

Oglala Lakota College
Faculty Development Committee
Mission and Purposes

Oglala Lakota College considers the faculty one of its single greatest resources. The ongoing professional, personal, and community growth of all faculty is essential to the continued strength and vitality of the institution.

The Faculty Development Committee (FDC) is charged with promoting faculty development, vitality, and enrichment. The FDC is responsible for designing and implementing a comprehensive program of support for all instructional faculty across a broad spectrum of professional activities. The mission of the FDC is to support faculty in the following areas:

1. Enhancing excellence in teaching
2. Understanding student learning
3. Enhancing the effective use of technology in teaching
4. Promoting scholarly research and creative activities
5. Enhancing professional and service activities for both full time and adjunct faculties
6. Promoting other campus-wide intellectual and community-building events
7. Facilitating an ongoing dialogue/exchange/communication on academic issues of local/regional/national/global importance
8. Encouraging diverse view points in the college community.

The FDC uses the following guiding principles:

1. Recognize and assist faculty in their multiple roles (e.g., as teacher, scholar, professional, community member) and acknowledges the broad range and depth of their varied accomplishments
2. Focuses on increasing faculty development and thereby student learning
3. Promotes cross-departmental, college and program interactions and collaboration
4. An awareness of different patterns of faculty growth and development.
5. Offer a comprehensive, on-going, developmental, and flexible support program
6. Recognize individual scholarly and creative pursuits, as well as collaborative activities and developments
7. Create opportunities for discipline-specific as well as cross-disciplinary shared learning. and experimentation, emphasizing transferability of knowledge
8. Reduce a sense of isolation among faculty by acknowledging and nurturing tiospaye
9. Encourage and support faculty in undertaking new roles and responsibilities.