

# OGLALA LAKOTA COLLEGE

Scholarship Endowment Campaign

*Iwicacaga Sakowin*  
(THE SEVENTH GENERATION)



*Rebuilding The Lakota Nation Through Education*

# REBUILDING THE LAKOTA NATION THROUGH EDUCATION

## *Wounspe Ihuniyan Hci Lakota Oyate Kin Akta Ic'icakagapi Kte lo*

### VISION

Rebuilding the Lakota Nation through Education.

### MISSION

The mission of OLC is to educate students for professional and vocational employment opportunities in Lakota country. The College will graduate well-rounded students grounded in Wolakolkiciyapi - learning Lakota ways of life in the community – by teaching Lakota culture and language as part of preparing students to participate in a multicultural world.

### VALUES

Oglala Lakota College strives to practice and teach the values of traditional Lakota culture: Ohitika (Bravery), Wacantognakapi (Generosity), Wowacintaka (Fortitude), Wokiksuye (Remembrance), Unsihanpi (Humility), Woyuonihan (Respect), Woonspe (Learning), Woslolye (Knowledge), Wookahnige (Understanding) and Woksape (Wisdom).

### PURPOSES

In achieving the Mission, OLC has the following purposes:

*The cover shows graduates walking from the Piya Wiconi Building (which means new life) to the pow wow arena for the graduation. The final event of the ceremony is the students leading an honoring dance with their recently received diplomas and eagle feathers and plumes. The plumes and feathers are the Lakota way of honoring great achievement.*

### TRIBAL

Provides the Lakota with outstanding graduates; promotes the study and practice of tribal sovereignty; works with tribal entities toward building our nation; and helps graduates in achieving meaningful employment and healthy lifestyles.

### CULTURAL

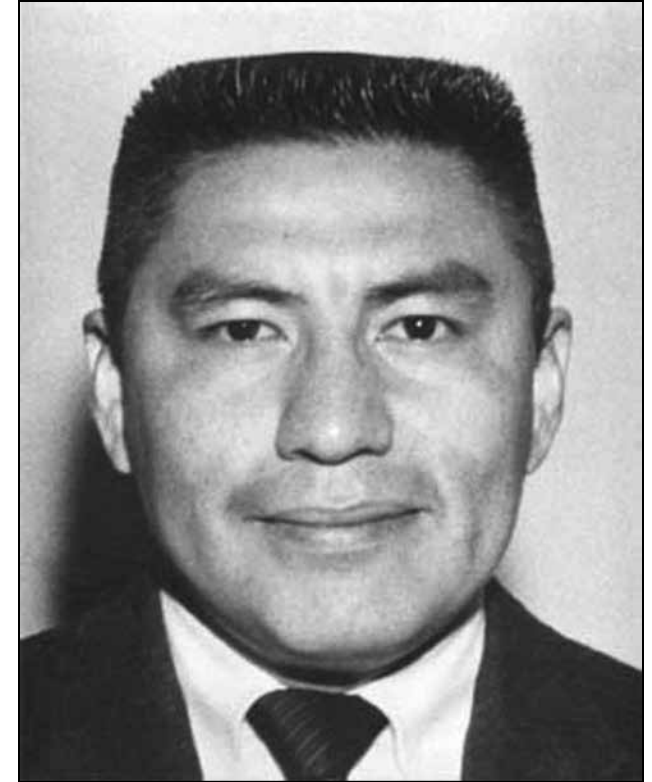
Utilizes Lakota cultural values in all learning frameworks; celebrates Lakota culture including sacred songs and ceremonies; researches, studies and disseminates Lakota language, culture and philosophy; and provides leadership to maintain and revitalize Lakota culture and philosophy.

### ACADEMIC

Encourages high student learning expectations through active and collaborative learning which will be measured through assessment standards; maintains a supportive campus environment through advising, counseling, tutoring, scheduling, and providing financial assistance; practices open enrollment; has students acquire relevant knowledge, skills and values to make a living in a diverse world and be self-fulfilled persons who are contributing members of their family, community and tribe; and pursues the creation of Oglala Lakota University.

### COMMUNITY

Supports local communities in educational and other development; engages people as active, productive members of their tiospaye and communities; offers frameworks for leadership development in the context of communities and organizations; and provides lifelong learning through continuing education and community activities.



*In 1970 Gerald One Feather was President of the Oglala Sioux Tribe when he envisioned an educated tribe. He was instrumental in creating Oglala Lakota College. He traveled the world working for Native American rights and recognition and last year took his final journey - to the spirit world.*

OGLALA LAKOTA COLLEGE SCHOLARSHIP ENDOWMENT CAMPAIGN  
*Iwicacaga Sakowin (The Seventh Generation)*

[www.olec.edu](http://www.olec.edu)

## MESSAGE FROM PRESIDENT SHORTBULL

Thanks to the generosity of individual donors and the work of our development office in bringing in grants we successfully completed Phase V of the Rebuilding the Lakota Nation Through Education Campaign in December 2014. This multi-year effort raised \$8 million to endow student scholarships and an additional \$8 million to build our faculty endowments.

I am grateful to all our donors and to our hard-working staff, faculty and students. Rebuilding the Lakota Nation Through Education is more than just a campaign. It's our long term vision to help our people unlock the doors of poverty using education as the key. It is also my life's work. I know the needs of our students seem overwhelming. Building an endowment that will continue to create opportunity for future generations gives me hope that we will overcome the generational poverty and rebuild the Lakota Nation.

Yet I must also stress to you that even with this great accomplishment, we are still unable to meet all of the needs of our students. When I announced the completion of Phase V of our campaign to the staff here at Oglala Lakota College our Director of Financial Aid, Billi Hornbeck, reminded me that it is still not enough.

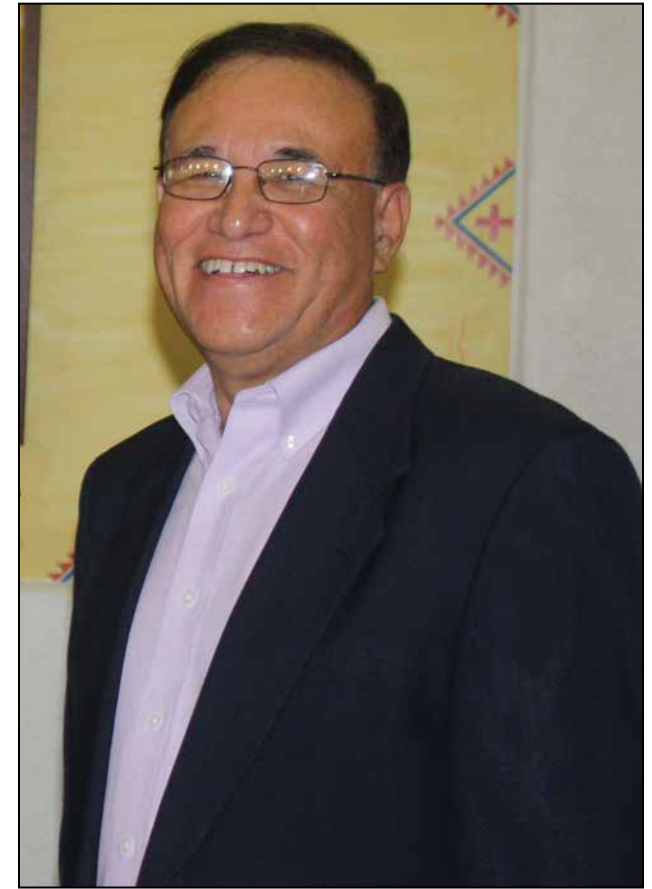
"It's usually a student who needs money to support their family," she says. "I've had students upset, crying even, because they're about to be evicted from their home or risk losing their car," Billi adds. "All I can say is 'don't quit.' Finish at least some of your classes because each time you complete a semester, you're that much closer to your degree and to making a better life for you and your family."

In 2014-15 we awarded \$3.2 million in scholarships – a sizeable sum that I am very grateful for. However, we estimate that 55% of our students have an unmet financial aid need while attending OLC. Billi tells me that the unmet need for 2015 alone is more than \$10,200,000 to help current students.

For this reason, we cannot stop the Rebuilding the Lakota Nation Through Education Campaign. We have to find more support for our students. I have a dream that in 50 years Oglala Lakota College will be able to meet the financial needs of every student. A dream that every high school student on the reservation will grow up knowing that they can go to college and be part of a healthy, prosperous, Lakota Nation whose best days are yet to come.

This is our challenge in two of the poorest areas in America. Oglala Lakota College must do everything we can to make college accessible so that more of our hardworking students can graduate. Indeed, they deserve the opportunity to forever change their lives and the lives of their families by attaining a college diploma.

I just can't ask Billie to keep looking into the eyes of our students and tell them we can't help create a future without poverty because we don't have the money. Thus we are announcing the next phase of Rebuilding the Lakota Nation Through Education which is the student Scholarship Endowment Campaign. The Lakota have a value that every decision must be weighed in the context of how it will affect seven generations to come. Thus we refer to it in our Lakota language as Sakowin Iwicacaga (The Seventh Generation).



Our new campaign is to raise enough Scholarship Endowments by the College's 100th anniversary in 2071 so that any student who wishes to attend Oglala Lakota College will have their financial needs met so they can successfully complete their education.

Welcome to the next phase of the Rebuilding the Lakota Nation Through Education - the Scholarship Endowment Campaign.

Thomas Shortbull  
President

# INTRODUCTION OF LAKOTA PEOPLE AND OGLALA LAKOTA COLLEGE

The Lakota (Sioux) are the people of Crazy Horse, Hump, Gall, Red Cloud, Short Bull, Black Elk, Big Foot and Fools Crow. Wounded Knee is on the Pine Ridge Reservation and the people massacred in 1890 were from Pine Ridge and Cheyenne River. According to oral history the Lakota come from the sacred He Sapa (Black Hills). By treaty in the mid 1800s it was agreed the Lakota lands west of the Missouri River would be free of encroachment by settlers. When gold was discovered in the Black Hills the Lakota were confined to reservations including the Pine Ridge (Oglala band) and Cheyenne River (four bands).

In 1970 Oglala tribal leaders and elders proposed a college on the Pine Ridge Reservation to provide educated workers and to study and teach the Lakota culture and language. In 1971 the College was chartered by the Oglala Sioux Tribe during the term of Tribal Chairman Gerald One Feather.

Oglala Lakota College (OLC) is based on the Pine Ridge Indian Reservation which is home to about 34,641 Oglala Lakota (Sioux) (HUD, 2014) scattered over 3,468 square miles which is larger than Delaware and Rhode Island combined. Oglala Lakota College also has the He Sapa Center in Rapid City which according to the 2010 US Census has a population of about 9,000 Indian people (mostly Lakota) and the Cheyenne River Center in Eagle Butte, SD on the Cheyenne River Indian Reservation which has about 14,600 Indian people and is about 3,900 square miles. OLC averages over 1,600 students a year of which 90% are Native American and 70% are women.

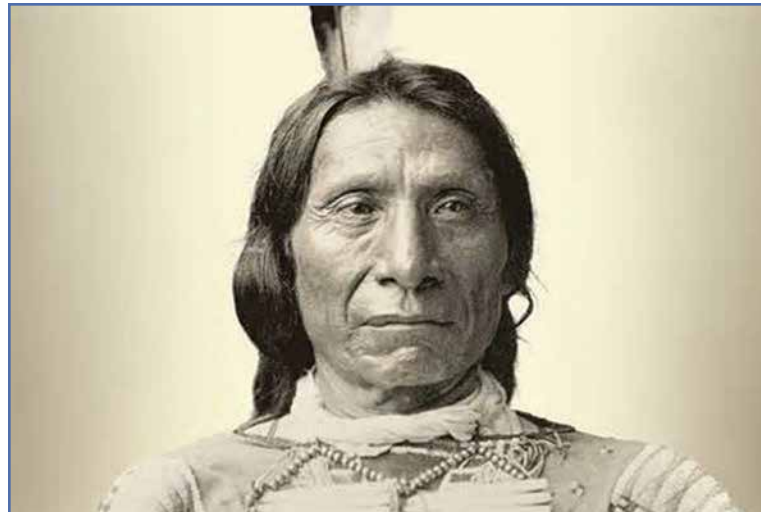
OLC has perhaps the most unique campus and organization of any college or university in the country. It has its administrative headquarters at Piya Wiconi which is close to the geographic center of the Pine Ridge Reservation (8.5 miles southwest of Kyle, SD). Classes are offered at 11 Instructional (College) Centers (one in each of the nine Districts on the Pine Ridge Reservation, one in Rapid City, SD and one in Eagle Butte, SD). It is not uncommon for faculty teaching four courses to travel over 500 miles a week. Each College Center's identity is tied to its district.

OLC is an open enrollment college with offerings from GED through Masters. Due to poverty and cultural dissonance academic preparation issues result in 56% of entering Freshmen having to take Foundational Studies courses in English and math. Students take longer to graduate since they stop out for family emergencies, lack of financial resources, short term employment, lack of transportation and child care issues.

OLC also serves over 500 Head Start students a year at the request of the Oglala Sioux Tribe and

300 General Equivalency Diploma/Adult Basic Education students a year to deal with the over 50% of reservation students who do not complete high school. OLC has evolved our own way of meeting the needs of the Tribe and individual students with a faculty dedicated to teaching and support staff who provide counseling, tutoring and often basic services such as day care and transportation. All research indicates that economic status is the strongest indicator of academic success and failure and as an open enrollment institution OLC has developed an extensive foundational studies program. We continue to work with students to finish no matter how long it takes. We also have an extensive number of students who attended OLC for a time to meet their needs and then went on to success at other institutions.

In two of the poorest areas in America OLC has worked to provide financial aid to students. We developed scholarship endowments but know we need so much more. That is why the next phase of the Rebuilding the Lakota Nation Through Education is the Scholarship Endowment Campaign.



*Oglala Lakota Chief Red Cloud*

# HISTORY OF OLC REBUILDING THE LAKOTA NATION THROUGH EDUCATION CAMPAIGN

Oglala Lakota College scholarship endowments started in 1971 with a gift from Olive C. Wilms of \$250,000 “for the education of young Indian males” obtained by Tribal President and College Founder Gerald One Feather. In 1985 to help OLC’s fundraising efforts Exxon Education Foundation gave a \$50,000 donation to start a direct mail campaign as a result of a visit to New York by then College Board President and now Tribal Chairman, John Yellowbird Steele, and other college officials.

The Rebuilding The Lakota Nation Through Education began in 1991 to build desperately needed buildings. Students were attending classes in condemned buildings, old log cabins and government surplus buildings. From 1991 to 2001 we built 11 new educational buildings at a total cost of \$7,000,000 raised in Phases I and II of the Campaign. We received a \$600,000 Challenge Grant from the Kresge Foundation and \$400,000 from the Pew Foundation.

We launched Phase III in Fall 2000 with a goal of \$10,000,000 to endow 15 full time faculty positions to lessen our dependence on part time faculty and financially stabilize and improve the quality of academic programs. In December 2004 we completed Phase III of the Campaign. The National Endowment for the Humanities provided OLC with a \$500,000 challenge grant which required OLC to raise \$1.5 million.

Phase IV of the Rebuilding the Lakota Nation Through Education Campaign began in January 2005 to raise \$6,000,000 for faculty endowment and \$6,000,000 for student endowments by 2011, the 40th Anniversary of OLC. We have obtained government, tribal and American Indian College Fund scholarships, but our need is much greater

based on the poverty of our students. Our Tribe can only give \$1,500 a semester to a small number of students.

We began Phase IV with the following amounts in our endowments: Maintenance \$1,139,718, Faculty \$10,107,372, Scholarships \$739,560. By December 2011 we raised \$6,187,560 for Faculty Endowment and \$6,159,357 for Scholarship Endowment.

Phase V had a goal of \$16 million (\$8 million for endowed scholarships and \$8 million for endowed faculty) by December 2017 (seven years) which would bring our total endowment to over \$40 million. We reached this in December 2014.

We reached these goals with help from many individuals and organizations. We continue to solicit small amounts from our staff, board and alumni which comes to about \$10,000 a year. Most of their resources are concentrated on survival, but they

do support the College in many ways. Our direct mail campaign has over 40,000 donors and we will contribute \$300,000 a year to the endowment from direct mail. We receive a substantial amount each year from Corporate Matching of donor employee contributions. President Shortbull is a good money manager and he deposits program savings into the endowment and also works with our investment committee to get a safe but steady return on investment.

Foundations/Corporations that have given to the Campaign over the years include the Arthur Vining Davis, Frueauff, Ludwick, Theodore and Vivian Johnson, Panaphil, Gwen Stearns, Triangle Research, South Dakota Community Foundation, Oneida Nation, NY, LB Lane, Black Hills Corp, Rapid City Regional Hospital, and Golden West Telecom. The Vucurevich Foundation of Rapid City, SD gives to the nursing scholarship fund annually.



*Pictured is the Pine Ridge Village Instructional Center built early in the campaign.*

## **THE CHALLENGE**

**Pine Ridge Reservation has the 3rd poorest county in America (US Census, 2012) (53.5% Poverty Rate).**

**Cheyenne River Reservation has the poorest county in America (US Census, 2012).**

**Rapid City's Native population has a 51.6% Poverty Rate (US Census 2010).**

**High School Graduation Rate is 54% on both reservations (Bureau of Indian Education).**

**56% of Entering Freshmen have to take remedial English or math (OLC BOT Report 13-14).**

**Pine Ridge Unemployment is 61% (BIA, 2013).**

**Cheyenne River Unemployment is 41% (BIA, 2013).**

**High School Drop Out Rate on both Reservations averages 17% a year (Bureau of Indian Education).**

**Shannon County on Pine Ridge rated 59th of 59 counties in SD in terms of health ratings (Robert Wood Johnson Foundation 2012).**

**Dewey County on Cheyenne River rated 56th out of 59 in SD health ratings (Robert Wood Johnson Foundation, 2012).**

**68% Low Income Students (OLC Registrar Office, Fall 2014).**

**76% First Generation College Students (OLC Registrar Office, Fall 2014).**

## SUCSESSES

Averaged 1600 students a semester for the past 5 years. Averaged 152 degree graduates over the past 10 years.

Graduated 51 Masters in Lakota Leadership and Management: Education Administrationsince 2002. This degree is recognized by South Dakota and other states for School Principal endorsement.

Determined to be a Beating the Odds institution in 2011 by the Bill and Melinda Gates Foundation. “The success of these institutions stems from the creation of a campus-wide culture aimed at improving outcomes for students. Entire faculty and staff must be focused and prepared to help students who traditionally do not complete their degree or take longer than average to earn it.”

Selected as a Best Practices Campus by the Building Engagement and Attainment for Minority Students (BEAMS) in 2009.

Averaged 190 Head Start graduates over the past 10 years.

Graduated 119 teachers over the past 10 years most of whom work in Reservation schools.

Assisted the Pine Ridge Reservation to become an Empowerment Zone in 2002.

Assisted the Pine Ridge Reservation to become a Promise Zone in 2015.

“The mission has always been to assist communities and the Oglala Sioux Tribe in their development needs by providing highly skilled human resources for a changing environment who are secure in their personal identity and heritage.”  
The Higher Learning Commission

“The reason I am a supporter of Oglala Lakota College is because of you graduates and the effect I see the College having on the whole population of the Pine Ridge Indian Reservation. I think it’s been the greatest thing that’s happened here. It’s changed our reservation, it’s changed our perspective and it’s given us hope.” John Yellowbird Steele, President, Oglala Sioux Tribe

## OUR STUDENTS



*“The opportunity that OLC has provided for me in advancing in genetics will enable me to do research on prevention, ailments, or cures of hereditary diseases, such as diabetes, arthritis, and addiction. My professional aspirations are to do research for hereditary diseases that are prominent in Native*

*American populations. I prefer to attend OLC because as a non-traditional student I am able to better balance my life.*

*To me OLC is a family-based school, not only in student events but also within the college itself. What I mean is, everyone has a life outside of school and a majority of time it can affect your education. At a traditional school you are just another face in the auditorium but at OLC you are treated like family. I know I can talk to any of my professors, or counselors, or staff and know that they will not only listen but also assist me with either completing the semester and/ or finding possible solutions to my problems. To me this is important because my life isn't strictly school; it's my kids, my health, the community, my job and whether you like it or not they will overlap. Here at OLC I am able to incorporate all aspects of my life to work towards a better future for not just myself but my community.”*

Tada Vargas, AA Life Sciences, AA Science Engineering and Math. Pursuing Bachelor's degree in Natural Sciences with an emphasis in Conservation Biology and an AA in Tribal Law. Research Assistant for OLC's Math and Science Department.



“OLC prompted me to excel beyond my own expectations. I credit OLC for teaching me how to dream about a better life for myself and my people on the reservation.”

Annie Rose Gassman - Blackbear  
AA in Lakota Studies, AA in Human Services, BS in Social Work. Working towards her Masters in school counseling.



“I would like to thank Oglala Lakota College for all of the incredible opportunities I have received to help fulfill a goal I set in my life. I want to thank the faculty and staff for always supporting me and encouraging me. I am thankful for the scholarships I have received as they were a tremendous support for me and my education.”

Christina Ferguson  
AA in Nursing. Currently employed as an RN at the Kyle Health Center on the Pine Ridge Reservation which she said was always her dream.

“Going to OLC was a very comfortable and non-threatening experience. OLC treats their students very respectfully and they want everyone to have an opportunity to succeed.”

Joanne Beare  
BS in Social Work. Program Director for Lakota Circles of Hope at Catholic Social Services in Rapid City, SD. Pictured with daughter, Sarah Beare, who will graduate from OLC in the Spring of 2015, also with a BS in Social Work.





*“I am thankful that Oglala Lakota College is here. Taking the many classes meant that I’m working to gain knowledge and to open up doors leading to many opportunities. I have learned a lot about my culture and how to incorporate the Lakota perspective in the everyday atmosphere of employment. I realize that professionalism is ever present among the many staff and faculty at OLC. Being in this atmosphere I’ve learned generosity, respect, patience and courage.”*

Aloysius R. Wounded Head  
AA in General Business, working towards a Bachelor’s in Business Administration.



*“I really liked going to OLC. The classroom sizes are smaller which gave me more feedback from teachers and my peers. There was more involvement with students. I had my little boy and my instructors were just really understanding. Faculty made themselves available and supported me in everything. They made me feel like I was going to graduate no matter what.”*

Amber Sierra  
BS in Social Work. Freshman Education Success Coach, Little Wound School, Kyle, SD. Former member of OLC’s basketball team and current referee.



*“Oglala Lakota College transformed a struggling single parent into a law student. I wouldn’t be an attorney specializing in Indian law working on issues of national importance for Indian Country without Oglala Lakota College.”*

Dani Daugherty  
BA in Business Administration from OLC, Juris Doctorate from the University of South Dakota.

# CAMPAIGN PLAN

## WHAT WE HAVE DONE

OLC has raised over \$16 million for scholarship endowments. These scholarship endowments helped OLC to disburse over \$3.2 million in scholarships this year not counting the amount that our students receive through the Pell federal student aid program. Included in this \$3.2 million are: \$1,057,790 in non-endowment OLC funded scholarships; \$660,000 in scholarship endowments; \$261,000 from the American Indian College Fund; \$95,000 from the Johnson Scholarship Foundation Endowment; \$58,000 from the Arthur Vining Davis Scholarship Endowment; \$80,000 from the Gates Foundation; \$65,600 from the South Dakota Education Access Foundation; \$36,000 from the Crazy Horse Foundation; \$32,000 from the South Dakota Board of Regents Need Based Scholarship Fund; \$24,000 from the Vucurevich Foundation; \$13,000 from the Monterey Foundation in memory of Geraldine Griffith; \$12,000 from the South Dakota Community Foundation and \$805,610 in federal grant and private scholarships.

There are a variety of endowments that have been established in OLC's Scholarship Endowment. The first scholarship endowment was the Olive Wilms Scholarship of \$200,000 received in 1971. The College has also memorialized former OLC employees and tribal supporters with named scholarships including Gerald One Feather, Calvin Jumping Bull, Geraldine Janis, Frank Fools Crow, John Around Him, Bessie Cornelius, Jeanne Smith, and Corporal Brett Lundstrom, one of the early casualties of the Iraq War. We also have endowments established by donors to memorialize relatives or people they knew from the Reservations. These endowments range from \$10,000 to \$200,000 and include the Marion McCarthy; Jane Parker; Black Feather/Shorting; Zona Fills the Pipe; Al Trimble/Shirley Plume; Mary Alice Cox; Shirley Laskin; Emily and Tara Allen; Ginny Knight; Arlene

Heckenliable; Mary Pat Cuny; Davis; Richtmeyer; Funding Exchange; Lawlor; Eloise Spaeth; and Edith B. Kooyumjian. There are also endowments ranging from \$200,000 to over \$1 million including Marguerite Snyder; Lawrence Dorsey; and Winnie Bachmann usually made through bequests. Foundations which have set up scholarship endowments include the Johnson Scholarship Foundation; Fruehaff Foundation; and Arthur Vining Davis Foundations.

## WHAT WE NEED TO DO

OLC serves the 1st and 3rd poorest areas in America and the Lakota population of Rapid City, SD with a poverty rate of 51.6%. Based on these statistics we know we need to provide financial assistance not only to attend college but to live.

According to our Financial Aid Office the current unmet need for our students in 2015 is \$10,200,000. In order to generate this much a year we need scholarship endowments of \$170 million that earn 6% interest. When we reach this goal we believe that any person who wants to attend OLC will have their financial needs met. If the University of Southern California can endow every player in its football program, we can endow every student who needs help to attend OLC.

Thus the goal of the scholarship endowments campaign is to raise \$154,000,000 by 2071, the 100th Anniversary of Oglala Lakota College. This will take raising an average of \$2,750,000 a year for the next 56 years. Our preliminary goal is to raise \$14 million by the College's 50th Anniversary in 2021.

## HOW WE WILL DO IT

During Phase V we averaged \$4 million a year due to a large number of bequests. We will continue our direct mail campaign to our 40,000 donors which should net about \$300,000 a year. We hope to maintain bequests at \$1,500,000 a year. We will step

up our digital fundraising and hope to raise it from \$30,000 a year to \$50,000 a year. We will continue to approach private foundations especially long term supporters such as Frueauff, Arthur Vining Davis, and John T. Vucurevich. We will continue our pursuit of federal grants which will ease burdens on our budgets and allow us to give more funds to student assistance. We will continue to collaborate with the American Indian College Fund of which OLC is a founding member and which contributes over \$250,000 a year to our students. We will maintain our relationships with local corporations such as Black Hills Power and Golden West Telecom and approach more local and national corporations.

## OTHER COLLEGE NEEDS

We know that some foundations and corporations cannot donate to endowment. Although the Scholarship Endowment is our priority we do have other needs.

### Buildings

You can name a building with a donation of \$1 million dollars or the entire amount if you wish.

	Cost	Have	Need
Ag Expo Center	\$3,000,000	\$1,500,000	\$1,500,000
Athletic Locker Rooms and Dorms	\$1,000,000	0	\$1,000,000
Faculty Positions			

We have \$26,000,000 in our faculty endowment and 70 faculty. It costs about \$60,000 a year to endow a faculty position at OLC (average salary is \$45,000 and fringe is \$15,000). So at 6% interest we need \$1,000,000 to endow each faculty position. You can choose a position and name the endowment if you wish. You can choose a field that fits your interests or business including Lakota Studies, Education, Information Technology, Humanities, Math & Science, Career and Technical Education, Business and Management or Health and Wellness.

# GOVERNANCE AND ADMINISTRATION

OLC's Board of Trustees is comprised of nine representatives elected from the nine districts of Pine Ridge and representatives of the Oglala Sioux Tribal President, OST Education Committee of the Tribal Council, Student Senate and Council of Elders. There are Local Boards at each Instructional Center on Pine Ridge and student organizations at all 11 Instructional Centers.

The current members of the OLC Board of Trustees are:

Newton Cummings, BOT Chair, Lacreek District Representative; Rancher/Formal Tribal Chairman, Martin, SD.

Dennis Brewer, Pine Ridge District Representative; BOT Vice- Chair; Former, Director of Transportation for Shannon County Schools, Pine Ridge, SD.

Denise King-Red Owl, BOT Secretary, Medicine Root District Representative; Substance Abuse Counselor, Oglala Sioux Tribe Juvenile Detention Center, Kyle, SD.

Anthony Wounded Head, BOT Treasurer, Porcupine District Representative; Oglala Sioux Tribe Pesticide Enforcement Program Director; former Tribal Councilman, Porcupine, SD.

Dr. Gloria Kitsopoulos, Tribal President's Representative; Superintendent, American Horse School, Allen, SD.

Alice Perkins, Tribal Education Committee Representative; Budget Tech, OST Early Intervention Program, Pine Ridge, SD.

Bennett "Tuffy" Sierra, Wakpamni District Representative; Community Leader/Counselor, Slim Buttes, SD.

Peter Red Willow, Eagle Nest District Representative; Community Leader/Student, Wanblee, SD.

Garfield Apple, Wounded Knee District Representative; former Oglala Sioux Tribal Councilman, Manderson, SD.

Phoebe Tallman, Pass Creek District Representative; Bilingual Teacher, American Horse School, Allen, SD.

Donovan Youngman, White Clay District Representative; Bus Driver for Shannon County Schools; Community Leader.

Rebecca Lone Elk, Student Senate Representative; Oglala, SD.

Joe American Horse, Council of Elders Representative; Former Oglala Sioux Tribal Chairman, Kyle, SD.

All BOT members are members of the Oglala Sioux Tribe and all reside on the Pine Ridge Indian Reservation.

The current administration is:  
President Thomas Shortbull.

Vice President for Instruction, Dr. Dawn Frank.  
Vice President for Business, Julie Johnson.  
Financial Aid Director, Billi Archambault  
Hornbeck.

Development Director, Marilyn Sherman  
Pourier.



## HOW YOU CAN HELP

Donors who itemize their tax returns receive a federal (and state) income tax deduction for their charitable donations since Oglala Lakota College is a 501(c) (3) organization under the Internal Revenue Service. For your convenience, OLC offers several ways to make your donation.

### CHECK

Make checks payable to Oglala Lakota College (note: gift designation on the memo line) and mail to Oglala Lakota College PO Box 490, Kyle, SD 57752.

### GIVE ONLINE

You may contribute on our secure server. Go to [www.olec.edu](http://www.olec.edu) and click on Donate Now.

### SECURITIES

Appreciated stocks are deductible at an average of high and low market values on the date ownership is transferred to Oglala Lakota College. Stocks may be transferred by certificate of endorsement or through direct transfer to the Foundation brokerage account. IRS limits to 30% of donors' income the amount that may be deducted.

### REAL ESTATE

Subject to environmental and marketing review before acceptance by OLC. Donors may give personal residence(s) and retain a lifetime right to live in the home. Subject to 30% limit for federal income tax purposes with a five-year carryover of excess amounts.

### BEQUESTS

Name Oglala Lakota College as a beneficiary in your will.

If you have questions on any of the above ways to give, e-mail us:

[mpourier@olec.edu](mailto:mpourier@olec.edu) or call 605-455-6000 and ask for the Development Office.

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