

ALIGNMENT OF LEARNING OUTCOMES WITH EDUCATION ADMINISTRATION COURSEWORK, ELCC STANDARDS AND LAKOTA VALUES

COURSE	<i>LEARNING OUTCOME</i>	ASSESSMENT OF CANDIDATE PROFICIENCY	SD ADMINISTRATIVE RULE	ELCC STANDARDS	LAKOTA VALUE
Wiyohpiyata - Admissions					
Entrance Requirements	<ul style="list-style-type: none"> • Entering candidates will meet all admission requirements for Lakota Leadership and Management: Education Administration degree program before entering core coursework • Entering candidates will receive a scale score of 42 on their submitted Philosophy of Education and Autobiography 	<p>Analysis of entrance writing sample: Philosophy of Education and Autobiography</p> <p>Analysis of admissions tracking database</p>	<p>24:53:04:01 completion of prior college or university coursework from an accredited institution with at least 2.5 GPA on a 4.0 scale</p> <p>24:53:05:02 the unit shall compile, summarize and analyze data, which shall be used to improve applicant qualifications, candidate and graduate proficiency and program quality</p> <p>24:15:06:33 (1) Educational bachelor's degree (3) Three years of verified experience in an accredited K-12 school</p>		Wowacin Tanka (fortitude), Wohitika (courage), Woksape (wisdom)

Waziyata – Master Candidacy

*** the underlined assessment of candidate proficiency is used to demonstrate how each student has met the student learning objectives and program goals; to help strengthen and improve the capacity for learning.**

LakM 603 Graduate Research and Writing	<ul style="list-style-type: none"> • Candidates will design, interpret, and demonstrate the nature and significance of research, providing opportunities for application and implementation in Native communities 	Class assignments Article Critiques <u>Annotated Bibliography</u> Oral reports NIH Certification	24:53:05:01 Assessment System: develop an	1.1, 1.2, 1.4, 1.5, 2.3, 2.4, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2, 5.3, 6.1	Wowacin Tanka (fortitude), Woonspe (lessons)
LakM 613 Lakota Foundations in Leadership and Management	<ul style="list-style-type: none"> • Candidates will integrate their knowledge and development of qualities necessary for Wolakota leadership. • Candidates will specify and implement how Lakota values, belief systems and life-styles of leaders and managers impact peoples and societies • Candidates will recognize and practice listening, Lakota oratory skills, and other appropriate methods in the expression of Lakota values 	Article critiques Mini Project #1 <u>Mini Project #2</u> Oral reports Final Exam	its professional community that reflects its conceptual framework and professional and state standards. Shall include a comprehensive and integrated set of evaluation measures that shall be used to monitor	1.1, 1.2, 1.3, 1.4, 1.5, 3.1, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3	Wowacin Tanka (fortitude), Woonspe (lessons)
LakM 633 Lakota Social Organization	<ul style="list-style-type: none"> • Candidates will integrate their knowledge and development of qualities necessary for Wolakota leadership. • Candidates will specify and implement how Lakota values, belief systems and life-styles of leaders and managers impact peoples and societies • Candidates will recognize and practice listening, Lakota oratory skills, and other appropriate methods in the expression of Lakota values 	Class participation Documentary research Essays Oral/Circle Presentation <u>Comprehensive Essay Exam</u> Social organization map	candidate performance and to manage and improve programs 24:53:05:03 Regularly and systematically use data, including candidate and other school personnel performance information to evaluate the efficacy of its	1.1, 1.2, 1.3, 1.4, 1.5, 3.1, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3	Wowacin Tanka (fortitude), Woonspe (lessons)

			courses, programs and clinical experiences. Shall analyze program evaluation and performance assessment data and initiate changes if necessary		
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Wiyohinyanpata – Professional Requirements

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LMEA 703 Instructional Supervision	<ul style="list-style-type: none"> • Candidates will specify and implement how Lakota values, belief systems, and life-styles of leaders and managers impact people and societies • Candidates will recognize and practice listening, Lakota oratory skills, and other appropriate methods in the expression of Lakota values 	Forum Discussions <u>School Improvement Plan</u> Culture Evaluation Clinical Evaluations Educational Platform	24:53:05:01 Assessment System: develop an assessment system with its professional community that reflects its conceptual framework and professional and state standards. Shall include a comprehensive and integrated set of evaluation measures that shall be used to monitor candidate performance and to manage and improve programs 24:53:05:03 Regularly and systematically use data, including candidate and other school personnel performance information to evaluate the efficacy of its courses, programs and clinical experiences. Shall analyze program	1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 5.1, 5.2, 5.3	Woksape (wisdom)
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			evaluation and performance assessment data and initiate changes if necessary		
LMEA 713 School Administration	<ul style="list-style-type: none"> • Candidates will integrate their knowledge and demonstrate qualities necessary for Wolakota leadership • Candidates will specify and implement how Lakota values, belief systems, and life-styles of leaders and managers impact people and societies • Candidates will recognize and practice listening, Lakota oratory skills, and other appropriate methods in the expression of Lakota values • Candidates will practice concepts of organizing communities and constructing change 	<p>Written Research Reports Philosophy of School Administration Leadership Interviews <u>Administrative Portfolio</u> Final Essay Exam</p>	<p>24:53:05:01 Assessment System: develop an assessment system with its professional community that reflects its conceptual framework and professional and state standards. Shall include a comprehensive and integrated set of evaluation measures that shall be used to monitor candidate performance and to manage and improve programs</p> <p>24:53:05:03 Regularly and systematically use data, including candidate and other school personnel performance information to evaluate the efficacy of its courses, programs and clinical experiences. Shall analyze program evaluation and performance assessment data and initiate changes if necessary</p>	1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3	Woksape (wisdom)
LMEA 723 Counseling Theories and	<ul style="list-style-type: none"> • Candidates will integrate their knowledge and demonstrate qualities necessary for Wolakota leadership 	Personal Inventory Reaction papers to articles	24:53:05:01 Assessment System: develop an assessment system with	2.1, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1,	Woksape (wisdom)

<p>Socio-culture Foundations</p>	<ul style="list-style-type: none"> • Candidates will specify and implement how Lakota values, belief systems, and life-styles of leaders and managers impact people and societies • Candidates will analyze and apply the development and implementation process of exercising tribal rights. • Candidates will demonstrate an understanding of the larger political, economic and legal context within policies benefiting the diverse learner needs and school community 	<p>Reflection papers on chapters/articles Role Play <u>Research Paper</u></p>	<p>its professional community that reflects its conceptual framework and professional and state standards. Shall include a comprehensive and integrated set of evaluation measures that shall be used to monitor candidate performance and to manage and improve programs</p> <p>24:53:05:03 Regularly and systematically use data, including candidate and other school personnel performance information to evaluate the efficacy of its courses, programs and clinical experiences. Shall analyze program evaluation and performance assessment data and initiate changes if necessary</p>	<p>5.2, 5.3, 6.1, 6.2, 6.3</p>	
<p>LMEA 733 Fundamentals of Curriculum Development</p>	<ul style="list-style-type: none"> • To specify and implement how Lakota values, belief systems, and life-styles of leaders and managers impact people and societies • To assess how historical processes of colonization affected Lakota culture and the social organization of indigenous peoples. Use the assessment to develop a 	<p><u>Definition of curriculum</u> <u>Literature review</u> <u>Collaborative design of curriculum unit</u> <u>Development & implementation of a curriculum</u> <u>evaluation tool</u></p>	<p>24:53:05:01 Assessment System: develop an assessment system with its professional community that reflects its conceptual framework and professional and state standards. Shall include</p>	<p>2.2, 2.3, 3.1, 3.3, 4.2, 4.3, 6.1</p>	<p>Woksape (wisdom)</p>

	<p>plan of action for change</p> <ul style="list-style-type: none"> • To practice concepts of organizing communities and constructing change • To identify, synthesize and interpret forces that underlie environmental issues using the Lakota world view of Mitakuye Oyasin 	<p>Instructional activity design & implementation Development & implementation of instructional evaluation tool</p>	<p>a comprehensive and integrated set of evaluation measures that shall be used to monitor candidate performance and to manage and improve programs</p> <p>24:53:05:03 Regularly and systematically use data, including candidate and other school personnel performance information to evaluate the efficacy of its courses, programs and clinical experiences. Shall analyze program evaluation and performance assessment data and initiate changes if necessary</p>		
<p>LMEA 743 School Finance</p>	<ul style="list-style-type: none"> • To integrate their knowledge and demonstrate qualities necessary for Wolakota leadership • To recognize and practice listening, Lakota oratory skills, and other appropriate methods in the expression of Lakota values • To examine and evaluate financial management systems and recommend strategies for monitoring these systems 	<p><u>Article critiques of school finance articles</u> <u>Collaborative budget analysis/presentation</u> <u>Collaborative professional development proposal and presentation</u> Infield experience written report Final essay exam</p>	<p>24:53:05:01 Assessment System: develop an assessment system with its professional community that reflects its conceptual framework and professional and state standards. Shall include a comprehensive and integrated set of evaluation measures that shall be used to monitor candidate performance and to manage and</p>	<p>3.1, 3.2, 3.3, 4.1, 4.3, 6.1, 6.3</p>	<p>Woksape (wisdom)</p>

			<p>improve programs</p> <p>24:53:05:03 Regularly and systematically use data, including candidate and other school personnel performance information to evaluate the efficacy of its courses, programs and clinical experiences. Shall analyze program evaluation and performance assessment data and initiate changes if necessary</p>		
<p>LakM 593 Establishing Lakota Sovereignty</p>	<ul style="list-style-type: none"> • Candidates will integrate their knowledge and demonstrate qualities necessary for Wolakota leadership • Candidates will specify and implement how Lakota values, belief systems, and life-styles of leaders and managers impact peoples and societies • Candidates will analyze and apply the development and implementation process of exercising tribal rights 	<p>Article critiques Reflection papers PowerPoint presentations <u>Debate</u> Essay Exam</p>	<p>24:53:05:01 Assessment System: develop an assessment system with its professional community that reflects its conceptual framework and professional and state standards. Shall include a comprehensive and integrated set of evaluation measures that shall be used to monitor candidate performance and to manage and improve programs</p> <p>24:53:05:03 Regularly and systematically use data, including candidate and other</p>	6.1, 6.3	Woksape (wisdom)

			school personnel performance information to evaluate the efficacy of its courses, programs and clinical experiences. Shall analyze program evaluation and performance assessment data and initiate changes if necessary		
LMEA 603 School Law	<ul style="list-style-type: none"> To demonstrate an understanding of the larger political, economic and legal context within policies benefiting the diverse learner needs and school community 	<p>Written Case Studies Oral Case Studies Report Mid-Term Exam <u>Final Essay Exam</u></p>	<p>24:53:05:01 Assessment System: develop an assessment system with its professional community that reflects its conceptual framework and professional and state standards. Shall include a comprehensive and integrated set of evaluation measures that shall be used to monitor candidate performance and to manage and improve programs</p> <p>24:53:05:03 Regularly and systematically use data, including candidate and other school personnel performance information to evaluate the efficacy of its courses, programs and clinical experiences.</p>	3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3	Woksape (wisdom)

			Shall analyze program evaluation and performance assessment data and initiate changes if necessary		
LMEA 753 Advance Educational Psychology	<ul style="list-style-type: none"> • To specify and implement how Lakota values, belief systems, and life-styles of leaders and managers impact people and societies • To practice concepts of organizing communities and constructing change • To demonstrate an understanding of the larger political, economic and legal context within policies 	<u>Educational theory matrix</u> Field-based experiences <u>Teachable point of view presentation</u> Annotated Bibliography <u>Multimedia collaborative project</u>	24:53:05:01 Assessment System: develop an assessment system with its professional community that reflects its conceptual framework and professional and state standards. Shall include a comprehensive and integrated set of evaluation measures that shall be used to monitor candidate performance and to manage and improve programs 24:53:05:03 Regularly and systematically use data, including candidate and other school personnel performance information to evaluate the efficacy of its courses, programs and clinical experiences. Shall analyze program evaluation and performance assessment data and initiate changes if necessary	3.2, 3.3, 4.1, 4.2, 4.3, 6.1, 6.2, 6.3	Woksape (wisdom)

<p>LMEA 763 Statistics</p>	<ul style="list-style-type: none"> To design, interpret, and demonstrate the nature and significance of research, providing opportunities for application and implementation in Native communities 	<p>Homework assignments Article evaluation assignments <u>Final Exam</u></p>	<p>24:53:05:01 Assessment System: develop an assessment system with its professional community that reflects its conceptual framework and professional and state standards. Shall include a comprehensive and integrated set of evaluation measures that shall be used to monitor candidate performance and to manage and improve programs</p> <p>24:53:05:03 Regularly and systematically use data, including candidate and other school personnel performance information to evaluate the efficacy of its courses, programs and clinical experiences. Shall analyze program evaluation and performance assessment data and initiate changes if necessary</p>	<p>4.1</p>	<p>Woksape (wisdom)</p>
<p>LMEA 773 Survey Design</p>	<ul style="list-style-type: none"> Candidate will design, interpret, and demonstrate the nature and significance of research, providing opportunities for application and implementation in Native communities 	<p><u>Technical review/critique of questionnaires</u> Draft survey questionnaire of demographic</p>	<p>24:53:05:01 Assessment System: develop an assessment system with its professional community that reflects its conceptual</p>	<p>1.2, 1.4, 1.5, 2.3, 6.3</p>	<p>Woksape (wisdom)</p>

		<p>questions <u>Final draft questionnaire including substantive and screening questions</u> Expert technical (blind) review of fellow student's questionnaire Oral presentation describing the transformation of the survey instrument based on reviews and individual cognitive pretests</p>	<p>framework and professional and state standards. Shall include a comprehensive and integrated set of evaluation measures that shall be used to monitor candidate performance and to manage and improve programs 24:53:05:03 Regularly and systematically use data, including candidate and other school personnel performance information to evaluate the efficacy of its courses, programs and clinical experiences. Shall analyze program evaluation and performance assessment data and initiate changes if necessary</p>		
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Itokagata – Exiting

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LMEA 796 School Community Action Project/Internship	<ul style="list-style-type: none"> To integrate their knowledge and development of qualities necessary for Wolakota leadership. To specify and implement how Lakota values, belief systems and life-styles of leaders and managers impact peoples and societies. 	<p>NIH training certificate Mid-Year Colloquium- Research proposal OLC-IRB submission</p>	<p>24:53:06:01 Collaboration between unit and school partners: the unit, its school partners, and other members of the professional community shall design,</p>	<p>1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 6.3</p>	<p>Wacante Ognaka (compassion and generosity)</p>
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	<ul style="list-style-type: none"> • To assess how historical processes of colonization affected Lakota culture and the social organization of indigenous peoples. Use the assessment to develop a plan of action for change. • To practice concepts of organizing communities and constructing change. • To examine and evaluate financial management systems and recommend strategies for monitoring these systems • To identify, synthesize and interpret forces that underlie environmental issues using the Lakota world view of Mitakuye Oyasin. Determine how people and nature influence and affect environment, community, and curriculum. • To analyze and apply the development and implementation process of exercising of tribal rights. • To comprehend, interpret, and demonstrate the nature and significance of research, and provide them opportunities for application and implementation of research techniques. • To demonstrate an understanding of the larger political, economic and legal context within policies benefiting the diverse learner needs and school community. 	<p><u>Final Colloquium-School community action project</u></p> <p>Mid-year of 60 internship hours</p> <p><u>Final review and scoring of 120 internship hours</u></p>	<p>implement, and evaluate field experiences and clinical practices for school personnel to develop and demonstrate the candidate's and other school personnel's knowledge and skills necessary to helping students learn.</p> <p>24:53:06:02 Design, implementation, and evaluation of field experiences and clinical practice</p> <p>24:53:08:01 Internship to include all job responsibilities of the principalship at the age/grade span for which authorization is sought. For preschool through grade 12 principal program, the internship must include time spent in at least two of the levels of elementary, junior high/middle school, or secondary school. The required courses and experiences of a preschool through grade eight or 7-12 principal</p>		
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			program must meet the Educational Leadership Constituent Council (ELCC) standards, 2001 edition.		
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