



Oglala Lakota College
Humanities and Social Science Department
MASTER SYLLABUS

DATE

Rebuilding the Lakota Nation through Education
Wounspe Ihuniyan Hci Lakota Oyate Kin Akta Ic'icakagapi Kte lo

Course Number and Name: Geog 213 World Regional Geography

Credit Hours: 3

Class Section:

Class Location:

Day/Time of Class:

Instructor:

Phone(s):

Office:

Office Hours:

E-mail:

Required Text(s) and Materials:

Rowntree, Les, Martin Lewis, Marie Price, and William Wyckoff (editors) 2014 *Globalization and Diversity: Geography of a Changing World* (Fourth Edition). Pearson Prentice Hall, Upper Saddle River, New Jersey.

Prerequisite: Engl 113 with a "C" or better

Humanities and Social Science Department Vision Statement:

To produce graduates who will become leaders in their chosen field and help rebuilding the Lakota nation through education.

Humanities and Social Science Department Mission Statement:

The mission of the Humanities and Social Science Department is to provide programs that ensure that students have the opportunity to learn about Oglala and world cultures, art, histories, and literature while integrating cultural aspects of Wolakolkiciyapi. Our programs equip students with general degree area knowledge, critical thinking, writing and communication.

Course Description:

This regional geography class focuses on globalization or the increasing interconnectedness of the nations of the world. In addition to exploring the basic physical, political, and cultural geography of all of the world's regions, this course investigates important global issues such as the exploitation of natural resources, global warming, population growth, the economic exploitation of third world nations, and the effect globalization and modernization are having upon local traditional cultures.

Course Goal:

Students will gain knowledge about the physical and cultural features of all regions of the world and how said regions are increasingly becoming interconnected via the process of globalization.

This course is organized into two parts. The emphasis we place on one or the other is up to you as a class. The first section will explore the environmental, cultural, technological, and demographic contexts of differ-

ent parts of the world. We will touch upon issues of environmental change and population concentration. The second part of the course will explore the geopolitical connections between parts of the world, including topics such as human rights, warfare, black markets, and social revolutions. We will conclude by using both parts of the course to evaluate historical trends and assess current developments in the globalization debate.

Course Rationale:

This course exists to help students gain a basic knowledge of the world around them and to achieve the departmental and college-wide goals of fostering greater awareness and understanding of global issues.

This course is suitable for those who have not taken courses in geography before. Geography is one of the few disciplines that regularly links the physical or natural sciences (like biology, ecology, and geology) to the social sciences (like anthropology, history, and political science). We will explore these connections by studying processes associated with the globalization. Therefore this class will tend to emphasize historical and modern examples rather than earlier ones.

Outcome Alignment

This section shows you what you will be able to do at the end of this course (Course Learning Outcomes CLOs) and how this course will help you reach OLC’s General Education Outcomes (GEOs), which describe the skills and knowledge that OLC would like all graduates regardless of their major to have acquired, as well as the Program Learning Outcomes (PLOs) of the BA in Social Science program.

Course Student Learning Outcomes (CLOs)	GEOs	PLOs
CLO 1: Identify the majority of the different countries in the world.	GEO 5	PLO 2
CLO 2: Describe what globalization is.	GEOs 5, 6, 7	PLO 2
CLO 3: Evaluate how globalization is (or is not) changing the world.	GEO 6, 7	PLOs 2, 4
CLO 4: Explain to your colleagues the causes and consequences of global inequities.	GEO 5, 6	PLOs 2, 4
CLO 4: Relate the acquired knowledge to your own experience, culture and values (Wolakolkiciyapi)	GEOs 1, 10	PLO 4

Oglala Lakota College General Education Outcomes (GEOs):

- GEO 1: Apply cultural values in a learning atmosphere.
- GEO 2: Communicate effectively in writing using both Lakota and English.
- GEO 3: Demonstrate oral communication skills in both Lakota and English.
- GEO 4: Apply quantitative analytical skills.
- GEO 5: Examine concepts and theories across multiple contexts and disciplines.
- GEO 6: Critically review resource material.
- GEO 7: Develop ideas to address contemporary issues.
- GEO 8: Critically examine sovereignty.
- GEO 9: Demonstrate proficiency in the use of standard computer technologies.
- GEO 10: Examine the importance of diversity.
- GEO 11: Examine the contexts of Lakota social organizations, communities and global networks.

BA in Social Science Program Learning Outcomes (PLOs):

Students who complete the BA in Social Science will be able to:

- PLO 1: demonstrate leadership qualities by holding leadership positions in their community;
- PLO 2: apply social science perspectives to interpret, analyze, and evaluate societal and individual issues;
- PLO 3: design and complete small social science research projects;
- PLO 4: express an awareness of their own biases and provide in-depth examples of diverse human experiences; and
- PLO 5: interpret organizational processes and interactions and their influences on communities.

Instructional Methodology:

You will reach the course learning outcomes by participating in discussions and group work, actively listening to lectures, asking questions, watching short video clips, reading and reflecting on the textbook, and completing a variety of assignments. During lectures I will project various maps and other images on the board and show short videos related to lecture/discussion topics.

Lakota Perspective:

This course stresses **Wolakolkiciyapi** of “learning Lakota ways of life in the community.” This course is based on the values of mutual respect and generosity (woohola na wochantognakapi), seeking to advance each individual’s knowledge through their continuing hard work (fortitude – wawalitake) and willingness to learn new information and viewpoints, as well as to demonstrate it, by speaking in front of the group (bravery – woohitike); all undertaken in an environment of complete truthfulness, trust, integrity and humility. We will do this by embracing the teaching of our ancestors as we learn new ways. Waunspe wicakiyapi ki iglutanyan ihani unpi kun hena itan waunspe tokeca uha ayin kte.

Suggestions for Success:

- Prior to class, read the assigned chapters.
 - o Tip: Scan the chapter, take notes, highlight important concepts, pencil in notes in the margin of the text.
- Prior to class, prepare for the map quiz. Check the syllabus for dates. Be prepared to take the assigned map quiz at the beginning of class.
 - o Readings, RRQ’s, and Study Guides can be found in the webfolder.
 - o It is your responsibility to retrieve and complete these
<http://warehouse.olc.edu/~awest/webfolder/>
- Prior to class, read the articles and complete the Reading Response Questions (RRQ’s)
- Come to class on time and stay for the whole class without leaving the room while class is in session.
- Review the material for the midterm and final exams by week 7 and week 14 so you can ask questions during class in those weeks. We will have a review session.
- Meet the preliminary and final stage deadlines for the globalization research paper. Week 4 topic due for approval, Week 7 sources due, and Week 14 final draft.
- Ask me for help before, during, or after class, or via email, text or phone call during the week!
- Important: You will not pass this course if you don’t have time to work on assignments (reading, worksheets, research paper, studying) outside of the classroom.
- Submit assignments on time: small deductions add up and many points can be lost.
- Start working on the short assignments at least one week before the due date so you can ask me for help if need be.
- **Instructor may add more suggestions**

Homework:

Oglala Lakota College follows the Carnegie model for required out of class work requirements. This means that for this 3-credit course, you should expect spending approximately six hours per week working on assignments outside the classroom. Your homework will consist of reading one chapter per week, completing a worksheet on each chapter, writing several short assignments, and studying for quizzes and exams.

Assessment:

I will assess whether you have reached the course learning outcomes in the short assignments, RRQ’s, map quizzes, globalization research paper, midterm and final exams (summative assessment). More importantly, I will assess whether you are on track of reaching the outcomes by listening and observing your participation, reading your worksheets and one-minute papers, and reviewing your weekly quizzes (formative assessment). This will allow me to adjust the course if needed.

Assignments:

Description of Assignment – What?	Rationale – Why?	Weight of Assignment
<p><i>In-Class Participation</i> It is expected that you actively participate in this course by asking questions, contributing to discussions, responding to my questions and participating in group activities. If you are shy and don't feel comfortable talking in front of your classmates, you can nonetheless earn some participation points if I can see that you are attentive but try to speak up regularly!</p> <p>Texting, talking to your neighbor, walking in and out of class while we are in session, or not being present for the whole class are some examples of behaviors that will lead to a reduction in your grade.</p> <p>Each week at the end of class you will be given a short assignment such as one-minute papers, source citation practice exercises, or coming up with a test question based upon that days material. These assignments will be turned in and will be used to assess your level of understanding of the days material and your participation for the day, failure to turn in one of these assignments will result in loss of participation points for the day.</p>	<p>Students learn better when they are actively involved in the class instead of just listening passively to lectures:</p> <ul style="list-style-type: none"> - Asking questions when something is unclear will help you understand the material better and it will also help your classmates who might have the same question. - Applying the course content to your own life will not only help you gain deeper understanding, it will also help you memorize the information (this is called self-reference effect and will be covered when we talk about memory). 	<p>TOTAL: 10%</p> <p>Extra credit will be awarded for exceptional participation</p>
<p><i>Readings and Reading Response Questions</i> Each week you will be assigned a supplementary article(s) to read in addition to your textbook reading. Along with these articles Reading Response Questions will also be assigned each week. These questions are designed to help guide you through the readings by keeping you focused on the main points that we will be discussing in class and are also a way for me to make sure you are doing each week's readings prior to class.</p> <p><i>As the student, it is your responsibility to access the webfolder and complete the assignment. See topical content of your syllabus for the schedule.</i></p> <p>I will be looking for you to demonstrate that you both read and thought about the reading. Your answers do not necessarily have to be long; <i>quality of content</i> and not <i>volume</i> will be much more important in your answers.</p> <p>You will be graded on your level of effort and ability to communicate what you have learned from the readings more than anything else. Answers to the reading response questions are due at the start of class each week.</p>	<p>You will be answering a total of twelve sets of reading response questions; each set of questions will be worth 10 points, or 1% of your final grade, so in total your reading response questions will make up 12% of your final grade.</p> <p>You can also email the RRQ's to your instructor. Not turning in reading response questions will be an indication to me that you are not properly preparing yourself for in class discussions and will thus have a negative effect on your overall participation grade.</p> <p><i>The Readings, RRQ's, and Study Guides are located in the webfolder:</i></p> <p>http://warehouse.olc.edu/~awest/webfolder/</p> <p>http://warehouse.olc.edu/~kcostion/webfolder/</p> <p>Completing the worksheets will help you understand and memorize the content better, and they are an excellent preparation for in-class participation as well as for the quizzes and exams. In addition, you will be allowed to use the worksheets during the essay parts of the exams.</p>	<p>TOTAL: 20%</p>

<p>Weekly Map Quizzes Your Map Quizzes will consist entirely of blank maps, and you will be expected to label the modern countries, physical features (i.e. rivers, mountain ranges, deserts, bodies of water), or cities correctly.</p> <p>All map quizzes will take place at the start of class period. If you arrive to class after the end of a quiz (after roughly 1:15) you will be able to take the quiz at our mid-class break or at the end of class, however, you will receive a 5% deduction from your grade. This is because by being in class you will have the advantage of looking at maps throughout the class period.</p> <p>If you are absent from class for a legitimate reason and miss a quiz you can make it up but must do so before class the following week, if you do not take the quiz at this time you will receive a zero for that quiz.</p> <p>There are nine quizzes in total, and you are allowed to miss one without any penalty. If you choose to take all nine, only the best eight will count towards your final grade.</p> <p>The readings, RRQ's, and Study Guides (Blank Maps) are located in the following webfolder:</p> <p>http://warehouse.olc.edu/~awest/webfolder/</p> <p>http://warehouse.olc.edu/~kcostion/webfolder/</p>	<p>The purpose of these quizzes is to familiarize you with the places and names that we will be talking about in detail. There will be nine quizzes in total. You are allowed to miss one quiz without penalty. If you take all nine quizzes, only your eight best scores will count, in other words your lowest grade will be dropped. Each of the eight required quizzes is worth 2.5% of your final grade. Quizzes will take place on the day we cover each region in class so you will need to study the map for each region before we go over them in class.</p> <p>The Final Map Exam will take place on the day of the final exam, will require you to match certain countries and landforms with their appropriate regions and is worth 3% of your final grade. Map Quizzes will be given at the beginning of the class period. See syllabus for dates. Late arrivals will not be able to take the quiz.</p> <p>Having to take a quiz will encourage you to re-view the maps before the next class. This will help you retain the information in your long-term memory which will make studying for the final map quiz much easier. Also, having to take a quiz at the beginning of class motivates you to come to class on time.</p> <p>Quiz 1 covers North America Quiz 2 covers Latin America AND the Caribbean Quiz 3 covers Europe Quiz 4 covers the Russian Domain AND Central Asia (countries ending in 'stan') Quiz 5 covers East Asia Quiz 6 covers South Asia AND Southeastern Asia Quiz 7 covers Southwest Asia (the Middle East) AND North Africa Quiz 8 covers Sub-Saharan Africa Quiz 9 covers Australia AND Oceania Final Map Exam covers the entire world</p>	<p>Total: 20%</p> <p>Final Map: 10%</p>
<p>Globalization Research Paper Your Research Paper will summarize your individual research on globalization's impact and its future directions on a single region or culture that is located outside of the United States. This paper <i>must</i> review and properly cite at least 5 non-website literature sources outside of the homework assignments (wikipedia and other websites are not appropriate/acceptable sources for this assignment). This will be a short paper, minimally 5 pages double-spaced (at 12pt font), Times New Roman in APA</p>	<p>Each preliminary stage of this paper is worth 10 points or 5% of your grade for the paper so failure to turn them in will negatively affect your grade.</p> <p>I will not accept your final paper unless you have turned in each of these stages beforehand.</p> <p>Written assignments (your research paper) turned in one day late will be reduced by five-percentage points (5%)</p>	<p>Total: 30%</p>

<p>format.</p> <p>You will need to choose a specific region of the world or culture outside of the United States that is of interest to you and then identify and explore a topic related to globalization that you find particularly important. The paper must explore some of the past research that has been done on your topic and argue for why this topic should be of interest to people other than yourself.</p> <p>Preliminary Stages: You must turn in your chosen research topic for approval on Week 4 and a list of your sources is due on Week 7. Both of these preliminary stages to your research paper are required and I will not accept your final paper unless you have turned in each of these stages beforehand.</p> <p>The final draft of this paper is due on Week 14 the week immediately before the final exam. Although I would prefer hard copies of your paper, emailed versions are acceptable. It is your responsibility to make sure the e-mailed version of your paper is compatible.</p>	<p>(keep in mind that I am only at this center once a week so to turn your paper in a day late you will need e-mail it to me or have center staff sign and date your paper when you turn it in to my mailbox). Projects turned in between two days and one week late will be reduced by ten-percentage points (10%). Projects turned in more than one week late will be reduced thirty-percentage points (30%). You may e-mail late assignments to your instructor to save penalties.</p>	
<p>Midterm Exam (Week 7) and Final Exam (Week 15)</p> <p>Exams in this course will consist of short answer questions and cover both in-class and reading materials. Short answer questions at times can be answered in just a few words but at other times you will need to answer with a few complete sentences. To be successful, you must do the homework and discuss the connections between the reading and in-class material with both the instructor and each other.</p> <p>The final exam will be comprehensive, but only in the sense that it will include the big themes taught prior to the midterm.</p>	<p>Having to complete exams will encourage you to study the material and therefore retain it in your long-term memory. Dividing up the content by having a midterm and a final exam will make the amount of material that you need to study more manageable.</p> <p>Makeup exams will only be given in extraordinary circumstances. These exams are difficult and require a substantial amount of advanced studying and preparation to do well.</p>	<p>Total: Midterm 20% Final 20%</p>
<p>TOTAL</p>		<p>130pts. (100%)</p>

Extra Credit Options: There are extra credit options incorporated into the grading of participation, quizzes, and short assignments. I may or may not provide additional opportunities. You are encouraged to do your assignments and turn them in on time, rather than hoping to redeem your grades through extra credit assignments.

Grading Scale:

- 90% - 100% = A
- 80% - 89% = B
- 70% - 79% = C

60% - 69% = D
0% - 59% = F

Note: BA in Social Science majors need to earn at least a C in this course!

- A = Superior Quality Work: Mastery of course content at the highest level of attainment. The grade A indicates a student shows comprehensive knowledge and understanding of the subject matter. The student has demonstrated outstanding promise in discipline under study by scoring 90% or higher on course assignments.*
- B = Good Quality Work: Strong performance at a high level of attainment. The grade B indicates a student shows moderately broad knowledge and solid understanding of the subject matter. The student has demonstrated promise in the discipline under study by scoring 80-89% on course assignments.*
- C = Satisfactory Quality Work: Adequate, but not solid, level of attainment of course content. The grade C indicates a student shows reasonable knowledge and understanding of subject matter. By scoring 70-79% on course assignments, the student may continue to study in the discipline with reasonable hope of continued progress.*
- D = Marginal Quality Work: Minimal level of attainment of course content. The grade D indicates a student shows minimal knowledge and understanding of subject matter. By Scoring 60-69% on course assignments, the student has not demonstrated prospective growth in the discipline.*
- F = Unacceptable: Almost no attainment of course content. The grade F indicates a student shows an unacceptable low level of knowledge and understanding of subject matter. By scoring 59% or below, the student has not demonstrated the growth necessary for further study in the discipline.*

Policies:

Oglala Lakota College Policies:

http://www.olg.edu/local_links/registrar/docs/student_handbook.pdf

All policies regarding students are fully disclosed in the Oglala Lakota College Student Handbook which may be accessed at the above link. Summaries of the most relevant policies regarding this course are summarized below but it is recommended that students review the full policies in the Handbook.

Disability Policy (85-600)

Oglala Lakota College recognizes physical and mental disabilities that include mobility, sensory, health, psychological, and learning disabilities, and provides reasonable accommodations and/or referrals once the disability is adequately documented. While OLC's legal obligations only extend to disabilities of a substantial and long-term nature, it is also the College's practice to honor reasonable requests for accommodations and/or referrals for temporary disabilities such as physical injury, illness, or complicated pregnancy. The purpose of the provided accommodations is to ensure students with disabilities equal access to education.

Student's Responsibility: It is the responsibility of the student to make his or her disability and needs known in a timely fashion by submitting an application for service to the Coordinator of Student Affairs and to provide appropriate documentation and evaluations to support the accommodations the student requests. The student should also notify instructors at the beginning of the semester.

Please contact the Coordinator of Student Affairs at 455-6083 if you have any questions regarding the application for service process including what documentation is needed and contact information for evaluation services.

Academic Freedom (76-100)

Academic freedom is the absence of restrictions placed upon the spirit of investigation, free inquiry and open discussion. In this spirit, the instructor exercises a professional judgment to select and interpret ideas, and the student has the right to challenge ideas and interpretations.

Academic Dishonesty (76-300)

Academic dishonesty is the taking of an examination or the preparation of papers for credit wherein the student knowingly represents the work of another as his/her own; and/or knowingly breaks stated examination rules. A student may be expelled and barred from further classes upon proof in a hearing set up by the Vice President for Instruction.

Dropping / Adding Courses (81-300)

If a student discontinues a subject and fails to allow the prescribed procedure for dropping a course, it may be recorded on his/her permanent record as an "F." It is the student's responsibility to verify that their online schedule shows that the course is officially dropped.

If a class is dropped after the second week, the student will be liable for the total cost of the tuition.

Attendance Policy (81-350)

If a student wishes to be excused from a class, it is the student's responsibility to clear the absence with the instructor. At that time the student must arrange for a make-up assignment. However, an excused absence is the same as an absence until the student has completed work equivalent to being in class within one week of the absence. Once the make-up assignment is completed, the instructor may change the absent to present depending on the circumstance and quality of work. This will only apply to no more than two absences.

A student will be dropped from a course after three consecutive absences or after five total absences by the Registrar.

An absence is an absence. If you miss three times in a row it is a drop. If you miss five classes throughout the semester it is also a drop. No reinstatements.

Cell phones should be turned off for class and kept in your bags or pockets. *If you need to have your cell phone on, please turn it to vibrate and take any calls outside the classroom. This syllabus constitutes the only warning on this count, and points will be subtracted from offenders.*

Tardiness Policy (81-370)

A student shall be considered tardy for class, if he/she arrives late for class, but during the first hour of the class. A student arriving later than this may be marked absent.

If an instructor is late for a class, students must wait for one-half hour. After this time, the class will be considered cancelled for that week and must be made up.

Standards of Conduct (86-300)

OLC students will abide by the standards of conduct while on college premises. Every student has the right to a safe learning environment. To ensure this safety, acts of misconduct are subject to disciplinary action. Acts of misconduct include a) any actual or threatened physical violence; b) gross disorderly conduct; c) verbal abuse or harassment; d) vandalism of OLC premises; e) attending classes under the influence of alcohol or drugs; f) failure to properly supervise children on college premises; g) any other student conduct that causes a disruption in classes or business transactions on college premises; and h) failure to abide by the College's Gun-free/Weapon-free Policy.

Computer Account and Network Policy (93-500)

Oglala Lakota College network access may be used to improve learning and teaching consistent with the educational mission of OLC. OLC expects legal, ethical and efficient use of the network. All OLC network account usage is subject to examination or investigation as needed without prior notification or consent of the user. The use of the information system is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges.

Forgery of e-mail messages, reading, deleting, copying, or modifying the e-mail of other users, and sending unsolicited junk e-mail or e-mail chain letters are prohibited.

Specific Instructor Policies

Course Outline and Assignments:

Tentative Schedule of Lecture Topics and Assignments

*Note: G&D = *Globalization and Diversity* textbook*

Note: It is the student's responsibility to access webfolder

Important Dates:

Native American Day (Office Closed, No Classes) October 12th

Veteran's Day Holiday (Office Closed, Classes Meet) November 11th

Thanksgiving Day Holiday (Office Closed) November 26-November 27th

Classes End December 4th

Make-up Period December 7-11th

Date	Classroom Topics	Readings	Assignments
Oko Wanci [date]	Introductions		
Oko Nunpa [date]	Physical Environment <ul style="list-style-type: none"> • Identify different components of globalization, including controversial aspects. • Summarize major tools used by geographers to study Earth's surface. • Explain how aspects of globalization have interacted with global geopolitics from colonial period to present day. • Describe major characteristics and global location of world's major climate regions. • Explain greenhouse effect and how it relates to anthropogenic global warming • Identify causes of global water stress. 	G&D Ch. 1 & 2 Fire and Rain & Rymer; Vanishing Voices	Reading Response Questions Due
Oko Yamni [date]	North America <ul style="list-style-type: none"> • Describe North America's major landform and climate regions • Summarize the three most important periods of European settlement in North America. • Identify major migration flows in North American history • Provide examples of how cultural globalization has shaped the region 	G&D Ch. 3 Lavelle; Good Gas – Bad Gas & Nijhuis; When the Snows Fail & Under-Age and On the Move...	Quiz 1 Reading Response Questions Due
Oko Topa [date]	Latin America <ul style="list-style-type: none"> • Identify major environmental issues of Latin America and how countries are addressing them • Summarize the demographic issues impacting region, such as rural to urban migration, urbanization, smaller families, and emigration. 	G&D Ch. 4 Weatherford; Cocaine and the Economic Deterioration of Bolivia. & Brown; Kayapo Courage	Reading Response Questions Due

	<ul style="list-style-type: none"> Describe Iberian colonization and how it affected the formation of today's states Summarize significance of primary exports from Latin America especially agricultural commodities, minerals, wood products, fossil fuels. 		
Okò Zaptan [date]	<p>The Caribbean</p> <ul style="list-style-type: none"> Differentiate island and rimland environments and environmental issues that affect these areas Identify the demographic and cultural implications of massive transfer of African peoples to the Caribbean Describe how Caribbean is linked to global economy: offshore banking, emigration, tourism 	<p>G&D Ch. 5</p> <p>Wise; How Cruise Ships Shortchange the Caribbean.</p>	<p>Quiz 2</p> <p>Reading Response Questions Due</p>
Okò Sakpe [date]	<p>Europe</p> <ul style="list-style-type: none"> Describe topography, climate, and hydrology of Europe Identify major environmental issues in Europe and steps to resolve problems Describe major languages and religion of Europe Identify major characteristics of current economic tensions within Europe: economic and social development 	<p>G&D Ch. 8</p> <p>Thrilling; Crossing Continents & Nicolson; Hay. Beautiful.</p>	<p>Quiz 3</p> <p>Research Paper Topics Due</p> <p>Reading Response Questions Due</p>
Okò Sakowin [date]	MIDTERM EXAM	Same Place, Same Time	
Okò Saglogan [date]	<p>Russian Domain/Central Asia</p> <ul style="list-style-type: none"> Describe major environmental issues affecting residents Identify potential benefits and hazards of global warming Provide examples of how persistent cultural differences shape contemporary geopolitical tensions. Identify key environmental differences among Central Asia's deserts, mountain, plateau zone, and steppes: human settlement and economic development Summarize reasons why water resources are of such great importance and how people are responding to shortages Explain the role of oil and natural gas 	<p>G&D Ch. 9 & 10</p> <p>Khrushcheva; Inside Vladimir Putin's Mind & Wahab; excerpt from <i>In My Father's Country</i></p>	<p>Quiz 4</p> <p>Reading Response Questions Due</p>

	production in generating uneven levels of economic and social development across Central Asia		
Oko Napcinyunka [date]	<p>East Asia</p> <ul style="list-style-type: none"> Identify key environmental differences between the island portion of East Asia and the mainland. Summarize the relationships among topography, climate, rice cultivation, and population density across East Asia Describe ways religion and other systems of belief both unify and divide 	<p>G&D Ch. 11</p> <p>Katz; Mutual Assured Production & Paterniti: Hong Kong in China's Shadow</p>	<p>Quiz 5</p> <p>Reading Response Questions Due</p>
Oko Wikcemna [date]	<p>South Asia</p> <ul style="list-style-type: none"> Explain how the monsoon is generated and describe its importance for South Asia Summarize historical relationship between Hinduism and Islam in South Asia: tensions still exist today Summarize ways that economic and social development vary across different regions of South Asia: why so pronounced 	<p>G&D Ch. 12</p> <p>Chaudhuri: A Two-way Diaspora & Belt; The Coming Storm & Schaffer; The Disposable Man...</p>	<p>Research Paper Source List Due</p> <p>Reading Response Questions Due</p>
Oko Ake Wanci [date]	<p>Southeast Asia</p> <ul style="list-style-type: none"> Describe driving forces behind deforestation and habitat loss in different regions of SE Asia Describe role of primate cities and other massive urban centers in development Identify controversies surrounding cultural globalization in SE Asia: some welcome, others resist Describe major ethnic conflicts, showing why certain countries in region have deep problems 	<p>G&D Ch. 13</p> <p>The Other Oil Spill & Ives; Open for Business?</p>	<p>Quiz 6</p> <p>Reading Response Questions Due</p>
Oko Ake Nunpa [date]	<p>Southwest Asia and North Africa</p> <ul style="list-style-type: none"> Describe four distinct ways people have learned to adapt agricultural practices to region's arid environment Summarize major forces shaping recent migration patterns List major characteristics and patterns of diffusion of Islam Identify role of cultural variables in un- 	<p>G&D Ch. 7</p> <p>Gorney; Far From Home & The Sunni-Shia Divide</p>	<p>Quiz 7</p> <p>Last day to turn in Research Paper Rough Draft</p> <p>Reading Response Questions Due</p>

	<p>derstanding key regional conflicts in Israel, Syria, and Iraq</p> <ul style="list-style-type: none"> Summarize geography of oil and gas reserves in region 		
Oko Ake Yamni [date]	<p>Sub-Saharan Africa</p> <ul style="list-style-type: none"> List the characteristics that make Sub-Saharan Africa a distinct world region Explain region's rapid demographic growth: HIV/AIDS impact Summarize various cultural influences of African peoples within the region and globally Assess roots of African poverty List major resources of the region: metal and fossil fuels, how impact development 	<p>G&D Ch. 6</p> <p>Gettleman; The Price of Precious & Sayers; Success Through Shea...</p>	<p>Quiz 8</p> <p>Reading Response Questions Due</p>
Oko Ake Topa [date]	<p>Australia and Oceania</p> <ul style="list-style-type: none"> Describe geographic characteristics of Oceania Describe array and location of climate types found in Australia and Oceania List geopolitical tensions that persist in Australia and Oceania Explain the positive and negative interactions of Australia and Oceania with global economy 	<p>G&D Ch. 14</p> <p>Johannes; excerpt from <i>Words of the Lagoon...</i> & Finkel; First Australians</p>	<p>Quiz 9</p> <p>Research Paper Due</p> <p>Reading Response Questions Due</p>
Oko Ake Zaptan [date]	FINAL EXAM	Same Place, Same Time	

Early Alert System: The Enrollment Management Program of Oglala Lakota College has an Early Alert System in place to provide support for students. This system will be utilized by the instructor to report concerns regarding attendance, missing assignments, or any other matters that may impact the student's ability to successfully complete the course.

Disclaimer: Information contained in this syllabus was, to the best knowledge of the instructor, considered correct and complete when distributed for use at the beginning of the semester. However, this syllabus should not be considered a contract between Oglala Lakota College and any student. The instructor reserves the right to make changes in course content or instructional techniques without notice or obligation. Students will be informed of any such changes. Additional student rights and responsibilities are outlined in the Student Handbook.