



Oglala Lakota College - Assessment Committee

Meeting February 7, 2014

Members:	Susanne Auer (chair; Humanities & Social Science)	present
	Kathryn Kidd (vice chair; Social Work)	present
	John Johnson (Assessment Director; ex-officio)	present
	Ahmed Al-Asfour (Business)	present
	Shannon Amiotte (Education)	present
	Kim Bettelyoun (Humanities & Social Science)	present
	Kiri Close (Humanities & Social Science)	present
	Karen Lone Hill (Lakota Studies)	present
	Crystal Paulson (Applied Science)	excused
	Jean Reeves (Humanities & Social Science)	present
	Georgia Rooks (center director ENCC)	present
	Christine Stagnetto-Zweig (Math & Science)	present
	Verine White (Lakota Studies)	absent

I. Meeting called to order at 10:38 am

II. Wocekiye: offered by Kiri Close

III. Woksape: offered by Susanne Auer

IV. Approval of 1/17/2014 Minutes

Motion to approve: Kim Bettelyoun

Second: Jean Reeves

Vote: 1/17/2014 minutes approved unanimously

V. Unfinished Business

a) Update by Committee Chair

- Assessment of Student Academic Achievement Policy and Procedure: Susanne still needs to meet with John Johnson to go over the schedule.
- Program review handbook: There will be a meeting next Friday (2/14) at 11:30am in the Humanities and Social Science office to discuss how to proceed. Jean, Verine, Kim, and Susanne have volunteered to work on the handbook. Other committee members are welcome to attend the meeting.

- Assessment Committee framework: There will be a meeting next Friday (2/14) at 1pm in the Humanities and Social Science office to discuss how to proceed. Everyone who is interested in being part of the development of the framework is welcome to attend.

b) Revision of By-Laws of Piya Wiconi Okolkiciye (Exhibit – 35-000-2)

Name change: The committee previously discussed a name change to reflect a change in the focus to include institutional effectiveness. This topic was brought up again in connection to the revision of the by-laws. Suggestions for new names were: Institutional Effectiveness and Assessment Committee as well as Institutional Assessment Advisory Committee.

Motion to keep the name “Assessment Committee”:

Jean

Second: Georgia

Discussion: A name change would entail revision of various policies and other documents that mention the Assessment Committee and it might create confusion. The change in focus can be defined in the mission.

Vote: 8 in favor, 1 abstention

⇒ the name of the Assessment Committee will not be changed.

Motion to approve the suggested revision of the By-Laws:

Kathryn

Second: Ahmed

Vote: Unanimous

VI. New Business

a) Updates by Director of OIAR – John Johnson

- Surveys:

John has developed several surveys and he would like to get feedback from the committee members. Comments, corrections, etc. should be given to Susanne, who will then compile the suggestions for John.

John asked the committee for suggestions on how to get survey responses from graduates. Graduates of the smaller centers can best be reached through center staff. In case of the larger centers, it would be better to send the survey to the last known street address of the graduates. The survey should be concise and visually appealing (e.g. on a postcard) to increase response rate.

- Institutional effectiveness plans:

All IEPs including the retroactive ones came in around the due-date. Data for two academic years will be available by May.

- Student learning outcomes assessment plan
There is currently no comprehensive student learning outcomes assessment plan though John developed a draft when he first started at OLC. He will now revise this plan to adjust it to what is already done.

- Student course evaluations
Students are already able to fill out evaluations for their Spring 2014 courses even though course evaluations should be completed in weeks 12-14. The Jenzabar feature will need to be disabled. John and Dawn have discussed the possibility to go back to a paper/pencil evaluation that will be analyzed in house. The hope is that this will increase response rate. Several committee members emphasized that it is important for departments to receive summary reports for in-depth analysis.

- Standardized testing
It is suggested that we discontinue using the Proficiency Profile. This will be discussed by the Assessment Academy Team. The use of standardized tests in degree programs is also discussed. Some departments such as Education and Nursing have no choice but others opt for a standardized test such as the Major Field Test. The problem is that for a small institution as ours, the validity of the results is limited due to small sample sizes.

b) Update Assessment Academy – Kim Bettelyoun

A report was submitted to HLC last week. Kim will send it to all Assessment Academy members. Unfortunately, many of the goals specified in the previous report were not met. There will be an Assessment Academy meeting next Friday, 2/14, at 2pm in the Humanities and Social Science office. All Assessment Committee members are welcome to attend this meeting.

VII. Adjournment

Motion to adjourn: Kim Bettelyoun
 Second: Ahmed Al-Asfour
 Meeting adjourned at 11:45 am

Minutes approved by committee: February 7, 2014

Chairperson _____ Date _____