

OGLALA LAKOTA COLLEGE
Department of Social Work
Ethical and Legal Issues for Chemical Dependency Professionals
Spring

Course Number and Title: CD 313

Credit Hours: 3

Course Location and Time: HSLC Tuesday 5-8

Instructor and Contact Information: : **Devona Lone Wolf** dlonew@olc.edu and dlwolf@gwtc.net **Phone: Home 605-685-1347 Cell-441-8111**

Office Hours: Before and after class or by appointment; students are encouraged to contact the instructor with any unforeseen problems, or any issues that may interfere with the successful completion of this course.

Course Description: This course will explore the ethical and legal issues as they apply to Chemical Dependency Counseling. These issues include: confidentiality, dual relationships, competency and referral, counselor values and conflicts, legality and ethics, client welfare, establishing appropriate limits and boundaries in the client relationship, informed consent, and other issues identified. Students will review the professional codes of ethics, values underlying coded of ethics and will focus on the process of ethical decision making. Students will have the opportunity to identify and discuss the ethical and legal issues frequently encountered by prevention and treatment professionals.

Prerequisites

CD 103

Required Texts

The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.* ISBN 978-1-59285-492-9

Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction, 2nd ED., *William L. White and Renee M Popovits*, ISBN 0-938475-10-X

Applicable Policies: Policies apply as per Student Handbook 2008-2009, including those covering tardiness, absenteeism, grievances, and more. Students are encouraged to refer to their copy of the Student Handbook for reference.

Guidelines and Expectations for student behavior

1. Students are expected to attend each class for the full class period (3 academic hours per week).
2. If you are going to miss class, please call or e-mail me and let me know you won't be in class. Attendance expectations are the same as a job. Please just not show up.
3. Complete all assigned readings before class. Your educational experience will be much better if you complete the reading. I can't emphasize this enough...
4. Writing assignments must be turned in on time. Participate in all in-class activities.
5. Show initiative and be pro-active and responsible for your own learning.

Intended Learning Outcomes

1. Will gain knowledge of what constitutes an ethic, and the factors that contribute to the formation of a personal ethic.
2. Will understand the issues of client rights.
3. Will gain knowledge of the child abuse reporting issues, federal legislation that clarified this issue and examine the current standards in the field
4. Will understand the economic pressures that addiction professionals and programs face
5. Will learn the principles of professionalism in the chemical dependency counseling field, with an emphasis on professional ethics and client confidentiality;
6. Will learn their own personal prejudices or value conflicts that could serve as a barrier to or impede the delivery of quality professional care;
7. Know the range of factors that could contribute to exposure to a personal or professional conflict;

Assessment Methods

For each week's topic, students should be able to demonstrate knowledge relating to the learning outcomes for the course either in writing or orally.

An "A" grade at the undergraduate level means that a student is doing **outstanding** or **excellent** work. The student attends class regularly, hands in all of the course assignments and demonstrates a thorough grasp of the material. To receive an "A" grade a student must go above and beyond the basic expectations for the course.

A "B" grade at the undergraduate level means that a student is doing **above average** work. The student attends class regularly, hands in all of the course assignments and demonstrates (at the very least) a strong grasp of the material.

A "C" grade at the undergraduate level means that a student is doing at least **satisfactory** work, and meets the minimum requirements for the course. The student attends class regularly, hands in all of the course assignments, and demonstrates a basic level of understanding of the course concepts.

A "D" or "F" at the undergraduate level means that a student is doing **unacceptable** work, demonstrating a complete lack of understanding of course concepts.

Grading

*Attendance and Participation...10pts X 15 classes.....=**150pts**

*Homework...8 Critical Incidents Discussion Questions per week X 13 = 104 assignments
X 10 points each.....=**1040pts**

*Homework...Choose 16 Critical Incidents from the "Critical Incidents" book and fill out the worksheet on page 28 in the book
Incidents:16 X 10points each.....=**160pts**

The due dates for turning the worksheets in are listed below:

The first 4 are to be taken from pages 1 to 116 and are due on the..... 5th class

The second 4 are to be taken from pages 117 to 175 and are due on the... 8th class

The third 4 are to be taken from pages 175 to 241 and are due on the.... 11th class

The fourth 4 are to be taken from pages 241 to 310 and are due on the....14th class

*For part of the Final evaluation an Students will present an Oral Presentation of 1 of the Critical Incidents from the 16 completed above.....=**50pts**

*Homework...4 questions developed for the 9 Chapters in The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., Ph.D., M.P.H and Laura Weiss Roberts, M.D., M.A.*

4questions X 9 chapters= 36 questions X 10 points each.....=360pts

*Quiz.....taken from Students Questions and questions developed by the Instructor from The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., Ph.D., M.P.H and*

Laura Weiss Roberts, M.D., M.A......=50pts

TOTAL Points = 1810points

A=1620 to 1810

B=1439 to 1619

C=1258 to 1438

D=1086 to 1257

Submission of Work

Students are expected to turn in the papers when due. If a paper is late, 10% of possible points are deducted from the final grade earned on the assignment.

All late papers must be completed and submitted to me by the date assigned. Work submitted after this date will not be accepted.

Incomplete Grades. Incomplete grades (I) may be granted only under extraordinary circumstances.

Disputed Grades. Students may dispute a grade by following the policy as set out in the Student Handbook.

WEEK BY WEEK CALENDAR FOR TOPICAL CONTENT

Week 1

Readings:

NONE

Class Activities:

Review of Syllabus and Text Books. Review SQ3R and students responsibilities. Review Student Handbook.

Learning Objectives:

Understand the course requirements and learning objectives.

Understand the student's responsibilities.

Acquaint student with student handbook.

Week 2

Readings:

Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction, 2nd ED., *William L. White and Renee M Popovits*, Chapter One "Introduction" pages 1-12 and Chapter Two "The Code of Professional Practice" pages 13 to 28

Class Activities:

Review of reading through discussion and lecture

Learning Objectives:

- Understand the special concerns as related to ethical issues in the addictions field.
- Understand the history, transience, industrialization and composition of the field.
- Gain knowledge about our assumptions about our personal and the professional ethics.
- Understand ethical values and the relationship between ethics and the law.
- Understand the Code of Professional Practice (CPP) and why it is needed for organizations
- Understand a Corporate Compliance Program and how it relates to and how it can be integrated into the CPP.
- Gain knowledge how a CPP is developed.
- Learn the Model for Ethical Decision-making.
- Understand the Critical Incident work sheet.

Week 3**Readings:**

1. Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction, 2nd ED., *William L. White and Renee M Popovits*, Chapter Three “Conduct Related to the Practice of Business” pages 29 to 55.
2. The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.* ISBN 978-1-59285-492-9 Chapter 1 “Ethical Foundations of Substance Abuse Treatment” Pages 1 to 16 up to ‘Confidentiality, Truth Telling and Clinical Practice”

Class Activities:

- *Students pair up and discuss 2 of the Critical Incidents discussion questions and present to class.
- *Review through presentations and lecture readings
- *Students present their formulated questions to other students from The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*

Learning Objectives:

Through the Critical Incidents understand the issues surrounding:

1. Macro-planning Stewardship of Resources
2. Planning
3. Lobbying-Misrepresentation of Information
4. Exploitation of Clients
5. Utilization of Staff Time for Political Lobbying
6. Advocacy: Interest of Field Versus Agency Self-Interest
7. Fundraising-Use of Professional Fundraisers
8. Staff/Board Support
9. Solicitation of Funds from Clients/Families
10. Marketing-Misrepresentation of Scope or Intensity of Services
11. Misrepresentation of Costs
12. Exaggeration of Treatment Success
13. Exploitation of Family Members
14. Financial Management
15. Financial Management
16. Fee Structure and Billing
17. Fee Structure and Billing
18. Fee Structure and Billing

Understand:

- a. Pervasiveness of Substance Abuse
- b. The Moral and Ethical Salience of Living with Addictions
- c. Ethics of Health Care
- d. Ethical Principles

Understand the application of:

- a. Respect for Persons
- b. Autonomy
- c. Compassion

Week 4

Readings:

1. Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction, 2nd ED., *William L. White and Renee M Popovits*, Chapter Three “Conduct Related to the Practice of Business” pages 55 to 70 and Chapter 4 “Personal Conduct” pages 71 to 79
2. The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.* Chapter 1 “Ethical Foundations of Substance Abuse Treatment” pages 16 to 28

Class Activities:

- *Students pair up and discuss 2 of the Critical Incidents discussion questions and present to class.
- *Review through presentations and lecture readings
- *Students present their formulated questions to other students from The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*
- *Students pair up and discuss one of the case studies from The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*

Learning Objectives:

Through the Critical Incidents understand the issues surrounding:

19. Fee Structure and Billing
20. Referrals
- 21 and 22. Dual Relationships
- 23 and 24. Management of Facilities, Property and Supplies
25. Sale of Non-Profit
26. Merger Mania
27. Due Diligence Discovery
28. Fraud and Abuse
29. E-mailing Price Information
30. Telecommuting
31. Staff/Managerial/Executive Compensation
- 32 to 35. Use of Alcohol/Drugs
36. Relapse

Understand the ethical dilemmas of Confidentiality, Truth Telling, and Clinical Practice

Gain knowledge of some of the legal considerations that dictate ethical and clinical responsibilities.

Week 5

Readings:

1. Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction, 2nd ED., *William L. White and Renee M Popovits*, Chapter 4 “Personal Conduct” pages 80 to 88 and Chapter 5 “Professional Conduct” pages 89 to 102
2. The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.* Chapter 2 “The Therapeutic Relationship in Substance Abuse Treatment” pages 29 to 39

Class Activities:

- *Students pair up and discuss 2 of the Critical Incidents discussion questions and present to class.
- *Review through presentations and lecture readings

*Students present their formulated questions to other students from *The Book of Ethics, Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*

*Students pair up and discuss one of the case studies from *The Book of Ethics, Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*

Learning Objectives:

Through the Critical Incidents understand the issues surrounding:

- 37. Moral and Legal Standards
- 38 and 39. Financial Investments
- 40. Discrimination
- 41 and 42. Personal and Agency Reputation
- 43. Personal Replenishment
- 44. Self-development
- 45. Personal Appearance
- 46 to 50. Recognition of Limitations
- 51 and 52. Representation of Credentials
- 53. Use of Agency Resources
- 54. Secondary Employment

Learn some of the characteristics of counselors

Understand the dynamics of the therapeutic relationship

Understand the following ethical concerns regarding the therapeutic relationship:

- a. Clinician boundaries
- b. Clinicians in recovery
- c. Dual Relationships with patients
- d. Duty to Warn
- e. Personal value judgments
- f. Scope of practice
- g. Coercion

Week 6

Readings:

1. Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction, 2nd ED., *William L. White and Renee M Popovits*, Chapter 5 “Professional Conduct” pages 102 to 116 and Chapter 6 “Conduct in Client/Family Relationships” pages 117 to 135
2. *The Book of Ethics, Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.* Chapter 3 “The Ethics of Harm Reduction” pages 41 to 53

Class Activities:

*Students pair up and discuss 2 of the Critical Incidents discussion questions and present to class.

*Review through presentations and lecture readings

*Students present their formulated questions to other students from *The Book of Ethics, Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*

*Students pair up and discuss one of the case studies.

Learning Objectives:

Through the Critical Incidents understand the issues surrounding:

- 55 and 56. Publishing
- 57 and 58. Respect for Proprietary Products
- 59 and 60. Use of Name and Professional Judgment
- 61 to 64. Public Statements
- 65. Social Obligations

66 to 70. Definition of Client
71 and 72 Informed Consent
Understand what is meant by Harm Reduction

Week 7

Readings:

1. Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction, 2nd ED., *William L. White and Renee M Popovits*, Chapter 6 ‘Conduct in Client/Family Relationships’ pages 135 to 153
2. The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.* Chapter 4 “Ethical Issues in the Treatment of Persons with CO-occurring Disorders” pages 55 to 66

Class Activities:

- *Students pair up and discuss 2 of the Critical Incidents discussion questions and present to class.
- *Review through presentations and lecture readings
- *Students present their formulated questions to other students from The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*
- *Students pair up and discuss one of the case studies from The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*

Learning Objectives:

Through the Critical Incidents understand the issues surrounding:

73. Informed consent
74. Labeling: The Ethics of Diagnosis
75. Right to Treatment/Refusal to Treat
76. Right to Treatment/Refusal to Treat
77. Right to Treatment/Refusal to Treat
78. Right to Treatment/Refusal to Treat
79. to 90. Confidentiality

Understand some of the ethical dilemmas in treating patients with co-occurring disorders

Week 8

Readings:

1. Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction, 2nd ED., *William L. White and Renee M Popovits*, Chapter 6 “Conduct in Client/Family Relationships” pages 154 to 170
2. The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.* Chapter 5 “Cultural and Spiritual Dimensions of Addiction Treatment” pages 67 to 76 up to “Justice”

Class Activities:

- *Students pair up and discuss 2 of the Critical Incidents discussion questions and present to class.
- *Review through presentations and lecture readings
- *Students present their formulated questions to other students from The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*

Learning Objectives:

Through the Critical Incidents understand the issues surrounding:

91. and 92. Confidentiality
93. Respect
- 94., 95 and 96. Respect for Personal/Political/Religious Beliefs
97. and 98. Honesty

- 99. and 100. Right of Privacy
 - 101. and 102. Empowerment Versus Paternalism/Cultivating Dependency Versus Autonomy
 - 103. and 104. Restrictiveness of Treatment Environment
 - 105. and 106. Stewardship of Client Resources
 - 107. and 108. Experimental Counseling Techniques/Special treatment Procedures
- Understand the role of culture in treatment

Week 9

Readings:

1. Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction, 2nd ED., *William L. White and Renee M Popovits* Chapter 6 “Conduct in Client/Family Relationships” pages 170 to 188
2. The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.* Chapter 5 “Cultural and Spiritual Dimensions of Addiction Treatment” pages 76 to 85

Class Activities:

- *Students pair up and discuss 2 of the Critical Incidents discussion questions and present to class.
- *Review through presentations and lecture readings
- *Students present their formulated questions to other students from The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*
- *Students pair up and discuss one of the case studies from The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*

Learning Objectives:

Through the Critical Incidents understand the issues surrounding:

- 109. Freedom from Exploitation
- 110. and 111. Self-Disclosure
- 112. Counter-transference/Dual Relationships
- 113. Casual Encounters
- 114, 115 and 116. Therapeutic Bias
- 117, 118 and 119. Social Relationships
- 120, 121 and 122 Mutual Aid Relationships
- 123 to 126 Financial Transactions and Gifts

Understand the different treatment approaching taking into consideration culture.

Understand the consideration of Biology and Ethnicity and Spirituality and Addiction

Week 10

Readings:

1. Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction, 2nd ED., *William L. White and Renee M Popovits*, Chapter 6 “Conduct in Client/Family Relationships” pages 188 to 204 and Chapter 7 “Conduct in Professional Peer Relationships” pages 205 to 216
2. The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.* Chapter 6 “Forensic Issues in the Treatment of Addictions” pages 87 to 98

Class Activities:

- *Students pair up and discuss 2 of the Critical Incidents discussion questions and present to class.
- *Review through presentations and lecture readings
- *Students present their formulated questions to other students from The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*
- *Students pair up and discuss one of the case studies from The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*

Learning Objectives:

Through the Critical Incidents understand the issues surrounding:

- 127. Financial Transactions and Gifts
- 128 and 129. Physical Touch
- 130. Sexual Relationships
- 131. Verbal/Physical Abuse
- 132. Assisted Suicide
- 133, 134 and 135 Documentation
- 136. Referral
- 137. Responsibility to Terminate/Responsibility to Refer
- 138, 139 and 140 Management of Human Resources/Staff Hiring
- 141. Nepotism
- 142. Patronage
- 143 and 144 Issues in Authority Relationships/Confidentiality

Understand the civil and criminal law issues in the treatment of people living with addictions:

- a. Court orders for the treatment of addiction
- b. Civil competency to make personal and financial decisions
- c. Disability from alcohol and drug dependence
- d. Confidentiality and the duty to protect the public from the actions of addicted individuals
- e. Workplace drug testing,
- f. Competency of individuals who abuse substances to stand trial in criminal cases
- g. Insanity defenses in addicted patients
- h. The relationship of specific intent in criminal cases to substance abuse

Week 11

Readings:

- 1. Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction, 2nd ED., *William L. White and Renee M Popovits*, Chapter 7 “Conduct in Professional Peer Relationship” pages 216 to 235 and Chapter 8 “Conduct Related to Public Safety” pages 237 to 243
- 2. The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.* Chapter 7 “Ethical Issues in the Treatment of Women with Substance Abuse” pages 101 to 114

Class Activities:

- *Students pair up and discuss 2 of the Critical Incidents discussion questions and present to class.
- *Review through presentations and lecture readings
- *Students present their formulated questions to other students from The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*
- *Students pair up and discuss one of the case studies from The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*

Learning Objectives:

Through the Critical Incidents understand the issues surrounding:

- 145. Mandatory Training
- 146. Socializing Outside of Work
- 147. Role Stressors
- 148 and 149 Obedience and Conscientious Refusal
- 150. Sexual Harassment
- 151. Impaired Co-Worker

- 152. Team Relationships
- 153. Managing Conflict
- 154. Professional or Ethical Misconduct/Whistle Blowing
- 155. Staff Termination
- 156. Value of External Relationships
- 157. Multiple Service Involvement
- 158 and 159 Commenting on the Competence of Other Professionals
- 160. Allegations of Unethical Conduct
- 161. Physical/Sexual Abuse
- 162. Duty to Warn (Threat of Physical Violence)

Understand the Ethical Issues for surrounding women in treatment

Understand some of the risk factors for women in treatment

Week 12

Readings:

1. Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction, 2nd ED., *William L. White and Renee M Popovits*, Chapter 8 “Conduct Related to Public Safety “ pages 243 to 268
2. The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.* Chapter 8 “Ethical Aspects of the Treatment of Substance Abuse in Children and Adolescents” pages 115 to 127

Class Activities:

*Students pair up and discuss 2 of the Critical Incidents discussion questions and present to class.

*Review through presentations and lecture readings

*Students present their formulated questions to other students from The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*

*Students pair up and discuss one of the case studies.

Learning Objectives:

Through the Critical Incidents understand the issues surrounding:

- 163. Duty to Warn (Threat of Physical Violence)
- 164 and 165. Allegations of Misconduct
- 166 and 167. AIDS and Risks to Third Parties
- 168 to 171. Threats to Public Safety
- 172 and 173. Prevention/Personal Conduct
- 174. Role as Change Agent
- 175. Relationship Boundaries
- 176. Confidentiality and Limits of Competence
- 177 and 178 Alliances
- 179 and 180. Iatrogenic Effect

Understand the ethical issues of children and adolescents in treatment

Week 13

Readings:

1. Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction, 2nd ED., *William L. White and Renee M Popovits*, Chapter 9 “Professional Standards” pages 268 to 293
2. The Book of Ethics, *Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.* Chapter 9 “Ethical Dilemmas in Treating Chronic Pain in the Context of Addiction” page 129 to 144

Class Activities:

- *Students pair up and discuss 2 of the Critical Incidents discussion questions and present to class.
- *Review through presentations and lecture readings
- *Students present their formulated questions to other students from *The Book of Ethics, Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*
- *Students pair up and discuss one of the case studies from *The Book of Ethics, Edited by Cynthia M. A. Geppert, M.D., PhD., M.P.H and Laura Weiss Roberts, M.D., M.A.*

Learning Objectives:

Through the Critical Incidents understand the issues surrounding:

181. Honest
182. Social Action/Civil Disobedience
183. Freedom of Access Versus Harmful Use of Information
184. Restriction on Speech
- 185 and 186. Intrusive or Abuse Interventions
187. Integrity of Organizational Structure
188. Independence and Objectivity of Professional Judgment
189. Definition of Client/Conflicts of Loyalty
- 190 and 191. Environmental Stressors
192. Early Intervention: Student Assistance Programs (SAP)/Confidentiality
193. Disposition of Contraband
194. Outreach/Confidentiality/Duty to Disclose
195. Worker Vulnerability
196. Relationship Boundaries
197. Compensation
198. Training/Use of Agency Resources for Personal Gain

Understand the ethical dilemmas in treating patients with chronic pain.

Week 14**Readings:**

Critical Incidents: Ethical Issues in the Prevention and Treatment of Addiction, 2nd ED., *William L. White and Renee M Popovits*, Chapter 9 “Professional Standard” pages 294 to 310

Class Activities:

- *Students pair up and discuss 2 of the Critical Incidents discussion questions and present to class.
- *Review through presentations and lecture readings

Learning Objectives:

Through the Critical Incidents understand the issues surrounding:

199. Self-Disclosure
200. Relationship Boundaries
201. Marketing of Seminars
- 202 and 203. Professional Impairment
204. Use of Clients in Training
205. Consultation/Confidentiality
206. Support of Toxic Organizational Conditions
207. Sponsorship of Research
208. Research with Human Subjects
209. Confidentiality, Security and Disposition of Data
210. Scientific Role Versus Clinical Role
211. Honesty in Reporting Findings

212. Responsibility for Use of New Knowledge

Week 15

Readings: Review of a Code of Ethics

Class Activities: Presentation of 1 of the Critical Incidents from the 16 completed Quiz take from Students questions and Instructors

Learning Objectives: Understand the many aspects of Ethics in Chemical Dependency

Disclaimer: This syllabus is not a contract with the student and is subject to change if needed by the Instructor.