS in Business Admin:** 4 Native American Female, 1 American Asian, and 2 Native American Male.
- **2013-** 11 graduates:
 - AA in Accounting:** 1 Native American Male
 - AA in Business:** 8 Native American Female and 2 Native American Male
- **2014-19** graduates
 - AA in business:** 2 Native American Male
 - BS in Business Admin:**
 - 11 Native American Female
 - 6 Native American Male

Business Administration

Department Graduate Employment

- OLC Business Graduates are employed in and off the Pine Ridge reservations.
- Governmental agencies.
- Educational institutions.
- Profit and non for profit organizations.

The following slide provides information of where business department graduates are currently working or pursuing.

# Returns	% in SOC	Standard Occupational Classification
2	6%	Unemployed or no answer on returned survey
8	26%	11-0000 Management Occupations
4	13%	13-0000 Business and Financial Operations Occupations
	0%	15-0000 Computer and Mathematical Occupations
	0%	17-0000 Architecture and Engineering Occupations
1	3%	19-0000 Life, Physical, and Social Science Occupations
	0%	21-0000 Community and Social Service Occupations
6	19%	25-0000 Education, Training, and Library Occupations
	0%	29-0000 Healthcare Practitioners and Technical Occupations
2	6%	31-0000 Healthcare Support Occupations
1	3%	33-0000 Protective Service Occupations
	0%	35-0000 Food Preparation and Serving Related Occupations
	0%	37-0000 Building and Grounds Cleaning and Maintenance Occupations
1	3%	39-0000 Personal Care and Service Occupations
	0%	41-0000 Sales and Related Occupations
5	16%	43-0000 Office and Administrative Support Occupations
	0%	47-0000 Construction and Extraction Occupations
1	3%	49-0000 Installation, Maintenance, and Repair Occupations
	0%	53-0000 Transportation and Material Moving Occupations
31	100%	
4	9%	Currently enrolled in Higher Ed.

Business Administration Department Plan of Study

Business Administration Plan of Study-Specialization in Management

Year 1		Year 2		Year 3		Year 4		Year 5	
Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Engl 103	Engl113	Mis 113	Sci Elec	Lak Elec	Actg 203	Actg 213	Bad 363	Actg 473	Bad 453
Math 103	Math 134	Lsoc 103	Lak Elec	Actg 103	Bad 243	Bad 263	Bad 383	Bad 423	Bad 443
Lak 103	Lak 233	Math 154	Bad 133	Lit Elec	Bad 253	Bad 333	Bad 303	Elective	Elective
SpCm 103	Hum Elec	BAD 143	SoSc 313	Econ 203	Econ 213	Bad 343	Bad 313	Elective	Elective
								Elective	Elective

Business Administration Plan of Study-Specialization in Accounting

Year 1		Year 2		Year 3		Year 4		Year 5	
Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Engl 103	Engl113	Mis 113	Sci Elec	Lak Elec	Actg 203	Actg 213	Bad 363	Actg 473	Bad 453
Math 103	Math 134	Lsoc 103	Lak Elec	Actg 103	Bad 243	Bad 263	Bad 383	Actg 453	Actg 303
Lak 103	Lak 233	Math 154	Bad 133	Lit Elec	Bad 253	Bad 333	Actg 253	Elective	Actg 343
SpCm 103	Hum Elec	BAD 143	SoSc 313	Econ 203	Econ 213	Bad 343	Elective	Elective	Elective
								Elective	Elective

Business Administration Plan of Study-Specialization in Tribal Management


Year 1		Year 2		Year 3		Year 4		Year 5	
Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Engl 103	Engl113	Mis 113	Sci Elec	Lak Elec	Actg 203	Actg 213	Bad 363	Econ 333	Bad 453
Math 103	Math 134	Lsoc 103	Lak Elec	Actg 103	Bad 243	Bad 263	Bad 383	BAD 373	BAD 463
Lak 103	Lak 233	Math 154	Bad 133	Lit Elec	Bad 253	Bad 333	Bad 313	Bad 423	Elective
SpCm 103	Hum Elec	BAD 143	SoSc 313	Econ 203	Econ 213	Bad 343	Elective	Elective	Elective
								Elective	Elective

Business Administration Plan of Study-Specialization in Entrepreneurship

Year 1		Year 2		Year 3		Year 4		Year 5	
Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Engl 103	Engl113	Mis 113	Sci Elec	Lak Elec	Actg 203	Actg 213	Bad 363	Bad 413	Bad 453
Math 103	Math 134	Lsoc 103	Lak Elec	Actg 103	Bad 243	Bad 263	Bad 383	Bad 473	Bad 483
Lak 103	Lak 233	Math 154	Bad 133	Lit Elec	Bad 253	Bad 333	Bad 313	Elective	Elective
SpCm 103	Hum Elec	BAD 143	SoSc 313	Econ 203	Econ 213	Bad 343	Lpol 313	Elective	Elective

Business Administration Department Application

The application is available in the business


BUSINESS DEPARTMENT
Application for Bachelor of Science in Business Administration degree program:
— Management Specialization
— Accounting Specialization
— Tribal Management Specialization
— Entrepreneurship Specialization

Catalog Year Used _____

Student Name _____ Date _____

Mailing Address _____
Box/Street _____ City _____ Zip _____

Cell Number _____ Home Number _____ Email _____

Are you a member of a federally recognized tribe? Yes No

Projected Date of Graduation _____

Required Criteria:

1. Student must apply after successfully completing CORE Courses including Lakota Studies sections. (The student may also include BAD 133 Introduction to Business, BAD 143 Personal Finance, and ACCT 103 Accounting 1.1 in the 45 hours.)
2. Documentation of 10-11 reading level through approved assessment evaluation (ACT, TABE, or Accuplacer).
3. A personal goal statement including a) why the student would like a this degree, and b) how the student plans to use the degree in the future.
4. Unofficial Transcripts showing hours completed and overall GPA.

Application is not a guaranteed acceptance.

Student Signature _____ Director Signature _____ Date _____

Chair Signature _____ Date _____

Registrar's Office _____ Date _____

Business Administration Department Rotation Schedule

Fall	Spring
Actg 103	Actg 203
Actg 213	Actg 253
Actg 453	Actg 303
Actg 473	Actg 343
Bad 143	Bad 133
Bad 263	Bad 243
Bad 333	Bad 253
Bad 343	Bad 303
Bad 373	Bad 313
Bad 413	Bad 363
Bad 423	Bad 383
Bad 473	Bad 443
Econ 203	Bad 453
Econ 333	Bad 463
	Bad 483
	Econ 213

SIGNIFICANT STUDENT ACCOMPLISHMENTS

- The He Sapa College Center Principles of Marketing class students organized a parade of lights float in Rapid City to promote Oglala Lakota College in Rapid City community in December, 2013.
- The Business Department students went to AHEIC in 2014 and scored the second highest in the business competition.
- Fourteen business students graduated with a B.S degree in May, 2014, an increase of 3 students from the year prior.

Business Student Data in 2012

Fall 2012				
	Male	Female	Native	Non-Native
Management	83	133	214	2
Accounting	13	30	42	1
Tribal Management	2	11	13	0
Entrepreneurship	10	8	18	0

Spring 2012				
	M	F	N	Non
Management	109	158	264	3
Accounting	9	28	34	3
Tribal Management	5	9	14	0
Entrepreneurship	9	8	17	0

Business Student Data in 2013

Fall 2013				
	Male	Female	Native	Non-Native
Management	81	140	215	6
Accounting	6	26	31	1
Tribal Management	3	5	8	0
Entrepreneurship	9	9	18	0

Spring 2013				
	Male	Female	Native	Non-Native
Management	94	130	224	0
Accounting	6	32	38	0
Tribal Management	4	5	9	0
Entrepreneurship	11	5	16	0

Business Student Data in 2014

time				
	Male	Female	Native	Non-Native
Management	65	122	184	3
Accounting	4	26	30	0
Tribal Management	3	6	9	0
Entrepreneurship	10	10	20	0

Spring 2014				
	Male	Female	Native	Non-Native
Management	71	138	209	0
Accounting	4	28	32	0
Tribal Management	1	6	7	0
Entrepreneurship	13	7	20	0

SUMMARY OF SCHOLARLY ACTIVITIES BY FACULTY

Activity	No. Faculty	No. of Items
Conference Presentations	Ahmed Al-Asfour	5
Peer Articles Published Non-Peer Reviewed articles published	Ahmed Al-Asfour	3
	Ahmed Al-Asfour	1
Other: Book Review	Ahmed Al-Asfour	2

PROFESSIONAL DEVELOPMENT ACTIVITIES BY FACULTY

Activity (Title/Name of Activity		Day
Attended International Business and Contemporary Issues in Business Conference. Rapid City, South Dakota.	Ahmed Al-Asfour & Shawn Reinhart	October, 2013
Attended Western Regional Center for International Business Education and Research (CIBER) & Rocky Mountain CIBER Network Conference	Ahmed Al-Asfour & Shawn Reinhart	October, 2013

Business Administration Department Advising

- The advising process includes faculty meeting with students at college centers, emails, texts, and phone calls
- The department uses a business major list serve to communicate with students
- The department has a Facebook page
- The new website will include announcements

Academic Advising

Fall- 2013

- Registration week academic year advising (6 new student and 36 existing student).
- Mid semester academic year advising week (0 new student and 109 existing student).
- Total new students: 6
- Total existing student : 145

Total for fall 2013 was 151 students advised

Spring 2014

- Registration week academic year advising (2 new student and 40 existing student).
- Mid semester academic year advising week (0 new students, 148 existing students).
- Total new students: 2
- Total existing student : 188

Total for spring 2014 was 190 students advised

Business Department Retention Plan

The Business Department of Oglala Lakota College is committed to the success of its students. Part of our efforts to ensure that business students at Oglala Lakota College succeed lies in the department efforts to increase retention. Student retention is always a concern; as a result, the business department has made an effort to help increase retention of an average 2% each academic year. The current strategies to increase retention of the Business Department students are in the following areas:

- The Business Department utilizes Facebook to engage with students in the social media;
- The Business Department faculty members are committed to respond to students e-mails and phone calls within 24 hours during the week;
- The Business Department communicates to all business students via e-mails at busmajors@olc.edu with updates and announcements;
- The Business Department conducts pre-advising sessions to students at the college centers where business courses are taught at the beginning and end of each semester; and
- The Business Department will track students who have not pre-registered and communicate with them via e-mails and phone calls to encourage early registrations.

The Business Department of Oglala Lakota College understands the importance of student retention and will evaluate different strategies to increase retention.

Comparing OLC with Business Department Retention

Business Department	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014
Drops	71	71	59	58	42	31	
Completed	254	256	227	222	236	242	
Total students	325	327	286	280	278	273	
Drop Rate	21.85%	21.71%	20.63%	20.71%	15.11%	11.36%	
Retention Rate	78.15%	78.29%	79.37%	79.29%	84.89%	88.64%	
OLC	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014
Drops	323	421	321	287	256	235	
Completed	1392	1396	1271	1243	1316	1483	
Total students	1715	1817	1592	1530	1572	1718	
Drop Rate	18.83%	23.17%	20.16%	18.76%	16.28%	13.68%	
Retention Rate	81.17%	76.83%	79.84%	81.24%	83.72%	86.32%	

FTE STUDENT PRODUCED: 2012-13

	F/T Faculty	Chair	Adjunct/Staff	Total	\$ Dollars Generated
Summer 2010	6.25	0	0	6.25	\$34,375.00
Fall 2010	65.25	16.25	8.25	89.75	\$493,625.00
Spring 2011	80.00	10.50	7.00	97.50	\$536,250.00
Total 2010-2011	151.50	26.75	15.25	193.50	\$1,064,250.00

FTE STUDENT PRODUCED: 2013-14

	F/T Faculty	Chair	Adjunct/Staff	Total	\$ Dollars Generated
Summer 2012	0	0	0	0	0
Fall 2012	59.25	5	22.75	87	\$478,500.00
Spring 2013	42.75	5.5	11.5	59.75	\$328,625.00

FTE STUDENT PRODUCED: 2013-14

	F/T Faculty	Chair	Adjunct/Staff	Total	\$ Dollars Generated
Summer 2013	0	0	0	0	0
Fall 2013	59.25	5	22.75	87	\$478,500.00
Spring 2014	42.75	5.5	11.5	59.75	\$328,625.00

FTE STUDENT PRODUCED: 2013-14

	F/T Faculty	Chair	Adjunct/Staff	Total	\$ Dollars Generated
Summer 2013	0	0	0	0	0
Fall 2013	59.25	5	22.75	87	\$478,500.00
Spring 2014	42.75	5.5	11.5	59.75	\$328,625.00

NUMBER OF COURSES/SECTIONS OFFERED: (list number and/or %) 2011-12

	F/T Faculty	Chair	Adjunct	Total
Summer 2010	3	0	1	4
Fall 2010	37	4	4	45
Spring 2011	38	3	3	44

NUMBER OF COURSES/SECTIONS OFFERED: 2011-12

	F/T Faculty	Chair	Adjunct/Staff	Total
Summer 2012	0	0	0	0
Fall 2012	22	3	10	35
Spring 2013	29	6	7	42

NUMBER OF COURSES/SECTIONS OFFERED: 2013-14

	F/T Faculty	STAFF	ADJUNCT	TOTAL
Summer 2013	2	0	0	2
Fall 2013	37	0	9	46
Spring 2014	34	0	8	42

FTE PRODUCED by Faculty: 2011-12

	F/T Faculty	Chair	Adjunct	Total
Summer 2010	1	0	0	1
Fall 2010	6	1	1	8
Spring 2011	6	1	.75	7.75

#FTE PRODUCED by Faculty 2012-13:

	F/T Faculty	Chair	Adjunct/Staff	Total
Summer 2012	0	0	0	0
Fall 2012	5	1	2	8
Spring 2013	5	1	1.4	7.4

#FTE PRODUCED by Faculty 2013-14:

	F/T Faculty	STAFF	ADJUNCT	TOTAL
Summer 2013	2.75	0	0	2.75
Fall 2014	117.9	0	17.6	136.5
Spring 2014	70.63	0	16.25	86.88

Business Administration Department Assessment

- Every section of every course offered each semester is evaluated using a one page individual course assessment (ICA) form
- The ICA form summarizes the number of students that attempted and successfully completed the course as well as strengths and weaknesses

Individual Course Assessment Form

- Course Name/Number:
- Location:
- Semester:
- Instructor:
- #Students Attempted Course:
- .#Students Completed Course:
- #Students Pass w/"C" or Better:
- %Successfully Completed:

- Textbook/Supplemental Materials Recommendations:

- Course Recommendations/Proposed Changes:

Business Administration Department Assessment

- Courses assessed with artifacts
- Four courses per semester means that we should evaluate a course with artifact every four years
- Courses assessed with artifact for fall 2013 and spring 2014 are in the next slides.

Fall 2012

**Overall program objectives met: A, A, F, A and I,
Degree option objectives met: B 1 and 2, D1 and 2, A 2 and 3**

Outcome	Criteria	Assessment Tools	Results	Use of Results
Accounting 103: Students will obtain an introduction to accounting where the accounting cycle and double-entry accounting will be emphasized.	75% of students will meet the expected outcome with a passing mid-term grade of c or better	Mid-term	60% of students received a C or better.	Eliminated adjunct instructors to have quality control. Hired a full-time accounting instructor
Business Law 243: Students will obtain an understanding in the principles of law and how it applies to them and businesses.	75% of students will meet the anticipated outcome with a passing grade overall course grade of C or better	Final Term Paper (Rubric)	67% of students passed with a C or better	The results rubric was standardized between all faculty teaching this course
Quantitative Bad 343: Students will obtain the knowledge to understand and utilize common quantitative decision making tools available for the business environment.	75% of students will meet the anticipated outcome with a passing grade overall course grade of C or better	Project	50 % of students passed with a C or better	The results led to adapt a different book that t is aligned with the goals of the course
Strategic Management BAd 453: The student will obtain knowledge and understanding to utilize and synthesize business information necessary for owning or running a business/organization.	75% of students will meet the anticipated outcome with a passing grade overall of a B or better	Case analysis	10% of students passed with a C or better	The use or results led to offering this course solely face-to-face.

Spring 2013

Overall program objectives met: A,C,F,I

Degree option objectives met: B1 and 2, A 1,2, and 3, D, 1,2,3,4, C1, A 1 and 3

Outcome	Criteria	Assessment Tools	Results	Use of Results
<p>Business Finance Bad 363: Students will obtain the knowledge to understand and apply the use of financial policies and tools that may apply to a business.</p>	<p>75% of students will meet the expected outcome with a passing overall course grade of C- or better</p>	<p>Final Exam</p>	<p>58% of students received a passing grade of C or better</p>	<p>Reevaluated the final exam</p>
<p>Leadership Bad 483: Students will obtain knowledge in relation to the principles of leadership in various fields.</p>	<p>75% of students will meet the expected outcome with a passing overall course grade of C- or better.</p>	<p>Project</p>	<p>100% of students received a passing grade of C or better</p>	<p>Left everything the same</p>
<p>Intermediate Accounting Acct 303: This course introduces the student to in-depth concepts in accounting</p>	<p>75% of students will meet the expected outcome with a passing overall course grade of C- or better.</p>	<p>Final Exam</p>	<p>0% of students received a passing grade of C or better</p>	<p>Developing the course as a hybrid</p>
<p>Owning and Operating Bad 423: Students will obtain the knowledge to identify key issues and requirements involved in the start-up, financing and operation of a small for-profit business.</p>	<p>75% of students will meet the expected outcome with a passing overall course grade of C- or better.</p>	<p>Business Plan</p>	<p>80% of students received a passing grade of C or better</p>	<p>Keep up the good work ☺</p>

Fall 2013
Overall program objectives met: A, F, I
Degree option objectives met: B 1 and 2, D1, C 3 and 4

Outcome	Criteria	Assessment Tools	Results	Use of Results
Accounting 2 Acct 213: Students will obtain a continuation of Accounting 1.11 with the emphasis on accounting concepts and principles in capital budgeting.	75% of students will meet the expected outcome with a passing overall course grade of C- or better.	Midterm	27% of students received a passing grade of C or better	Developing a pretest to assess strengths and weakness upon entry
Personal Finance Bad 143: Students will gain the knowledge of how to become wise consumers and how to build a healthy reservation economy.	75% of students will meet the expected outcome with a passing overall course grade of C- or better.	Midterm	42% of students received a passing grade of C or better	Review new textbooks to be implemented fall 2014
Reservation Economics Econ 333: Students will obtain knowledge in relation to modern tribal development.	75% of students will meet the expected outcome with a passing overall course grade of C- or better.	Research Paper	75% of students received a passing grade of C or better	Criteria was achieved; goal to maintain

Spring 2014
Overall program objectives met: A, C, E
Degree option objectives met: A 1,2,3, B 1 and 2, D2

Outcome	Criteria	Assessment Tools	Results	Use of Results
Acct 203: Students will obtain an introduction to accounting where accounting accounts receivable, liabilities, partnerships and corporations will be emphasized	75% of students will meet the expected outcome with a passing overall course grade of C- or better.	Homework Assignments and exams on Connect	27% of students were able to score 75% on the Mid-Term Exam	Results indicate students are at a mixed level of understanding. Pre-tests and in class quizzes will be developed to ensure a majority of students not only pass the class, but also understand the material.
Bad 303: Students will obtain knowledge in relation to the principles and techniques of human resource management	75% of students will meet the expected outcome with a passing overall course grade of C- or better.	Grading of assignments and exams	80% of students passed the course with a grade of C or better.	Course will continue to be taught as is since the criteria was exceeded.
Bad 313: Students will obtain the knowledge and understanding of the behavioral approach of management.	75% of students will meet the expected outcome with a passing overall course grade of C- or better.	Research Project	67% of students received a passing grade of C or better	Allow more time during class to work on project, and add more information about the project to the syllabus.
Bad 383: Students will obtain knowledge in ethical components of business that will assist them as a business professional.	75% of students will meet the expected outcome with a passing overall course grade of C- or better.	Research Project	59% of students received a passing grade of C or better	Make the research project worth a larger portion of the overall grade
Bad 483: Students will obtain knowledge in relation to the principles of leadership in various fields.	75% of students will meet the expected outcome with a passing overall course grade of C- or better.	Research project	37.5 % of students submitted their final project passed with 75% or above. 3 students did not submit	After reviewing the results, a recommendation is to go over how to write a research paper with students prior to students starting to work on their papers. In addition, encourage students to pick a research topic on the first three weeks of the class.

Business Administration Department Graduates

- The Major Field Test (MFT) in Business is required for all graduates with a Bachelor of Science to be taken within a couple of weeks of graduation
- Students scores are compared to national averages

Scores by Subject Yearly Comparison for OLC Business Department Students on MFT

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Accounting	39	33	*	39	29
Economics	33	38	*	39	31
Management	37	39	*	34	41
Quantitative Business Analysis	30	30	*	26	27
Finance	41	29	*	23	29
Marketing	46	46	*	42	38
Legal and Social Environment	55	55	*	45	52
Information Systems	41	41	*	30	50
International Issues	44	44	*	36	32

OLC Students Means Average Compared to Nationwide Students in MFT

DEPARTMENTAL SUMMARY OF ASSESSMENT INDICATORS			NATIONAWIDE FOR MFT	
Assessment Indicator Number	Assessment Indicator Title	Mean Percent Correct	Number of Institutions who tested between September 2013 through June 2014	Mean
1	Accounting	29	489	41.7
2	Economics	31	489	40.0
3	Management	41	489	54.6
4	Quantitative Business Analysis	27	489	36.0
5	Finance	29	489	42.7
6	Marketing	38	489	55.1
7	Legal and Social Environment	52	489	60.0
8	Information Systems	50	489	50.5
9	International Issues	32	489	40.6
Students responding to less than 50% of the questions: 0				
Students in frequency distribution: 8				
Students tested: 8				

Business Department Co-Curricular Outcomes Matrix

<u>Co-Curricular Outcomes:</u>	Co-Curricular Outcome Matrix				
Outside classroom participation or activities where students demonstrate knowledge gathered from their classes.	Parade of Lights	Chamber of Commerce	American Indian Higher Education Consortium (AIHEC)	Encouragement of student involvement in student groups	American Indian Business Leaders (AIBL)
Encourage professional growth through organization, leadership, marketing and promotional experience.	X	X		X	X
Increase the participation of Oglala Lakota College students in business and entrepreneurial endeavors through education and leadership development prospects.		X		X	X
Demonstrate a developing mastery of knowledge gained from program learning outcomes.			X	X	
		Outside Activities			
		Competitive Events			
Created May 21, 2014		Student Groups			

Co-Curricular Outcome Rubric

Co-Curricular Outcome	Poor	Basic	Acceptable	Excellent
Encourage professional growth through organization, leadership, marketing and promotional experience.	Meets less than 8 of the 16 program learning outcomes, or was not relevant to the program learning outcomes.	Meets a minimum of 8 out of the 16 program learning outcomes.	Meets a minimum of 12 out of the 16 core program learning outcomes.	Meets more than 12 core program learning outcomes in addition to at least one emphasis program learning outcomes.
Increase the participation of Oglala Lakota College students in business and entrepreneurial endeavors through education and leadership development prospects.	Meets less than 8 of the 16 program learning outcomes, or was not relevant to the program learning outcomes.	Meets a minimum of 8 out of the 16 program learning outcomes.	Meets a minimum of 12 out of the 16 core program learning outcomes.	Meets more than 12 core program learning outcomes in addition to at least one emphasis program learning outcomes.
Demonstrate a developing mastery of knowledge gained from program learning outcomes.	Meets less than 8 of the 16 program learning outcomes, or was not relevant to the program learning outcomes.	Meets a minimum of 8 out of the 16 program learning outcomes.	Meets a minimum of 12 out of the 16 core program learning outcomes.	Meets more than 12 core program learning outcomes in addition to at least one emphasis program learning outcomes.

MAJOR PRIORITIES FOR UPCOMING ACADEMIC YEAR

- Ensure that courses with research projects have rubrics developed and attached to the syllabi.
- Finding quality business books with reasonable prices.
- Ensure that all chapters taught and exams given to students measure course learning outcomes.
- Ensure that the business department students strengthen their ABIL chapters' involvement.
- Develop two handbooks; one for students and one for faculty.
- Work with CRCC in developing their business schedule.
- Change Quantitative Research Methods course title to Quantitative Business Analysis.
- Change Qualitative Research Methods course back to Problems in Business.