

CAP/SCAP Scoring Rubric

The rubric consists of 7 components. Each component is scored using a scale score of 0-3; three points for Outstanding = highly prepared and qualified to be an educational leader within a school or educational institution. Two points for Acceptable = appropriately prepared and qualified to be an educational leader with the school or educational institution, and one point for unacceptable = unprepared to be an educational leader within the school or educational institution, zero points for not completing the SCAP.

Student name _____ Year graduated _____

Component to be evaluated	Rating	Rating	Rating	Rating
	Not Completing - 0	Unacceptable – 1	Acceptable – 2	Outstanding- 3
1. Topic selection: Reflect the students concerns and must be socially meaningful and have significance to the reservation community or community being served.	Did not complete topic selection process	The topic selection Applies to one area: To the student only or to the reservation community, or community of interest.	Topic addresses the students concerns and is significant to the reservation community, or community being served.	Topic addresses the students concerns and is significant to the reservation community, or community being served, as well as scholars
2. Does the project show evidence of involvement by community members in areas of: 1) problem formulation, 2) research and 3) data collection, definition of an action plan, and project evaluation?	Did not complete problem formulation, research or data collection	The project does not show evidence of involvement by community members in only 1 area of: <ul style="list-style-type: none"> <input type="checkbox"/> problem formulation <input type="checkbox"/> research <input type="checkbox"/> data collection <input type="checkbox"/> definition of action plan <input type="checkbox"/> project evaluation/discussion 	The project shows evidence of involvement by community members in 2 areas of: <ul style="list-style-type: none"> <input type="checkbox"/> problem formulation <input type="checkbox"/> research <input type="checkbox"/> data collection <input type="checkbox"/> definition of action plan <input type="checkbox"/> project evaluation/discussion 	The project shows evidence of involvement by community members in 3 or more areas of: <ul style="list-style-type: none"> <input type="checkbox"/> problem formulation <input type="checkbox"/> research <input type="checkbox"/> data collection <input type="checkbox"/> definition of action plan <input type="checkbox"/> project evaluation
3. Fully Development Proposal; Introduction, Literature Review and Proposed Methods 6 elements	Did not provide a complete defined purpose of study or research questions. Literature review and methodology	.16 points per element 1) The project has a poorly defined purpose of study or research questions are not clearly stated. 2) Literature has less than 25 research reports, books, peer reviewed	.33 points per element 1) The project has a good purpose of study stated or research questions(s) developed. 2) Literature has a minimum of 25 research report, books, peer reviewed	.5 points per element 1) The project has a good purpose of study stated or research questions(s) developed. 2) Literature exceeds the minimum of 25 research report, books, peer reviewed

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	is not fully developed	professional journals to support literature. 3) 75% literature from non-scholarly sources. 4) Methodology: data gathering methods are not appropriate for answering the research questions (s). Data collection yields superficial, mechanistic, and/or fragmented information that presents generalizations or incomplete answers research question(s). 5) Data gathering methods are inappropriate or ill-matched for answering research questions(s). 6) Overall information is useful for individual benefit.	professional journals to support literature. 3) 30% literature from non-scholarly sources. 4) Methodology: Data collection yields detailed, accurate information that effectively answers research questions. 5) Data gathering methods are projected to be appropriate for answering the research questions (s). 6) Overall information is interesting and meaningful to the topic content area, Tiospaye.	professional journals to support literature. 3) Only 20% from non-scholarly sources. 4) Methodology: Data collection yields thorough information that fully answers research question (s). 5) Data gathering methods are a natural match for answering research question (s): 6) data is projected to be informative, insightful, useful and socially meaningful to the topical content area, Tiospaye and Oyate.
4. Data Collections, Findings and Analysis 2 elements	Data collection, findings and analysis was not completed.	.5 points per element 1) Analysis is descriptive, not interpretive: 2) synthesis is vague and provides no content	1 point per element 1) Analysis is helpful or plausible that has meaning and significance: 2) the synthesis makes sense and provides context in relation to the topic.	1.5 points per element 1) There is a detailed analysis of the meaning of the data. Significance of data is presented. 2) Synthesis is concise, yet provides rich context.
5. Discussion 2 elements	Discussion is missing or does not connect to research design or findings. No plans for future research projects are provided	.5 points per element Discussion is vague in providing relevance to research design and findings. Research topic and findings provide weak recommendations and contributions toward expansion of research	1 point per element Discussion is appropriate in regards to research design and findings. Research topic and findings provide applicable recommendations contributing toward the expansion of research	1.5 points per element Discussion clearly connects research design and findings. Research topic and findings provide innovative and significant recommendations toward expansion of research
6. APA format 10 elements	Lack of an attempt to meet APA formatting	.10 points per element 1) Format of the document is not recognizable as APA style.	.20 points per element 1) Format of APA style is present with < 10 errors.	.30 points per element 1) APA form a clearly defined without errors. 2) No errors in

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	guidelines.	2) There are frequent errors in the body of the document. 3) Frequent errors in the APA reference section. 4) Mistakes in margin aligned. 5) 12 point font, 6) Times New Roman not used throughout. 7) Mistakes in document alignment with table of contents, 8) list of tables, 9) figures, and 10) appendixes.	2) < 5 errors in the APA reference section. 3) Proper alignment of margins. 4) Use of 12 point font, 5) Times New Roman is used. 6) Double spacing is visible. 7) Document is properly aligned with table of contents, 8) list of tables, 9) figures, and 10) appendixes.	the APA reference section. 3) Proper alignment of margins. 4) Use of 12 point font, 5) Times New Roman is used. 6) Double spacing is visible where appropriate. 7 Document is properly aligned with table of contents, 8) list of tables, 9) figures, and 10) appendixes with no errors.
7. Mechanics of Writing 5 elements	Proper grammar usage and mechanics are missing. Organization of thoughts is difficult to read.	.20 points per element Grammar, usage and mechanics are poor. The organizations of thoughts are not clearly stated.	.40 points per element Grammar, usage and mechanics are good. Organization of thoughts are clearly stated	.60 points per element Grammar, usage and writing mechanics are outstanding. Organization of thoughts clearly and concisely stated