

**OLC Nursing Department  
Minutes**

**December 5, 2017 - 0900**

**Members Present: Jessica Zephier – Chairperson, Michelle Bruns – Asst. Chairperson, Robin White**

**Agenda:**

**Faculty Reports/Discussion**

**Old Business**

- Approval of Nov 2017 Minutes
- Nursing Policies: Licensing Policy

**New Business**

- EnHip meeting
- Budget: Lab fees – possibly moved to program fee
- IEP: assessment days Dec. 5-6<sup>th</sup>, N317 to be assessed  
Gen Ed artifact- N218 research paper – GEO #7, & GEO #2
- **Co-Curricular activities:** Level II Comprehensive review (faculty led)  
-Loyola Peer Mentor group
- Retention: current student issues
- Other:

<b><u>Topic</u></b>	<b><u>Discussion/Conclusion</u></b>	<b><u>Actions</u></b>	<b><u>Responsibility</u></b>
<ul style="list-style-type: none"> <li>• Meeting called to order at 0900 by Jessica</li> </ul> <p><b>Old Business</b></p> <ul style="list-style-type: none"> <li>• Nov minutes</li> </ul>		<p>Deferred – pending posting and dissemination for review</p>	<p>Michelle</p>



<ul style="list-style-type: none"> <li>• IEP – N317 Assessment</li> </ul> <p>-Gen Ed</p>	<ul style="list-style-type: none"> <li>• Michelle provided her comprehensive course evaluation of N317. Brief overview – 13 students, and 1 unofficial audit. 1-D, 3-C's, 9-B's. 4 different agencies utilized for clinicals. Weaknesses – this year's class felt rushed, class asked for tutoring prior to almost every test. Strengths – noted increase in critical thinking and progress in concept mapping.</li> <li>• Gen Ed artifact will be the N218 research paper which will serve to evaluate both GEO #7 – Develop ideas to address contemporary issues and GEO#2 – Communicate effectively in writing using both Lakota and English. Scoring to take place sometime in the spring.</li> </ul>	<ul style="list-style-type: none"> <li>• Will plan to implement noted plans of improvement for next fall for N317</li> <li>• Artifacts are/will be collected and submitted to Gen Ed assessment committee when requested</li> </ul>	<p>Michelle</p> <p>Amy/Jessica</p>
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<ul style="list-style-type: none"> <li>• Co-curricular Level II Review</li> </ul> <p>Loyola Peer Mentor group</p>	<ul style="list-style-type: none"> <li>• We will plan on either conducting our own faculty led review again this year May 10-11 from 0800-1700 or see about asking Loyola if they have their faculty member who is willing to come out during that time to conduct this review for our students. If we do it, we will break our sections up into 4 hour increments like last year.</li> <li>• Loyola is continuing to want to collaborate with us in regards to having our students mentor each other. We have only 3 Level I students and the majority of the Level II students wishing to participate. Loyola is looking into a different group of students that would better match our group of non-traditional students.</li> </ul>	<ul style="list-style-type: none"> <li>• Will plan on review again unless otherwise notified of Loyola's participation</li> </ul>	<p>All faculty</p> <p>Michelle</p>
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<ul style="list-style-type: none"> <li>• Retention</li> <li>• Next Faculty Meeting</li> </ul>	<ul style="list-style-type: none"> <li>• Discussed current student issues/attrition</li> <li>• Next faculty meeting will tentatively be held in January possibly during some open time of the Instructional Division Meeting</li> </ul>		<p>All faculty</p> <p>All faculty</p>
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