

NURSING COURSE DESCRIPTIONS

Nurs. 218 Foundations of Holistic Nursing

This course will introduce the student to concepts basic to the nursing profession and to the roles of the associate degree nurse. The student will begin to utilize the nursing process as the means of providing basic nursing care to meet the bio-psycho-cultural needs of the individual with emphasis on the healthy elderly. Health promotion techniques as well as basic skills of health assessment and nursing care will be emphasized. Sub concepts of critical thought, therapeutic communication, pharmacology, medication administration and nutrition will be introduced. Lakota values of knowledge, respect, generosity and courage will be integrated into theory and clinical expectations. Clinical experiences will be provided through the I.H.S. Outpatient clinics and Acute Acre Unit, Cohen Residential home/visits to well elderly in the community, and the Bennett County Nursing Home, Martin, SD.

Fall Semester Placement, 8 credits (6 theory credit hours, and 2 clinical credit hours (at 3 to 1 ratio) for 90 clinical hours. Prerequisites: Requires formal admission to the nursing program. Co-requisites: Bio 234.

Nurs. 226 Holistic Maternal- Child Nursing.

This course will introduce the student to the psycho-social-cultural health of the individual from conception through adolescence. Included are concepts of pregnancy, labor and delivery, post-partum, newborn, child growth and development, health maintenance, and prevention from infancy through late adolescence within the context of the family as a whole. Sub concepts include nutrition, communication, and pharmacology in these populations. The student will further develop health assessment and nursing care skills for the female/maternity/fetal/newborn and pediatric client. Common childhood illnesses and health imbalances will be introduced. The student will expand skills in the use of the nursing process and critical thinking in meeting maternal/child health care needs within the family system, well child and acute care settings. The maternal child unit is viewed as a member of the tiwahe/tiospaye(family) as well as member of the tribe/society. Lakota values of respect, courage, wisdom and generosity are integrated into the didactic and clinical components. . Facilities utilized include I.H.S Hospital Pine Ridge.- Women's Clinic, Maternity Unit, Well Child Clinic, Head Start facilities on the Pine Ridge Reservation and Rapid City Regional Hospital- Pediatric Unit.

Spring Semester Placement, 6 credits (4 theory credit hours, and 2 clinical credit hours (at 3:1 ratio) for 90 total clinical hours. Prerequisites: N. 218, Bio 234. Co-Requisites: N. 223, Bio 204.

Nurs. 223, Holistic Mental Health Nursing

This course focuses on the health restorative aspects of common mental health problems. The student will continue to expand skill levels in the use of the nursing process by providing care in acute care and community setting for individuals experiencing difficulty with behaviors and/or relationships. The student will further develop therapeutic communication techniques and psycho-social assessments for these individuals. Facilities utilized include I.H.S. Hospital, Pine Ridge, and community agencies.

Spring Placement: 4 credits (3 theory credit hours, and 1 clinical credit hour (3:1 ratio) for 45 total clinical hours.

Prerequisites: N. 218, Bio 234 Co-requisites: N. 226 and Bio204.

Nurs. 312 Pharmacology for Nursing I.

This course will be an introduction to drug therapy with the student of specific drug classifications using the nursing process, with a focus on the general principles of pharmacology, therapeutic uses, toxicity, and mechanisms of action for each class of drugs. The course is designed to closely follow the body systems and corresponding health disorders covered in N. 317, offered in the fall semester.

Fall Placement: 2 theory hours of credit.

Prerequisites: N. 223, 226 and Bio 204. Co-requisites N. 317 and N.313. (Or permission from Nursing Chairperson and course instructor for non-nursing students.)

Nurs. 313. Professional and Transcultural Nursing with Lakota Emphasis

This course will introduce the student to expanded trans-cultural nursing concepts, assessments, and the role of culture in understanding and caring for clients of diverse backgrounds in health care settings. Various cultures will be examined for their concepts of health and illness with special emphasis on providing health care in the Lakota cultural context. The student will also be introduced to the concept of culture of professional nursing, institutional norms, behaviors, and communication patterns that are critical to the student's transition into the health workplace. Student will gain further self-awareness of their racial, ethnic, and cultural backgrounds as a prerequisite for eliciting and responding to client's needs. Cross-cultural communication will be addressed to provide the student with skills to negotiate differences between clients and providers around health and illness issues.

Fall Placement: 3 theory hours of credit

Prerequisites N. 223, N. 226, Bio 204. Co-requisites N. 312, N.317

Nurs. 317 Holistic Adult Health Nursing I.

This course will focus on nursing care and the application of the nursing process in the care of the adult experiencing selected pathophysiological processes affecting body regulatory mechanisms. This course builds upon basic nursing knowledge and skills established during the first year of the program. Opportunities to apply theoretical concepts and perform nursing skills specific to adult clients are provided through faculty guided learning experiences in acute health care settings. Clinical experiences will include home health/hospice programs at Chadron Community Hospital, Chadron, Ne. and Bennett County Hospital, Martin, SD, and acute care hospital setting at VA Medical Center, Hot Springs, SD.

Fall Placement: 7 credits (4 theory credit hours, 3 clinical hours at a 3:1 ration) 135 total clinical hours.

Prerequisites: N. 224, N. 226, Micro 204. Co-requisites: N. 312, N. 313.

Nurs. 322 Pharmacology for Nursing II

This course is a continuation of N. 312 and continues to present knowledge of specific drug classification using the nursing process, with a focus on general principles of pharmacology, therapeutic uses, and mechanisms of action for each class of drugs. This course is designed to closely follow the body systems and corresponding health disorders covered in the N. 326 course.

Spring Placement: 2 credits (theory).

Prerequisites: N.312, N.317 Co-requisites: N. 326, N. 324. (Or with permission of Nursing Chairperson and course instructor for non-nursing students)

Nurs. 324- Nursing Capstone

This course is the culmination nursing practicum course which will begin mid-way during the last spring semester and will allow the students the opportunity to demonstrate competencies with terminal program outcomes and to refine their nursing care practice skills. Knowledge and skills from basic and general education, science and nursing disciplines are integrated while implementing increasingly complex roles to deliver safe, competent quality nursing care to individuals and groups in focused clinical settings. Student will collaborate with faculty and a preceptor in a chosen care setting, planning, organizing, and evaluating a learning experience and practicing professional nursing at the beginning nurse level. Within the seminar context, the student will be expected to explore current literature and research utilized for health promotion and protection, health restoration, maintenance and support.

Spring Placement: 4 credits (1 credit hour classroom synthesis seminar, 3 clinical hours at a 3:1 ration) total clinical hours 135.

Prerequisites: N. 312, N. 313, N. 317. Co-requisites: N. 322 and N. 326

Nurs. 328 Holistic Adult Health Nursing II

Prerequisites: N. 312, 313, 317 Co-requisites: N. 322, N. 324

This course is a continuation of N. 317 and will continue to emphasize nursing care and application of the nursing process in the care of the adult experiencing selected pathophysiological processes affecting body regulatory systems. Students will expand their use of critical thinking and the nursing process by providing nursing care, including nursing management skills to individuals in the hospital setting. Clinical experiences will include an emergency room rotation, as well as acute care hospital settings. Facilities utilized will include the Indian Health Service Hospital, Pine Ridge and may include Chadron Community Hospital, Chadron, NE, Fall River Hospital, Hot Springs, and Rapid City Regional Hospital, South Dakota.

Spring Placement: 8 credits (6 theory credit hours, 2 clinical hours at a 3:1 ratio) 90 clinical hours during the first half of the semester.

