

Philosophy of Education  
Assessment Rubric  
Master of Arts

Lakota Leadership and Management: Education Administration

**Vision:** Graduate program is moving toward graduating sage leaders/managers that will stabilize the new beginning in every aspect of Lakota life, while preserving & demonstrating grassroots Lakota culture.

**Mission:** To reinforce student's foundation in Lakota history, values, thought and philosophy, and for the students to develop leadership skills that will provide a catalyst for change in whatever capacity they choose.

Use APA format and include a reference page. Two page typed, double-spaced, Times New Roman, 12 font

- How does your philosophy of education incorporate the mission and vision of the graduate program at Oglala Lakota College
- What is your vision of the way schools should be regarding:
  - Administration
  - Curriculum
  - Communication
  - Instruction
  - Community

1. Knowledge and skills related to group dynamics, decision making, goal setting, human relations, employer and employee relations, and communications

Unacceptable 1	Acceptable 2	Good 3	Exemplary 4
Does not demonstrate the ability related to decision making and goal setting	Demonstrates a minimum ability related to decision making and goal setting	Consistently demonstrates the ability related to decision making and goal setting	Exceptionally demonstrates the ability related to decision making and goal setting
Does not demonstrate the ability in employer/employee communications	Demonstrates a minimum ability in employer/employee communications	Consistently demonstrates the ability in employer/employee communications	Exceptionally demonstrates the ability in employer/employee communications
Comments:			

2. Discusses skills as a facilitator in the development of curriculum and evaluation for academic, vocational, technological and special education programs and their relationships

Unacceptable 1	Acceptable 2	Good 3	Exemplary 4
Does not demonstrate knowledge in the development of curriculum and evaluation for academic, vocational, technological and special education programs and their relationships	Minimally demonstrates knowledge in the development of curriculum and evaluation for academic, vocational, technological and special education programs and their relationships	Consistently demonstrates knowledge in the development of curriculum and evaluation for academic, vocational, technological and special education programs and their relationships	Exceptionally demonstrates knowledge in the development of curriculum and evaluation for academic, vocational, technological and special education programs and their relationships
Comments:			

3. Discusses knowledge and skills related to establishing partnerships with parents, businesses, industry, and other community members and agencies

Unacceptable 1	Acceptable 2	Good 3	Exemplary 4
Does not demonstrate knowledge and skill in establishing partnerships with parents, businesses, industry and other community members and agencies	Minimally demonstrates knowledge and skill in establishing partnerships with parents, businesses, industry and other community members and agencies	Consistently demonstrates knowledge and skill in establishing partnerships with parents, businesses, industry and other community members and agencies	Exceptionally demonstrates knowledge and skill in establishing partnerships with parents, businesses, industry and other community members and agencies
Comments:			

4. Discusses knowledge and skills in developing and implementing an effective staff selection, evaluation, and development

Unacceptable 1	Acceptable 2	Good 3	Exemplary 4
Does not demonstrate knowledge and skill in developing and implementing an effective staff selection, evaluation, and development	Minimally demonstrates knowledge and skill in developing and implementing an effective staff selection, evaluation, and development	Consistently demonstrates knowledge and skill in developing and implementing an effective staff selection, evaluation, and development	Exceptionally demonstrates knowledge and skill in developing and implementing an effective staff selection, evaluation, and development
Comments:			

5. Discusses knowledge and skills to implement various organizational configurations

Unacceptable 1	Acceptable 2	Good 3	Exemplary 4
Does not demonstrate knowledge and skill in implementing various organizational configurations	Minimally demonstrates knowledge and skill in implementing various organizational configurations	Consistently demonstrates knowledge and skill in implementing various organizational configurations	Exceptionally demonstrates knowledge and skill in implementing various organizational configurations
Comments:			

6. Discusses how to orchestrate a faculty towards goals developed through systemic planning

Unacceptable 1	Acceptable 2	Good 3	Exemplary 4
Does not demonstrate the ability to orchestrate a faculty towards goals developed through systemic planning	Minimally demonstrates the ability to orchestrate a faculty towards goals developed through systemic planning	Consistently demonstrates the ability to orchestrate a faculty towards goals developed through systemic planning	Exceptionally demonstrates the ability to orchestrate a faculty towards goals developed through systemic planning
Comments:			

7. Identifying and utilizing the strengths of individual staff members

Unacceptable 1	Acceptable 2	Good 3	Exemplary 4
Does not demonstrate the ability to identify and utilize the strengths of individual staff members	Minimally demonstrates the ability to identify and utilize the strengths of individual staff members	Consistently demonstrates the ability to identify and utilize the strengths of individual staff members	Exceptionally demonstrates the ability to identify and utilize the strengths of individual staff members
Comments:			

8. Use of the Publication Manual of the American Psychological Association (APA):

Unacceptable	Acceptable	Good	Exemplary
1	2	3	4
Format of the document is not recognizable as APA style	There are frequent errors in using APA style	APA style used with minor errors  One APA style citation is used	APA style is used accurately and consistently in the paper and references  Two or more APA style citations are used
Comments:			