



Foundational Studies

CARF – Fall/Spring 2018-2019



Policy 80-000

► ADMISSIONS

All applicants seeking admission to Oglala Lakota College must send each of the items listed below BEFORE being admitted:

1. Complete Admission Application and declare a major. Students may only declare one major at a time while attending OLC.
2. Furnish a copy of your high school transcript, or official General Education Development (GED) transcripts MANDATORY. Students with a Bachelor's Degree or higher will be required to submit documentation verifying the degree awarded.
3. A student with a Bachelor's Degree or higher will be required to submit documentation verifying the degree awarded.
4. Transfer students must send official college transcripts from all college/universities previously attended.
5. Verification of Tribal Enrollment if the student is a tribal member of a Federally Recognized Tribe.
6. Complete College Readiness Assessment ([see policy 70-300](#)).

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College Readiness Assessment Policy 70-300

- ▶ Oglala Lakota College requires all new students to take the “OLC Placement” assessment (Reading Comprehension & Sentence Skills and Mathematics) to determine placement. The institution accepts the 10.1 equivalency in reading comprehension. The OLC Placement range for reading 10.1 includes the “Reading Comprehension” cut score of 65 on the Classic Accuplacer.



College Readiness Assessment

Accuplacer

The college readiness assessment is a series of three tests and possibly a fourth depending on the arithmetic score.

Reading comprehension	(20 questions)
Sentence skills	(20 questions)
Arithmetic	(17 questions)
Elementary algebra	(12 questions)



Reading Comprehension

In an ACCUPLACER placement test, there are 20 questions of two primary types in Reading Comprehension.

The first type of question consists of a reading passage followed by a question based on the text. Both short and long passages are provided. The reading passages can also be classified according to the kind of information processing required, including explicit statements related to the main idea, explicit statements related to a secondary idea, application, and inference.

The second type of question, sentence relationships, presents two sentences followed by a question about the relationship between these two sentences. The question may ask, for example, if the statement in the second sentence supports that in the first, if it contradicts it, or if it repeats the same information.



Sentence Skills

Sentence skills in an ACCUPLACER® placement test, there are 20 sentence skills questions of two types.

The first type is sentence correction

These are questions that require an understanding of sentence structure. These questions ask you to choose the most appropriate word or phrase for the underlined portion of the sentence.

The second type is construction shift questions.

These questions ask that a sentence be rewritten according to the criteria shown while maintaining essentially the same meaning as the original sentence.

Within these two primary categories, the questions are also classified according to the skills being tested. Some questions deal with the logic of the sentence, others with whether or not the answer is a complete sentence, and still others with the relationship between coordination and subordination.

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Arithmetic

This test measures your ability to perform basic arithmetic operations and to solve problems that involve fundamental arithmetic concepts. There are 17 questions on the arithmetic tests, divided into three types.

Operations with whole numbers and fractions:

Topics included in this category are addition, subtraction, multiplication, division, recognizing equivalent fractions and mixed numbers, and estimating.

Operations with decimals and percents:

Topics include addition, subtraction, multiplication, and division with decimals. Percent problems, recognition of decimals, fraction and percent equivalencies, and problems involving estimation are also given.

Applications and problem solving:

Topics include rate, percent and measurement problems; simple geometry problems; and distribution of a quantity into its fractional parts.



Elementary Algebra

A total of 12 questions of three types are administered in this test.

The first type involves operations with integers and rational numbers, and includes computation with integers and negative rational numbers, the use of absolute values, and ordering.

The second type involves operations with algebraic expressions using evaluation of simple formulas and expressions, and adding and subtracting monomials and polynomials. Questions involve multiplying and dividing monomials and polynomials, the evaluation of positive rational roots and exponents, simplifying algebraic fractions, and factoring.

The third type of question involves translating written phrases into algebraic expressions and solving equations, inequalities, word problems, linear equations and inequalities, quadratic equations (by factoring), and verbal problems presented in an algebraic context.

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After competing the ACCUPLACER:

- ▶ A report is generated that lets a students know about where they place in each of those tests.
- ▶ The student's placement is determined at the completion of the College Readiness Assessment.

Cut scores for placement.

College Readiness Assessment Cut Scores		
Course	Entrance Score	Exit Score
RW 083A *GLE: 1-4 th	Sentence Skills 0 Reading Comprehension 0	Sentence Skills 37 Reading Comprehension 26
RW 083B GLE: 5 th -7 th	Sentence Skills 37 Reading Comprehension 26	Sentence Skills 55 Reading Comprehension 39
RW 093 GLE: 8 th -10 th	Reading Comprehension 39 Sentence Skills 55	Reading Comprehension 65 *Sentence Skills 77
Math 083A GLE: 1-4 th	Arithmetic Score 0	Arithmetic Score 21
Math 083B GLE: 5 th -7 th	Arithmetic Score 21	Arithmetic Score 31
Math 093 GLE: 9 th -10 th	Arithmetic score of 31 or higher Elementary Algebra Score <31	Elementary Algebra Score 31



RW 083 A and B


- ▶ Students that test in the RW083 A and B levels are eligible to participate in the summer program.
- ▶ When they advance to the RW093 level they are considered point of entry students and may take additional classes and are PELL eligible in the fall and spring semesters.
- ▶ Students that do not advance to the next level in the sequence are Non-PELL eligible. They may participate in the CAR(f) program in the fall/spring semester.



College Academy of Readiness fall/spring Program(CARF)

The CARF program is an academic program offered during the fall/spring session(s) at the Oglala Lakota College. These are preparatory courses and they are non transferable and non PELL eligible.

The fall/spring program is designed to give students at both the 083A and 083B levels the opportunity to move forward into the next level of their education. Students must participate in the program for the full duration of the program and move forward one level from where they begin to be eligible for scholarship support.

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- ▶ All applicants must complete the admissions process and be admitted as a student at the Oglala Lakota College (Admissions Policy #80-000)
 - ▶ All participants must complete the CARF application
 - ▶ The CARF program participants may be supported by a scholarship. Students that elect to participate in the CARF program **cannot receive PELL** as these courses are preparatory only. CARF students are **not considered full time students** and the courses are **non-transferable**.

Furthermore, students must meet the following criteria to be eligible for the, \$300 per course completed scholarship at the end of the summer program.

- ▶ Students must complete the course(s) they elect to take
- ▶ Students must adhere to the OLC attendance Policy. Three consecutive absences or five scattered absences will result in the students being ineligible for the scholarship
- ▶ Students entering at the 083A level must advance to the 083B level.
- ▶ Students entering at the 083B level must advance to the 093 level

However, testing into the 083 level it should be understood that the student will not be able to be officially enrolled until he/she passes into the RW093 level.



Why participate?

Through this program you will:

- Improve your critical reading skills
- Learn the skills necessary to improve your writing
- Improve your reading comprehension skills
- Develop an appreciation for math
- Learn study skills and strategies for math
- Become college ready
- Become eligible for scholarship support

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When is the program available?

Fall participants

► **August 2018 to December 2018**

Participants will be tested in week 1 and in week 15

Spring participants

► **January 2019 to May 2018**

Participants will be tested in week 1 and in week 15



What do I do after I finish the admissions application?

- ▶ The CARF program has an application for potential participants. The application is available at all district centers.
- ▶ The application can also be obtained by calling the Foundational Studies Office at 605-455-6109 or visiting the Foundational Studies website at www.olc.edu

All applications should be returned to the Foundational Studies Department.

- ▶ Applications may be scanned and emailed to the Foundational Studies Department Chair.