

Lakota Leadership and Management: Education Administration (LMEA) entrance requirements.

1. Must have a bachelor's or master's degree from a regionally accredited institution.
2. Must have received an undergraduate educational bachelor's degree from an accredited institution.
3. Three years of verified teaching experience at the elementary level and/or secondary level on a valid elementary and/or secondary teachers certification or another endorsement which includes elementary and/or secondary grades. Two years must include classroom teaching.
4. Must have a current and valid teaching certificate in elementary or secondary education
5. Must have a 2.50 cumulative GPA
6. Must have a 3.00 GPA in undergraduate major field in 300 or higher level course work
7. Must have a 3.00 GPA in all undergraduate Language Arts course work.
8. Receive a score of 15 (proficient) or higher on each writing sample: Autobiography and Philosophy and Vision of leadership.

Students must meet all graduate entrance requirements to gain full admission to the program. Students may be placed on conditional status dependent on writing sample scores, technology assessment scores, cumulative GPA, Language Arts GPA and Upper Division course GPA. Students who are placed on conditional status are required to attend the Introduction to Graduate School Seminar and/or complete suggested coursework. Students who did not meet graduate entrance requirements are welcome to reapply. Students will not be considered for enrollment into any of the courses as a degree seeking student until they have meet entrance requirements and have been officially accepted into the program. Students may enroll in graduate core courses LAKM 603, LAKM 613, LAKM 633 after acceptance. Course work is to be taken sequentially.

Lakota Leadership/Management Core course descriptions

Students must successfully complete the core courses: LAKM 613, LAKM 633 and LAKM 603 with a B or better each course. Students must complete the core then apply for candidacy in the degree program they are seeking, in order to become a "Master Candidate". Successful completion is needed to enter into Waziyata, the direction of the North.

LAKM 603 Wowapi Woecun Na Wounspe Wankatuyahci Glustanpi Kte Kin Hena (Research, Writing, and Statistics for Graduate Work)

This course is designed for new graduate students. The purpose of the course is to provide students an introduction to graduate study developing specific writing skills and a knowledge base needed to be successful in the graduate program, i.e. Formulating the question, developing hypothesis, developing a project model, reviewing literature, data collection, technical writing using APA style, and adapting research to appropriate audiences. This course will emphasize Lakota values of honesty, courage, and fortitude. Lakota language will be spoken as much as possible during class hours. 3 graduate credits

LAKM 613 Lakota Woitanca Na Wokicanye Kin Un Oegleyapikte (Lakota Foundations for Leadership/Management)

This course is the introductory course to the graduate program. Students will explore Lakota philosophy and theology, the foundation of Lakota leadership/management. Students will examine Lakota Leadership and management strategies by studying contemporary and historical Lakota leaders and managers' strategies, thereby developing their management strategies to address the unique environment

of the reservation. The Lakota values emphasized in this course: respect, generosity, and humility. Lakota language will be spoken as much as possible during class hours. 3 graduate credits

**LAKM 633 Tiospaye
(Lakota Social Organization)**

This course is an in-depth analysis of Lakota political, economic, religious system, and a strong emphasis on interpreting the relationships between various aspects of Lakota social organization and Lakota leadership and management practices. This course will emphasize the Lakota values of respect and humility. Lakota language will be spoken as much as possible during class hours. 3 graduate credits

WAZIYATA (North) – Candidacy/Professional Core Requirements

Waziyata, the cardinal direction of the North is represented by the color red. This direction is also known as the *Tatanka Oyate* meaning Buffalo Nation who brings us the laws, beliefs, and teachings. These teachings provide the basis for Lakota identity and importance of living a good, productive life (Bear Shield, et al, 2000). Within the profession, students need a solid theoretical base for understanding of laws, beliefs, and teaching in order to transition as a *Master Candidate*. These skills are needed to become proficient within their field of study. Candidates are required to demonstrate *Wowacin Tanka* meaning patience and fortitude as well as *Woonspe* meaning lessons during this stage.

Graduate students must complete and submit candidacy application 30 days following the successful completion of the core courses: LAKM 613, 633, 603, in order to be considered a *Master Candidate* in their chosen degree area. When students become a *Master Candidate*, they can proceed toward completion of their professional requirements. Candidates must maintain candidacy status throughout their program.

Candidacy requirements of Lakota Leadership and Management (LAKM) Degree:

The following documents are needed to apply for candidacy to receive *Master Candidate* status within the Lakota Leadership and Management program.

1. Submit candidacy application form, attach documents and receive validation of meeting candidacy.
 - a. Submit OLC IRB approved training certificate (National Institute on Health <http://phrp.nihtraining.com/users/login.php>).
 - b. Successfully complete the core courses LAKM 613, 633, & 603 with a B (3.00) or better in each course.
2. Maintain Candidacy status:
 - a. Have and maintain a 3.00 GPA or higher for program of graduate study.
 - b. Successful completion of professional requirements with a B (3.00) or better each course.
 - c. Complete program requirements within six (6) years of acceptance.
 - d. Complete Capstone Option 1: LAKM 706 within three years of completing 30 credit hours of the required course work, or, Option 2: LAKM 703A and LAKM 703B within six (6) years of entrance.
 - e. Attend and participate in all applicable graduate seminars as scheduled
 - f. Must meet or exceed LAKM graduate expectations prior to graduation.
 - g. Uphold academic honesty and personal responsibility toward completion of degree.

Candidacy requirements of Lakota Leadership and Management: Educational Administration (LMEA) degree.

The following documents are needed to apply candidacy and maintain *Master Candidate* status within the Education Administration program plan of study:

1. Submit candidacy application form, attach documents and receive validation of meeting candidacy.
 - a. Submit OLC IRB approved training certificate (National Institute on Health <http://phrp.nihtraining.com/users/login.php>).
 - b. Successfully complete the core courses LAKM 613, 633, & 603 with a B or better (3.00) or higher in each course.
 - c. Complete and meet expectations of appropriate portfolio indicators for LakM 613, 633, & 603.
 - d. Maintain current and valid teaching certification.
 - e. Meet program requirements for the elementary principal and/or secondary principal certification:
 - i. Elementary Principal**
 1. A bachelor's or Master's educational degree from a college or university approved for teacher education as defined in §24:53:04 inclusive.
 2. Three years of verified teaching experience at the elementary level, on a valid elementary teachers certification or another endorsement, which includes elementary grades.
 3. Program required internship hours specific to principal responsibilities of elementary schools.
 - ii. Secondary Principal**
 1. A bachelor's or masters educational degree from a college or university approved for teacher education as defined in §24:53:04 inclusive.
 2. Three years of verified teaching experience at the secondary level, on a valid secondary teacher certificate or another endorsement, which includes secondary grades.
 3. The completion of an approved program for secondary principals at an accredited college or university.
 4. Program required internship hours specific to principal responsibilities of secondary schools.
2. Maintain Candidacy status:
 - a. Have and maintain a 3.00 GPA or higher for program of graduate study.
 - b. Successful completion of professional course requirements with a B or better (3.00) higher in each course.
 - c. Complete portfolio indicators and upload artifacts upon completion of each professional course.
 - d. Complete LMEA796 within three (3) years of completing 30 credit hours of required course work.
 - e. Attend and participate in all applicable graduate seminars as scheduled.
 - f. Complete all program requirements within six (6) years of entrance.
 - g. Must meet or exceed LMEA graduate expectations prior to graduation.
 - h. Uphold academic honesty, personal responsibility toward completion of degree.

WIYOHINYANPATA (East) - Professional Requirements

Wiyohinyanpata, the cardinal direction East, is represented by the color yellow. This direction is also known as the *Hehaka Oyate*, or Elk Nation who possess *Woksape* meaning wisdom encompassing survival skills, a sense of destiny, and vision for the future. These teachings are to be modeled by *Ikce Wicasa* meaning the common man (Bear Shield, et al, 2000). This is the third stage fulfilling the professional requirements as *Master Candidate*. Candidates depend upon survival skills, which include the constructs of appropriate vision for self, the educational community of learners and the community; then begin to demonstrate professional wisdom within their profession.

Lakota Leadership and Management (LAKM) professional course descriptions

LAKM 623 Lakota Woitanca Na Wowasi Icacakagapikte (Lakota Leadership and Professional Development)

This course is designed for candidates to examine values, belief system, and life style to gain an understanding of and to determine their leadership style. Candidates will analyze leadership to determine the impact they have on society. Finally, Candidates will study leadership styles and develop strategic plan(s) for professional development. The course will emphasize Lakota values: respect, courage, humility, and generosity. The Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

LAKM 643 Lakota Woitanca Un Woglaka Unspe Icciyapikte (Lakota Leadership Communication Skills)

This course is designed to furnish candidates an awareness of, to gain knowledge of, and to practice listening skills, Lakota oratory, and appropriate methods of expression of Lakota values. It will examine and explore non-defensive and non-offensive speaking styles, oral advocacy, and working within conflict situations. Further an in-depth study of skills in decision making, self-expression, consensus building techniques and strategies of negotiation. Finally, a comparison and contrast of combative communication styles of communication with the Lakota style of communication. This course will emphasize the Lakota value of respect. The Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

LAKM 653 Wowasake Na Tiospaye Wounspe (Power and Community)

The principle objectives of this course are to assess how historical processes associated with European expansion and colonization have affected the culture and social organization of indigenous peoples, and to discuss ways of using assessment to form action for change. Further, study into the effects of the market system, of missionizing, of integration into the capitalist world system, and of colonization, on community life. Final study will include an examination of past and ongoing resistance and struggle of indigenous and oppressed people in North and South America to protect their communities, preserve their cultures, and to achieve self-determination. The course will emphasize the Lakota values of respect, humility and courage. The Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

LAKM 663 Tiyospaye Okolakiciye Wounspe (Community Organizing)

Course content is a critical examination of the process of organizing communities and achieving community change. The course emphasizes Lakota values: respect and courage. The Lakota language will be spoken as much as possible during class hours. Prereq.: LAKM 603, LAKM 613, LAKM 633. 3 grad.crs.

**LAKM 673 Maza Ska Okicanye Wounspe
(Financial Management)**

A course designed to develop understanding of and the ability to monitor financial management systems. Focus: Budgets and business management accounting for nonprofit and profit organizations, audit analysis and spreadsheets and Indian School Equalization Program (ISEP). The course will emphasize Lakota values of respect and honesty. Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

**LAKM 683 Lakota Tamakoce Un Wokicanye Na Woanwanyanke Wounspe
(Lakota Environment Management and Protection)**

This course is designed for candidates to examine global, political economic and ideological forces that underlie the environmental crises. It is further designed for candidates to compare the Lakota view of the relationship of human beings to nature with those of other cultures. Finally, strategies and tactics that can be implemented to protect the environment will be explored. This course emphasizes Lakota values of respect and courage. Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

**LAKM 693 Lakota Kin Iyecinka Igloayapi Kta Un Hecel Eglepli kte Wounspe
(Establishing Lakota Sovereignty)**

This course is designed for candidates to examine: The constraints and the possibilities permitted under the current federal-Indian relationship. They will learn the development and implementation process of asserting and exercising tribal rights to make decisions as a society with the full attributes of a sovereign nation including recognition by other governments. Course will include a review of past and current activities of tribal involvement at the international level. This course emphasizes Lakota values of respect and courage. Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

Lakota Leadership and Management: Educational Administration (LMEA) professional course descriptions. The courses LAKM 613, 633, and 603 are core requirements to Educational Administration emphasis. Course work is to be taken sequentially.

**LMEA 703 Wowapi Wounspe Itancan
(Instructional Supervision)**

This course is designed for candidates to examine values, belief systems, and life styles to gain understanding of and determine their leadership style. Candidates will study and understand the role of administrators in general supervision of educational programs within the K-12 school system. Candidates will examine leadership styles and develop strategic plans emphasizing professional development. This course will emphasize the Lakota values of wisdom, courage, respect, generosity, fortitude and humility. Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

**LMEA 713 Wayawapi Itancan – (School Administration)
713 (E) Kucila (Elementary); 713 (M) Eyokogna (Middle); 713(S) Wakatuya (Secondary)**

Candidates will examine and explore non-defensive and non-offensive speaking styles, oral advocacy, and working within conflict situations. In-depth study of skills in decision-making, self-expression, consensus building, strategies of negotiation, and a comparison and contrast of combative communication styles will be presented and practiced. A study of problems and practices in organizing and administering school programs encompassing the K-12 systems will be covered in this course.. This course will emphasize the Lakota values of wisdom, courage, respect, generosity, fortitude and humility. Lakota

language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

**LMEA 723 Woksape
(Counseling Theories and Socio-culture Foundations)**

Candidates will examine how historical processes associated with European expansion and colonization affected culture and social organization of indigenous peoples. Particularly focus will be placed on the effects of the market system, missionizing, integration into the capitalist world system, and colonization. Candidates will explore current counseling theories, emphasizing relationships and intervention strategies, which focus on counseling methods for K-12 schools and agencies. This course will emphasize the Lakota values of patience, fortitude and wisdom. Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

**LMEA 733 Oyate Wicoun
(Fundamentals of Curriculum Development)**

This course is designed to focus on school curriculum through an examination of principles and practices essential to developing and administering curricular programs, including knowledge and understanding of measurability, scope and sequence taxonomy, program designs, and fit between a planned program and an implemented one. This course will emphasize the Lakota values of wisdom, courage, respect, generosity, fortitude and humility. Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

**LMEA 743 Mazaska Wounspe Okicanye
(School Finance)**

A course designed to develop understanding and the ability to monitor financial management systems. Focus: Budgets and business management accounting for nonprofit, audit analysis and spreadsheets, Indian School Equalization Program (ISEP), k-12 public school finance, management of plant, equipment, insurance, transportation, and food services. This course will emphasize the Lakota values of honesty, fortitude and wisdom. Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

Lakota Leadership and Management: Education Administration (LMEA) Electives (6hrs.):

**LAKM 683 Lakota Tamakoce Un Wokicanye Na Woawanyanke Wounspe
(Lakota Environment Management and Protection)**

This course is designed for candidates to examine, global, political, economic, and ideological forces that underlie the environmental crises. It is further designed for candidates to compare the Lakota view of the relationship of human beings to nature with those of other cultures. Finally, strategies and tactics that can be implemented to protect the environment will be explored. This course emphasizes Lakota values of respect and courage. Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

**LAKM 693 Lakota Kin Iyecinka Igloayapi Kta Un Hecel Eglepli kte Wounspe
(Establishing Lakota Sovereignty)**

This course is designed for candidates to examine: The constraints and the possibilities permitted under the current federal-Indian relationship. They will learn the development and implementation process of asserting and exercising tribal rights to make decisions as a society with the full attributes of a sovereign nation including recognition by other governments. Course will include a review of past and current activities of tribal involvement at the international level. This course emphasizes Lakota values of respect and courage. Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

**LMEA 603 Owayawa Ta Woupe
(School Law)**

Principles of law applicable to practical problems of school organization and administration. Study of organizational structure and administrative procedures at the federal, state, and local government level used in education/special education service delivery systems. This course will emphasize the Lakota values of wisdom and honesty. Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

**LMEA 753 Nagi Wounspe Wakatuya
(Advanced Educational Psychology)**

Learning process with special emphasis on human abilities, early and contemporary learning theories with applications to selected developments in teaching and persistent problems and issues in education. This course will emphasize the Lakota values. Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

**LMEA 763 Wopasi Wounspe
(Statistics)**

An introductory yet comprehensive survey of elementary statistical analysis in educational research. Computer-oriented. This course will emphasize Lakota values of honesty courage and fortitude. Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

**LMEA 773 Wopasi Woecun
(Survey Design)**

A course designed to prepare graduate candidates in social context of question asking and designing questionnaires from start to finish. This course will emphasize the Lakota values. Lakota language will be spoken as much as possible during class hours. Prerequisite: LAKM 603, LAKM 613, LAKM 633. 3 graduate credits

**ITOKAGATA (SOUTH) CAPSTONE EXPERIENCE
COMMUNITY ACTION PROJECT (CAP) AND SCHOOL COMMUNITY ACTION
PROJECT/INTERNSHIP (SCAP) AND INDUCTION**

Itokagata, the cardinal direction for South is represented by the color white. This direction is also known as the *Wamakaskan Sitomni* or the Animal Nation. The Animal Nation teaches us how to live and work together living in harmony with *Unci Maka* (Grandmother Earth). These teachings strengthen our understanding of the world and create a solid foundation in preparing the candidates for their educational journey. Candidates recognize their origins and demonstrate their appreciations (Bear Shield, et al., 2000). This is the fourth stage of the educational journey. Candidate will begin their first year putting to practice pedagogical knowledge and skills as well as working within the profession. Candidates are required to demonstrate *Wacante Ognaka* meaning compassion and generosity. Effective Lakota leaders demonstrate compassion and generosity through the delivery and giving of their knowledge, skills and ability to the educational and local communities.

Lakota Leadership and Management (LAKM) Capstone experience

The Lakota Leadership and Management degree has two options within the capstone experience. Candidates must select an option when applying for candidacy in one of the degree programs. Options are listed below

Option one: Community Action Project (CAP)

Option 1 is the Community Action Project (CAP). This is a year- long six credit hour course. Preparation for this course begins one semester prior to enrollment, usually held in April. Candidates must attend the CAP seminar and meet all deadlines prior to enrollment. Candidates can refer to the Graduate Studies Handbook for full CAP requirements and process.

LAKM 706 Tiospaye Ecel Waecunpi kta Wounspe (Community Action Project)

Community Action Project is original research designed collaboratively by candidate and faculty advisor. Results of research are presentation and adherence to the process of research and writing. The Process: Topic selection, proposal submission, project development, project documentation (technical paper), and APA writing style. Note: only those candidates who have completed 30 hours of the program may register for this course. Prerequisite: All core and professional core requirements 30 credit hours.

6 graduate credits

Option two: 703 A& B Community Development and Sustainability I & II

The Graduate Studies Department created a non-thesis option as an alternative to the Community Action Project within the Lakota Leadership and Management Degree.

Option two is a capstone educational experience in applied management for the Master of Arts in Lakota Leadership and Management degree. Graduate Candidates will apply the selected Leadership and Management skills in the public and private sector in; tribal and non-tribal governmental and social structures, social or enterprise operations in the development, management, and ongoing evaluation of programs.

These two courses are designed to provide an opportunity for the Graduate Candidate to demonstrate the Lakota Leadership and Management skills and concepts through a Lakota perspective. This course is an immersive leadership experience encouraging the Graduate Candidate to use discretion in decision-making, analysis, and evaluation beyond the exercise of routine tasks with the mentorship of faculty and community leaders.

LAKM 703A Community Development and Sustainability I

This course is designed for Lakota Leadership and Management Candidates from a tribal treaty context focusing on community development and sustainability. This course offers lectures, student collaboration and inquiry based learning from a *Wolakota* perspective. Master Candidates will gain a comprehensive understanding of public and private programs, and strategies; administrative tools and data analysis methodologies. Master Candidates will develop a conceptual framework for a tribal or community private/public program or enterprise such as; a human service program or community development organization. Candidates are required to demonstrate *Woksape* meaning Wisdom and *Wacante Ognaka* meaning holding people in their heart through compassion and generosity when developing their conceptual framework. Prerequisite: 24 credit hours of the Lakota Leadership and management required courses. LAKM 603, LAKM 633, LAKM 613 Professional Core LAKM 623, LAKM 653, LAKM 663, LAKM 673, LAKM 693 LAKM 683, LAKM 643. 3 graduate credits

LAKM 703 B Community Development and Sustainability II

This course is designed for Lakota Leadership and Management Candidates from a tribal treaty context focusing on community development and sustainability. This course is for candidates who have completed a conceptual framework in community development and sustainability I. Candidates will identify similar programs and best practices, to evaluate and critique from a *Wolakota* perspective. Candidates will be required to demonstrate Lakota Leadership through presentation and implementation of findings. Candidates are required to demonstrate *Wacante Ognaka* meaning holding people in their heart through compassion and generosity. Effective Lakota Leaders demonstrate compassion and generosity through the delivery and giving of their knowledge, skills and ability to the educational and local communities. Prerequisite: LAKM 613 A Community Development and Sustainability I. 3 graduate credits

LAKOTA LEADERSHIP AND MANAGEMENT: EDUCATION ADMINISTRATION (LMEA) CAPSTONE EXPERIENCE

SCHOOL COMMUNITY ACTION PROJECT (SCAP)/INTERNSHIP AND INDUCTION

The School Community Action Project (SCAP) is a year- long six credit hour course. Preparation for this course begins one semester prior to enrollment, usually held in April. Candidates must attend the SCAP seminar and meet all deadlines prior to enrollment. Candidates also prepare for the 120 hour internship completed in conjunction with the written paper. Candidates can refer to the Graduate Studies Handbook for full SCAP requirements and process

LMEA 796 Wayawa Tiyospaye Wocun Wicokan (School Community Action Project/Internship)

School Community Action Project (SCAP) is original research designed collaboratively by candidate and faculty advisor. Results of research are presentation and implementation of project. The process: Topic selection, proposal submission, project development, project documentation (technical paper), and a semester of internship that culminates an implementation of School Community Action Project (SCAP). Internship is on-the-job experience while implementing SCAP, under the supervision of Graduate program staff. Internship is part of the School Community Action Project (SCAP) course. Internship is designed to take place over a period of two (2) semesters serving under a licensed principal at elementary, middle, or secondary level. Candidates are required to have completed thirty (30) hours of their program before applying for Internship. Candidates can be placed in any accredited South Dakota school and schools in other states having reciprocity with South Dakota. Director of Graduate Programs and faculty of LMEA 796 will supervise Candidates serving an internship. Note: only those Candidates who have completed 30 hours of the program may register for this course. Prerequisite: All core and professional core requirements 30 credit hours. 6 graduate credits

Internship

Education Administration Candidates are required to complete 120 hours of principal internship over a period of two (2) consecutive semesters serving under a licensed principal at the elementary, middle, or secondary level. Candidates must meet or exceed internship requirements. Internship placement, mentor and calendar must be approved by the Director of Graduate Studies and the LMEA796 Instructor prior to beginning internship. Experiences and artifacts must meet ELCC standards. See graduate handbook for internship process and assessment.

Exit requirements/Induction