

Philosophy/Vision of Leadership Assessment Rubric
Master of Arts
Lakota Leadership and Management

Answer the following question.

Use APA format and include a reference page. Two pages typed, double-spaced, Times New Roman, 12 font.

- Philosophy/Vision of Leadership emphasizing current issues in native communities or communities serving native populations

1. Discusses actions toward achievement of philosophy/vision:

Unacceptable 1	Acceptable 2	Good 3	Exemplary 4
Unable to exhibit an understanding of the relationship between philosophy, vision, mission and goals	Has some knowledge and understanding of the relationship between philosophy, vision, mission and goals	Understands and, with minor difficulty, develops a hypothetical plan exhibiting the relationship between philosophy, vision, mission and goals	Understands and describes a hypothetical plan, establishing clear and concise philosophy, vision, mission and goals
Comments:			
Score			

2. Knowledge of current issues in Native communities:

Unacceptable 1	Acceptable 2	Good 3	Exemplary 4
Unable to discuss current issues in native communities	Exhibits limited knowledge of current issues in native communities	Identifies and discusses current issues in native communities	Clearly articulates and discusses current issues in native communities
Comments:			
Score			

3. Communicates effectively:

Unacceptable	Acceptable	Good	Exemplary
1	2	3	4
Communicates information and ideas with limited clarity	Communicates information and ideas with some clarity	Communicates information and ideas with considerable clarity	Effectively communicates information and ideas with high degree of clarity
Style is inconsistent or inappropriate	Style is somewhat consistent and appropriate	Style is considerably consistent and appropriate	Style is clear, concise and appropriate
Does not use examples to support central thought	Provides one example to support central thought	Provides two examples to support central thought	Provides three or more examples to support central thought
Comments:			
Score			

4. Organization of thoughts

Unacceptable	Acceptable	Good	Exemplary
1	2	3	4
Writing is unfocused and poorly organized, lacking logical connection of ideas	Writing is focused, with limited ability to articulate ideas	Ideas are arranged logically to support the central purpose with a clear articulation of ideas	Ideas are arranged logically and flow smoothly to support statement of Lakota Leadership candidate
Comments:			
Score			

5. Grammar, usage and mechanics:

Unacceptable	Acceptable	Good	Exemplary
1	2	3	4
The writing has many errors and is obscuring the meaning	The writing has many errors, however is not a distraction	The writing has occasional errors, however does not present a major distraction or obscure the meaning	The writing is free or almost free of errors
Errors in sentence structure are frequent to be a distraction to the reader	Some sentences are awkwardly constructed, occasionally distracting the reader	Sentences are well phased and there is some variety in length and structure. Flow from sentence to sentence is generally smooth	Sentences are well phrased and varied in length and structure. They flow smoothly from one to another
Comments:			
Score			

6. Critical and creative thinking:

Unacceptable 1	Acceptable 2	Good 3	Exemplary 4
Uses critical and creative thinking skills with limited effectiveness	Uses critical and creative thinking skills with moderate effectiveness	Uses critical and creative thinking skills with considerable effectiveness	Exceptionally uses critical and creative thinking skills
Comments:			
Score			

7. Use of the Publication Manual of the American Psychological Association (APA):

Unacceptable 1	Acceptable 2	Good 3	Exemplary 4
Format of the document is not recognizable as APA format	There are frequent errors in APA format One APA citation is used	APA format used with minor errors Two APA citations are used	APA format is used accurately and consistently in the paper and on the "Reference" page Three or more APA citations are used
Comments:			
Score			