

OGLALA LAKOTA COLLEGE

Department of Social Work
Syllabus: CD 403 Continuum of Care

Course Number and Title: CD 403 Continuum of Care

Credit Hours: 3

Course Location and Time:

Instructor and Contact Information: Devona Lone Wolf dlonew@olc.edu
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Course Description:

This course will cover the relationship between intake, case management, discharge planning and clinical record keeping. Students will learn how to implement plans used in addictions counseling, and about screening, assessment and evaluation procedures. Students will develop an understanding of relapse, including its relationship to the recovery process and the role of the counselor in relapse prevention. The course will cover treatment services provided to Native Americans and to the Lakota in particular.

Prerequisites

CD 233 Foundation of Individual Counseling

Required Texts and Materials

Lawson, Gary w, Lawson, Ann W, Rivers, Clayton P. (2001) *Essentials of Chemical Dependency Counseling* 3rd Ed., Aspen Publishers

Supplementary Materials

Articles and audio-visual materials relevant to the subject as assigned by instructor

Descriptive Reading Load

Approx. 33 pages a week from text
2 to 3 pages from handouts
Research material for writing assignments

Types and Amount of Writing Expected

Evaluation forms
Writing a case study

Lakota Perspective Provided Through

The conflict between alcohol use and Lakota Culture will be discussed. Discussion of the role traditional Lakota values play in treatment and recovery will also be included. Review of the Lakota family structure and the effect alcohol has on the Lakota values and the family structure.

Applicable Policies:

Policies apply as per Student Handbook 2008-2009, including those covering tardiness, absenteeism, grievances, and more. Students are encouraged to refer to their copy of the Student Handbook for reference.

Guidelines and Expectations for student behavior

1. Regular class attendance and participation are expected. The class is based on lecture, class discussion and group activities. (POINTS MISSED THROUGH ABSENCES CANNOT BE MADE UP)
2. You should plan to complete the assigned readings prior to each class. Be sure to look up words that are unfamiliar to you but realize that some terms have specialized meanings in the field of psychology. Ask in class if you have not understood a term or idea. *Classroom etiquette: Come to class on time and be prepared.*
3. In class assignments and homework must be turned in on time
4. Take all quizzes
5. Take responsibility for your coursework

Intended Learning Outcomes

1. Understand the continuum of care for alcohol and other drug abuse from prevention through rehabilitation.
2. Understanding screening and therapeutic interventions on alcohol and other drug abuse in society, families, and individuals, taking into consideration cultural issues and how these interventions address a variety of problems.
3. Determine the most appropriate course of action, given the client's needs and characteristics.
4. Know how to gathering and interpreting data systematically from the client and other available collateral sources using validated screening and testing instruments.
5. Know how to apply accepted criteria for diagnosis of substance use disorders and dual diagnosis issues
6. Know how to analyze and interpreting data to determine treatment recommendations
7. Understand how to document assessment findings and treatment recommendations
8. Know how to explain and provide assessment finding to clients and significant others.
9. Know how to develop treatment goals and objectives
10. Knowledge of resources for appropriate referrals
11. Knowledge of appropriate service coordination to include administrative, clinical, and evaluative activities (i.e. case management, client advocacy, coordination of treatment and referral services, liaison activities with community resources and managed care system)
12. Know how to apply confidentiality regulations appropriately
13. Know the Admission and ASAM Placement Criteria

Assessment Methods

For each week's topic, students should be able to demonstrate knowledge relating to the learning outcomes for the course either in writing or orally.

An "A" grade at the undergraduate level means that a student is doing outstanding or excellent work. The student attends class regularly, hands in all of the course assignments and demonstrates a thorough grasp of the material. To receive an "A" grade a student must go above and beyond the basic expectations for the course.

A "B" grade at the undergraduate level means that a student is doing above average work. The student attends class regularly, hands in the entire course assignments and demonstrates (at the very least) a strong grasp of the material.

A "C" grade at the undergraduate level means that a student is doing at least satisfactory work, and meets the minimum requirements for the course. The student attends class regularly, hands in all of the course assignments, and demonstrates a basic level of understanding of the course concepts.

A "D" or "F" at the undergraduate level means that a student has missed more than 4 classes, did not complete the homework assignments, and received less than 65% on quizzes and exams.

Evaluation and Markings

To be developed

Suggestions to the Student

1. Keep up on your reading and homework assignments
2. Attend all classes and participate in class activities
3. Be willing and ready to share your ideas and knowledge with others
4. Ask for help if needed
5. Start early on writing assignments

Communication:

Students are encouraged to communicate freely with each other and with the instructor: in person, by phone, or e-mail; e-mail will be used for group mailings and all students are expected to have an OLC e-mail account.

Plagiarism:

Plagiarism is the term used when individuals "steal" other people's intellectual productions. Copying other people's written and spoken word and presenting it as your own fall under the heading of "plagiarism," The minimum penalty for this is a grade of F in the work submitted without possibility of redoing the assignment. You must give credit to the author of an idea or piece of writing by appropriate references as footnotes and/or in your bibliography.

Incomplete Grades: Incomplete grades (I) may be granted under extraordinary circumstances.

Disputed Grades: Students may dispute a grade by following the policy as set out in the Student Handbook.

Make-up exams: Make-up exams must be arranged BEFORE the exam date, and can be taken only once.

Disclaimer: This syllabus is not a contract with the student and is subject to change if needed by the Instructor.

WEEK BY WEEK CALENDAR FOR TOPICAL CONTENT

The following is a guide. It is subject to change if needed.

Classes are held for 15 weeks. Follow the schedule below for each week of class. If you miss a class ask another student or the instructor for other assignments that may not be listed below.

1st class:

Reading:
Class Activities:
Learning Objectives:

2nd class:

Reading:
Class Activities:
Learning Objectives:

3rd Class:

Reading:
Class Activities:
Learning Objectives:

4th Class:

Reading:
Class Activities:
Learning Objectives:

5th Class:

Reading:
Class Activities:
Learning Objectives:

6th Class:

Reading:
Class Activities:
Learning Objectives:

7th Class:

Reading:
Class Activities:
Learning Objectives:

8th Class:

Reading:
Class Activities:
Learning Objectives:

9th Class:

Reading:
Activities:

Learning Objectives:

10th Class:

Reading:
Activities:
Learning Objectives:

11th Class:

Reading:
Activities:
Learning Objectives:

12th Class:

Reading:
Activities:
Learning Objectives:

13th Class:

Reading:
Activities:
Learning Objectives:

14th Class:

Reading:
Activities:
Learning Objectives:

15th Class:

Reading:
Activities: